

# **Meridian CUSD #223 School Board**

## **Agenda and Board Packet**

### **Regular Meeting**

**April 22, 2010**

**Meridian Junior High Board Room**

**7:00 p.m.**



*“Our mission is to educate students to be self-directed learners,  
collaborative workers, complex thinkers, quality producers and community  
contributors”*



## **Mission**

*Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.*

## **Long Range Vision**

**As an exemplary School District we continually strive to:**

- Engage in highly effective communication to Community, School Board, Administration, Faculty, Support Staff and Students.
- Achieve organizational trust through integrity, collaboration, reliability, accountability, transparency, fairness and loyalty.
- Utilize an aligned, well- rounded and comprehensive curriculum that focuses on life- long learning skills.
- Promote high learning expectations for all students.
- Practice visionary district leadership to create and implement district goals.
- Value and maintain a safe environment for Students, Staff and Community.
- Provide educational facilities that support and enhance the students' educational experience.
- Make decisions using research and best practice that incorporates fiscal responsibility, collaboration and impact on the Community, School Board, Staff and Students.

**MERIDIAN C.U.S.D. #223**  
**BOARD AGENDA**  
**Thursday, April 22, 2010**  
**Meridian Jr. High Board Room**  
**7:00 P.M.**

1. **Call to Order**
2. **Roll call**
3. **Pledge of Allegiance**
4. **Review/approve consent agenda** *(Items listed under the consent agenda are considered to be routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of the items unless a board member or citizen requests, in which event the item will be removed from the consent agenda and considered individually.)*
  - 4.1 **Approve minutes of March 25, 2010 regular board meeting**
  - 4.2 **Approve the payroll of April 30, 2010**
  - 4.3 **Approve accounts payable for April 2010 per review by Mr. Tim Jagielski**
5. **Report of the Superintendent**
  - 5.1 Recognition of SVHS 2009-2010 IMEA All-State Music recipients
6. **Notices and communications**
7. **Community Input:** *(This is the time when visitors may request to address the Board of Education on any item relating to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)*
8. **Old Business:**
  - 8.1 Review Community Meeting held on April 13, 2010
  - 8.2 Review process/schedule for school board self-evaluation
9. **New Business:**
  - 9.1 Review 2010-2011 Fee Schedule
  - 9.2 Review Verizon request to locate cell tower on District property
10. **Board Comments**
11. **Adjourn to Closed Session to discuss: The appointment, employment, compensation, discipline, or dismissal of specific employees of the District; the placement of individual students in special education; and litigation**
12. **Reconvene in open session**
13. **Approve the minutes of the March 25, 2010 Closed Session**
14. **Action items from Closed Session**
15. **Adjourn**

# **Meridian Community Board Minutes**

## **Regular School Board Meeting of March 25, 2010**

### **Call to Order**

A regular meeting of the Board of Education of Meridian Community Unit School District #223 was called to order by President Ron Steenken at 7:00 p.m. in the Meridian District Board of Education Room located in the Meridian Junior High School. Members present: Glendenning, Larson, Pierce and Reeverts. Superintendent Prusator and Director of Business/HR Porter were also present. The Pledge of Allegiance followed.

### **Consent Agenda**

Mr. Glendenning requested that item 4.2 approve minutes of March 18, 2010 Interest Based Problem Solving Committee meeting and item 4.3 approve minutes of March 21, 2010 Finance Committee meeting be removed from the consent agenda.

A motion was made by Glendenning, seconded by Reeverts, to approve the consent agenda including the minutes of the March 10, 2010 regular board meeting; payrolls of April 1, 2010 and April 16, 2010; accounts payable for March 2010 in the amount of \$708,093.57 per review by Mr. Steve Pierce; adoption of Pearson Language Arts textbook for Meridian Junior High; and Stillman High School membership to IHSA for 2010-2011. Ayes: Glendenning, Larson, Pierce, Reeverts and Steenken. Motion carried unanimously.

