

Meridian CUSD #223 School Board

Agenda and Board Packet

Regular Meeting

May 28, 2009

Meridian Junior High Board Room

7:00 p.m.



*“Our mission is to educate students to be self-directed learners,
collaborative workers, complex thinkers, quality producers and community
contributors”*



Mission

Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.

Long Range Vision

As an exemplary School District we continually strive to:

- Engage in highly effective communication to Community, School Board, Administration, Faculty, Support Staff and Students.
- Achieve organizational trust through integrity, collaboration, reliability, accountability, transparency, fairness and loyalty.
- Utilize an aligned, well- rounded and comprehensive curriculum that focuses on life- long learning skills.
- Promote high learning expectations for all students.
- Practice visionary district leadership to create and implement district goals.
- Value and maintain a safe environment for Students, Staff and Community.
- Provide educational facilities that support and enhance the students' educational experience.
- Make decisions using research and best practice that incorporates fiscal responsibility, collaboration and impact on the Community, School Board, Staff and Students.

MERIDIAN C.U.S.D. #223
BOARD AGENDA
Thursday, May 28, 2009
Meridian Jr. High Board Room
7:00 P.M.

- 1. Call to Order**
- 2. Roll call**
- 3. Pledge of Allegiance**
- 4. Review/approve consent agenda** *(Items listed under the consent agenda are considered to be routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of the items unless a board member or citizen requests, in which event the item will be removed from the consent agenda and considered individually.)*
 - 4.1 Approve minutes of the May 14, 2009 Regular Meeting; May 19, 2009 Special Board Meeting; May 20, 2009 Policy Committee Meeting; and May 21, 2009 IBPSC Meeting
 - 4.2 Approve accounts payable for May 2009 by Mr. Bruce Larson
 - 4.3 Approve the payroll of May 29, 2009
 - 4.4 Authorize the Superintendent to begin preparation of the FY10 Budget
- 5. Report of the Superintendent**
- 6. Notices and communications**
 - 6.1 Available at the meeting
- 7. Community Input:** *(This is the time when visitors may request to address the Board of Education on any item relating to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)*
- 8. Old Business:**
 - 8.1 Review/approve changes to SVHS Parent-Student Handbook (Policy 7:190)
 - 8.2 Review board priorities for 2009-2010 (Policy 2:20; 4:10)
 - 8.3 Review budget amendment for FY 09 (Policy 4