A motion was made by Glendenning, seconded by Pierce, to approve item 4.2 minutes of the March 18, 2010 Interest Based Problem Solving Committee meeting. Ayes: Pierce, Glendenning and Steenken. Abstain: Larson and Reeverts. Motion carried.

A motion was made by Reeverts, seconded by Pierce, to approve item 4.3 minutes of the March 21, 2010 Finance Committee meeting. Ayes: Pierce, Reeverts and Steenken. Abstain: Glendenning and Larson. Motion carried.

### **Superintendent's Report**

#### **5.1 Update on developing Administrative Procedures for Board Policy Manual**

Mr. Prusator commented that the leadership team would be providing documentation to Jackie Griffith from the IASB to use in developing the administrative procedures for Board Policy, which is expected to be completed prior to the 2010-2011 school year.

### **Notices and Communications**

There were no Notices and Communications.

## **Community Input**

After hearing the presentation on the FY 2011 revenue and expenditure and end year fund balance projections and about possible cuts in the District, Carla Capasso-Berg, Patti Cuchiara, Rex McManaway, Barbara McManaway, Michelle Thomason, Angela Hodges and Jason Drake shared their concerns and offered suggestions. Karen Marsh inquired on the status of a decision on combining hours for employees who work several different jobs and benefits. John Smith and Barbara McManaway asked to meet with the Board to get some concerns/issues resolved.

Mr. Glendenning wanted it reflected in the minutes that a certain group has been openly given access to the Board but another group has been denied access. Mr. Larson concurred.

## **Old Business**

### **8.1 Review District Assessment Policy (6:432)**

The IBPSC met on March 18, 2010 and began suggesting "interests" on student grading and assessment. The Board reviewed the suggested "interests". Discussion followed and board members provided some suggestions for additional "interests".

Mr. Jagielski joined the board meeting via telephone at 9:30 p.m.

### **8.2 Consider scheduling of School Board Self-Evaluation (Policy 2:120)**

The Board discussed the possibility of scheduling a Board self-evaluation. Discussion followed regarding what might be the most productive process to utilize.

## **New Business**

### **9.1 Review FY 2011 revenue and expenditure and end year fund balance projections**

Shanae Hinkle, Senior Financial Advisor with PMA, gave a power point presentation on a financial planning program highlighting revenues, expenditures, enrollment projections, staffing assumptions, and some scenarios. The Board reviewed the current plan to utilize fund balances and "belt-tightening" to keep programs in place through the 2010-2011 school year, while also beginning the process to plan for greater cuts for 2011-2012 if funding streams do not improve.

## **Board Comments**

Mr. Pierce commented on the length and structure of the board meetings. Mr. Larson would like to get a clear outline of the purpose of IBPSC.

## **Adjourn to Closed Session**

A motion was made by Pierce, seconded by Reeverts, to adjourn to closed session to discuss the appointment, employment, compensation, discipline, or dismissal of specific employees of the District. Ayes: Reeverts, Glendenning, Jagielski, Larson, Pierce and Steenken. Motion carried unanimously. Time: 10:25 p.m.

Mr. Jagielski arrived for the meeting during closed session at 10:55 p.m.

### **Reconvene in Open Session**

A motion was made by Glendenning, seconded by Pierce, to return to open session. Motion carried unanimously. Time: 12:12 a.m.

### **Board Action from Executive Session**

#### **Approve the minutes of the March 10, 2010 executive session**

A motion was made by Reeverts, seconded by Pierce, to approve the minutes of the March 10, 2010 executive session. Ayes: Larson, Pierce, Reeverts, Glendenning and Steenken. Abstain: Jagielski. Motion carried.

#### **Personnel**

A motion was made by Glendenning, seconded by Pierce, to approve the personnel report including the **employment** of Kathy Dippner, individual paraprofessional 2 days per week (MJH-replaces C. McNeely) and Teresa Hill, individual paraprofessional 3 days per week (MJH-replaces C. McNeely); and the teacher re-hire recommendations for 2010-2011 per list. The personnel report also includes the **leave** of Carol Conderman on a FMLA leave from March 11, 2010 through April 5, 2010 (SVHS-library aide) and **retirement** of Jean Welker, retiring effective May 25, 2010 (Highland-2<sup>nd</sup> grade). Ayes: Larson, Pierce, Reeverts, Glendenning, Jagielski and Steenken. Motion carried unanimously.

#### **Adjourn**

A motion was made by Jagielski, seconded by Pierce, to adjourn the meeting. Motion carried unanimously.

Respectfully submitted,  
Donna Fruin, Secretary

**Consent Agenda Items: 4.1; 4.2, 4.3**

Consent agenda items 4.1, 4.2 and 4.3, include approving the minutes of the regularly scheduled March 25, 2010 meeting; the April 30, 2010 payroll; and approving accounts payable for April (per review by Mr. Tim Jagielski).

**5. Report of the Superintendent**

**5.1 Recognition of SVHS 2009-2010 IMEA All-State Music recipients**

The Meridian School Board is providing recognition to the four Stillman Valley High School students who earned the recognition of Illinois Music Educators Association (IMEA) All- State. Earning All-State in band were Anna Ellis, Jake Henert, and Patrick Jagielski. Dan Raymond earned All-State in Choir. Earning this level of recognition requires a significant amount of talent and hard work and exemplifies the level of achievement that the School Board desires for all students.

**Agenda Item 8.1: Review community meeting held on Tuesday, April 13, 2010**

**Information/Background**

On Tuesday, April 13 the Meridian School Board hosted a community meeting at Stillman Valley High School for the purpose of presenting the District's current financial situation and the potential impact that the state's current financial difficulties might have on the School District for this year and next. Approximately 100 community members attended and were presented with information regarding the District's finances and projections based on decreased funding for future years. After the presentation community members asked questions and made comments regarding the District's finances. The presentation has been posted to the District web site at [www.meridian223.org](http://www.meridian223.org). The purpose of this agenda is to provide the School Board the opportunity to review the meeting and possibly provide direction for moving forward. Below are the comments and questions provided at the meeting as well as those provided in writing afterward.

**Recommendation:**

This is a discussion topic, No Board action is required.

Questions/Comments  
Meridian CUSD #223 Community Meeting  
District Finance  
April 13, 2010

1. What is the effect of declining assessed value property on the District's revenue?
2. Would the District consider wage freezes?
3. Would the District consider raising fees and/or taxes?
4. What will be the impact of special education programming due lack of funding?
5. Why are property tax bills increasing?
6. Can cuts be made across the board at a certain percent?
7. Ask the community for ways to cut.
8. Are there alternative ways to fund the pre-k program?
9. Use the web page to cut down on expenses and provided e-mails of board members
10. What is happening to districts who are not in good financial situation and what impact might that have on our school district?
11. Have we looked at outsourcing transportation?
12. What will be the impact on class size?
13. Utilize assets of the community, particularly employers and parents who offer grants (i.e. U.S. Cellular)
14. Why is a human resource position in the District office currently advertised?
15. What about reducing administrative position?
16. Have pay cuts been considered?
17. Are there any special education cuts for next year?
18. What programs or subjects being considered?
19. Are department budget line items able to be looked at?
20. How many cuts have been made at each building?
21. What programs/or subjects are being looked at?
22. Can we see budget line items?
23. What is the long term pre-kindergarten cost versus benefit?
24. Are we going above and beyond in special education?
25. What is the timeline to look at cuts for 2011-2012?
26. Do you have an open door policy?
27. What should we write to our representatives?
28. Cutting/reducing salary throughout the organization is better than cuts

**Written Questions from Community Meeting**  
**District Finance**  
**April 13, 2010**

- Does the district fund the teachers' contribution to the TRS fund? If so, why?
  
- Has the teacher association (union) made any suggestions regarding this financial situation? If so, what do they have to offer?
  
- Can anything be gained by extending the school day?
  
- What percent of school salary expenses accounts for extra-curricular activities and athletics?
  
- Would a 4-day a week school schedule or year-round school schedule help in any way or would the budget pretty much remain similar in those schedules as well?
  
- Would board members be willing to add email address contacts to the website, similar to teacher and administrator email, so that constituents are able to reach them with questions and concerns?
  
- How has no kid left behind impacted the budget?
  
- Can the transportation cost be reduced? Ex. Why can't children living in SV village walk? Formerly, buses never picked up kids in a certain proximity to school. (this would help the obesity problem too)
  
- How much is spent in the district on substitutes per building?

**Written Comments from Community Meeting**  
**District Finance**  
**April 13, 2010**

- If you consider not filling retired teaching positions, why not consider not filling administrative positions? Use current administrative staff to pick up responsibilities they have picked up while position has been vacant.
  
- About raising fees. I do think our fees are too low, however, we need to be sensitive to the current economic situation of families who may have had to take a pay cut to keep their job.
  
- Before cutting teaching positions, reduce the amount of absences the teachers take requiring substitutes, just so they can have planning sessions. Let them make these planning sessions on their own time to save money and positions.
  
- I feel there is significant pressure to teach to the test (Prairie State Exams) at the cost of education. As a parent of high end kids (A honor roll) they have less emphasis placed on them as low level kids are focused on by no kid left behind.
  
- PLC team meetings should be once a quarter – **NOT** monthly. Too many substitutes in building each day.
  
- I am very concerned with the tech and operations/maintenance reductions. I believe the buildings have been neglected for years. Many items are a safety issue. This does not promote a good example to our kids. Technology can reduce expenses if used properly-teaching the teachers-taking care of the equipment-and support staff that promotes technology.
  
- In the past 2 years, I have been forced to 75% of my previous income. Teachers and administrators need to keep that reality in mind.
  
- Another concern is having a wide variety of people involved in building conditions. Building and Grounds is doing better, but the district is still far behind my expectations.

## **Agenda Item 8.2: Review process/schedule for school board self-evaluation**

### **Information/Background:**

This item is on the agenda for the purpose of discussing the process and timeline for the School Board to consider scheduling a self-evaluation. This topic was discussed at the previous board meeting.

## **Agenda Item 9.1: Review 2010-2011 Fee Schedule**

### **Information/Background**

This item is on the agenda for the purpose of reviewing the fee schedule for 2010-2011. The final fee recommendation will be made at the first meeting in May, which is scheduled for May 13, 2010.

### **Recommendation**

This is a discussion topic only. No Board action is required.

<b>MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT 223</b>				
<b>2010-2011 Student Fee Schedule</b>				
<b>Draft</b>				
	<b>2010</b>	<b>Average</b>	<b>2011</b>	<b>Increase</b>
<b>Pre K- KINDERGARTEN</b>				
Early Childhood	\$ -	\$ 51.00	\$ <b>50.00</b>	\$ 50.00
K Registration Fee	\$ 35.00	\$ 55.00	\$ <b>55.00</b>	\$ 20.00
<b>GRADES 1 - 5</b>				
Registration Fee	\$ 40.00	\$ 62.50	\$ <b>65.00</b>	\$ 25.00
Student Planner	\$ 5.00		\$ <b>5.00</b>	\$ -
<b>GRADES 6 - 8</b>				
Registration Fee	\$ 45.00	\$ 95.83	\$ <b>95.00</b>	\$ 50.00
Student Planner	\$ 8.00		\$ <b>10.00</b>	\$ 2.00
Sports Fee	\$ -	\$ 51.00	\$ <b>50.00</b>	\$ 50.00
<b>GRADES 9 - 12</b>				
<b><u>Registration Fee</u></b>				
Freshman	\$ 50.00	\$ 131.67	\$ <b>135.00</b>	\$ 85.00
Sophomore	\$ 55.00	\$ 131.67	\$ <b>135.00</b>	\$ 80.00
Junior & Senior	\$ 60.00	\$ 131.67	\$ <b>135.00</b>	\$ 75.00
<b><u>Special Fees:</u></b>				
Art Kit	\$ 20.00		\$ <b>20.00</b>	\$ -
Principles of Technology Kit	\$ 15.00		\$ <b>15.00</b>	\$ -
Driver Education	\$ 50.00	\$ 140.00	\$ <b>140.00</b>	\$ 90.00
Participation Fee per activity***	\$ 25.00	\$ 68.75	\$ <b>70.00</b>	\$ 45.00
Student Parking Sticker	\$ 5.00	\$ 81.25	\$ <b>80.00</b>	\$ 75.00
Student Planner	\$ 8.00		\$ <b>10.00</b>	\$ 2.00

Districts included in the Average are Genoa Kingston, Burlington Central, North Boone, Byron, Oregon & Winnebago.

\*\*\*Currently the district charges a one time participation fee for each student.

**Agenda Item 9.2: Review Verizon Request to locate cell tower on District property**

**Information/Background**

Verizon recently contacted the school district about the possibility of leasing no more than ¼ acre of District property for the purpose of locating a cell tower. The purpose of this agenda item is to determine if the School Board is interested in continuing a discussion with Verizon regarding the leasing of district property. A photograph of tower is provided below.

**Recommendation**

This is a discussion topic only. No Board action is required.



# Principal's Report

Building: Highland Grade School

Date: April 22, 2010

## Staff (professional development, activities, recognition)

The teachers continue to meet monthly in their PLC groups to further develop and enhance curriculum and assessments. During the month of March, Deb Endress will attend ½ day meetings with grade level teachers to further develop assessments at each grade level for each subject. Teachers still continue to meet weekly on Wednesdays before school from 8:10-9:00. This is a very important part of Professional Learning Communities and I have been providing time weekly and monthly for all teachers to meet with their grade level team. This is going very well.

Kindergarten teachers, Angel Ballard, Courtney Jones, and Jacqui Goodman and prekindergarten teacher Allison Hickerson attended the state kindergarten conference on Thursday, March 4 and Friday, March 5.

## Programs

PTO Had the Bingo Evening on March 5 at Highland.

Dr. Seuss had a birthday the week of March 1. He would have been 106 years old this week. In celebration, the teachers and students did special activities on March 5 centered on the Dr. Seuss books. As principal, I was honored to go in with the Cat in the Hat suit on to read Dr. Seuss books to four different sessions of two first grade classrooms each. Please see the attached photo.

## Upcoming Events/Programs

Kindergarten registration was run on Saturday, April 10 from 9:00 am until 3:30 pm. Fifty nine students had their abilities assessed by current kindergarten teachers and were registered. Thank you to the six kindergarten teachers, Mrs. Kurt, Mrs. Boelkins, Mrs. Kruger, Mrs. Ballard, Mrs. Goodman, and Mrs. Jones. Thank you to the nursing staff for attending; Mrs. Glendenning and Nurse Jessica and Nurse Renee. Thank you also to Mrs. Jody Meyer for attending as secretary to pass out forms and collect forms as they were filled out by the parents.

Summer School – Summer school letters were mailed out on Friday, April 16 to be returned by parents on April 23. At that time, summer school transportation routes will be developed and teachers and staff will be notified to hire.

to and assessed

Mrs. Deb Smits shared her African Picture Safari from Kenya with all of our students on March 3 before school during the teacher planning time.

PTO Meeting @ MC March 8

Exelon is going to sponsor an assembly from Hoo Haven. Hoo Haven will bring some animals like an owl and a bald eagle that are being rehabbed to someday be released back into their natural environment.

We have also scheduled an Earth day assembly on recycling with Ogle County to take place during the beginning of April.

## Safety (ambulance calls, serious injuries)

N/A

### Initiatives/challenges/Issues

\* The Highland Staff is getting all materials ready and posters made to implement the PBIS Program for the beginning of the 2010/2011 school year.

\* The kindergarten teachers will be giving kindergarten assessments during an all day Saturday registration on April 10. Hopefully we will be able to report numbers of kindergarten students registered on that day during second board meeting in April.

\*Continue to focus on individual interventions (literacy/math) to improve student achievement

# Principal's Report

Building: Monroe Center School

Date: April 22, 2010

<p>Students (recognition, achievement)</p> <p>PBIS weekly recognition over announcements (students) Weekly recognition of attained classroom goals</p>
<p>Staff (professional development, activities, recognition)</p> <p>District Professionalism Workshop District RtI Leadership Workshop District Teacher Leader Quarterly Meetings PBIS weekly recognition over announcements (staff) PBIS Tier 1 and 2 Regional Conference Grade Levels – Professional Learning Communities and Assessment workshop (1 day)</p>
<p>Programs</p> <p>Kindergarten Registration – Saturday, April 10th Early Release, April 23, 2010 – Working to continue to develop common assessments in grade level teams, along with analyzing AIMSweb data/interventions Excelon/Hoo Haven Going Green Assembly Ogle County Earth Day Assembly with Author/Composer Steve Schuch Blues in the Schools Presentation 6<sup>th</sup> Grade Band Presentation to 5<sup>th</sup> Grade Students</p>
<p>Upcoming Events/Programs</p> <p>Kindergarten Registration (Day 2) PTO Meeting @ MC May 10<sup>th</sup> School Board Meeting @ MC May 13th</p>
<p>Safety (ambulance calls, serious injuries)</p> <p>Practice Fire Drill Practice Tornado Drill</p>
<p>Initiatives/challenges/Issues</p> <ul style="list-style-type: none"><li>*Finalize the master schedule for 2010-2011</li><li>*Begin the comprehensive process of developing class lists for 2010-2011</li><li>*Finalize the implementation for the third year of our three year literacy inclusion pilot and differentiated instruction</li><li>*Continue to promote a positive school climate through the PBIS model and SWIS data program</li><li>*Continue to focus on individual interventions (literacy/math) to improve student achievement</li><li>*Continue to support and use our new technology equipment, programs and software in classrooms</li></ul>

# Principal's Report

Building: Meridian JH

Date: April 22, 2010

<p>Students (recognition, achievement)</p> <p>New Track Record Girl's 400 Relay 3<sup>rd</sup> Place Conference finish in Girls Basketball 7<sup>th</sup> Grade 5<sup>th</sup> Place Conference finish in Girls Basketball 8<sup>th</sup> Grade PBIS weekly recognition over announcements (students)</p>
<p>Staff (professional development, activities, recognition)</p> <p>All day RtI meeting at Fire station with Reading and Math Two Day Assessment Work Shop attended by Mrs. Zoet, Mrs. Eyster, Mrs. Barton, and Mrs. Hall Differentiated Instruction Work Shop scheduled for May 5th</p>
<p>Programs</p> <p>Math Interventionist worked with identified students on ALEKS program Math Interventionist completed initial testing with students and set weekly targets</p>
<p>Upcoming Events/Programs</p> <p>Early Release Friday April 23</p>
<p>Safety (ambulance calls, serious injuries)</p> <p>Tornado Drill executed on Thursday March 18 (This drill was postponed until after ISAT completion) Fire Drill executed on Thursday March 25</p>
<p>Initiatives/challenges/Issues</p> <ul style="list-style-type: none"><li>*Begin identifying students in math and reading for summer school (Use last years format)</li><li>*Continue to promote a positive school climate through the PBIS model and SWIS data program</li><li>*Continue to create common assessments and targets for all curriculum areas</li><li>*Begin planning for summer schedule for implementation of EETT Grant</li><li>*Master schedule developed for 2010-2011</li><li>*Identify changes in schedule for 2010-2011</li><li>*Create Master schedule for students utilizing ALEKS program with interventionist</li></ul>

# Principal's Report

Building: Stillman Valley High School

Date: Thursday, April 22, 2010

## **Students (recognition, achievement)**

On Thursday, April 8, Donna Mogge and I took eight students to lunch to reward them for their commitment to helping other students. These eight students have been tutoring other students throughout the school year. I appreciate the efforts of Sara VonHolten, Anna Ellis, Ashely Rippentrop, Ashley Pattision, Reiley Kraus, Hunter Winstead Shelly Mesch and Ericka Ford.

Friday, April 23 marks the end of the 6-week grading period.

## **Staff (professional development, activities, recognition)**

On Wednesday, April 7 the office staff received professional training on etiquette in the workplace. The feedback for the high school staff was very positive. Several employees commented on how the training helped them to reflect on their current practices. One of the quotes taken from the training that seemed to capture part of the spirit of the day was "When you take full responsibility for our own behaviors, we take control of our lives."

On Wednesday, April 14, the high school Problem Solving Team participated in an all day workshop focusing on RtI. Below are the points of emphasis for the day.

1. 2010-2011 focus on Academic concerns – particularly, develop clear guidelines for SLD eligibility. Subsequently, develop guidelines (entry, exit, transition criteria) for behavioral issues.
2. Focus on students that are earning a D or below
3. Identify students that failed a class(es) the previous year along with all available assessment data
4. How do students move in and out of intervention classes? Requirements met? Quarterly?
5. Each dept. will provide a "Flag List" of student concerns
6. SVHS Problem Solving Team will look at data to determine the students that will be placed in the intervention classes
7. Testing Data will be reviewed before making scheduling decisions – CMB/Fluency, Maze /Silent Fluency, Carrs and Stars/Comprehension and Vocabulary, 6-Minute Solutions/Fluency
8. Programs to consider for next year – 6-Minute Solutions or Timed Reading Plus (Both Fluency) and Journeys
9. MCUSD#223 Schools will be using 4-6 data points for decision making with regards to interventions (entry, transition, exit, fading).

On Wednesday, April 21, we will hold our next Division Team Leader Meeting. Our focus continues to be creating time for student interventions.

## **Programs**

Both the baseball and softball teams are off to a great start. The baseball team is currently 11-4 and the softball team is 15-1. Conference play began this week for both teams. We have high hopes of competing for Big Northern West championships.

The Girl's Soccer team is off to a good start with a record of 5-4.

Girls and Boys Track is going strong with many big meets coming up. The girls will compete in the Byron Invite on Thursday, April 22<sup>nd</sup>, 2010.

Drug Testing update - We have had completed two separate random drug tests with two additional days scheduled. There have been a total of thirteen students tested for drugs, alcohol and tobacco. Six students have been tested for steroids. So far all of our tests have come back with negative results.

## **Upcoming Events/Programs**

- FFA Banquet – Saturday, April 25
- Chorus Concert – Tuesday, April 27 @ 7:00p.m.
- May Day – Friday, April 30 @ 7:00p.m.
- PSAE April 28 & 29
- Band Concert – Monday May 3 @ 7:00p.m.
- Junior/Senior Banquet – Wednesday, May 5
- Prom – Saturday, May 8
- Academic Awards Night – Monday, May 10
- Senior Final Exam dates – May 12 & 13
- Graduation Practice/Locker clean – Friday, May 14
- Baccalaureate – Saturday, May 15 @ 4:00p.m.
- Graduation- Sunday, May 16@ 2:00p.m.

## **Safety (ambulance calls, serious injuries)**

On Thursday, April 8 the high school participated in a second tornado drill of the season.

On Friday, April 16, with help from Illinois State Police we conducted a drug search using specially trained dogs. The purpose of this search was to determine the presence of illegal drugs in the school and to re-emphasize to students and parents the strong commitment that exists to create and maintain a safe school environment for all students. This search was a result of several months of planning in cooperation with Illinois State Police and dogs and police personnel from surrounding counties. The high school building and student parking lot were searched. As a result of this investigation, there were six cars or lockers that were alerted on by the dogs. This resulted in a thorough search of the identified property and a personal search of the student. The search yielded one student having marijuana stems and seeds in his car and a tin of chewing tobacco in a second car. Both violations were handled by appropriately applying the policy set forth in the Student Handbook.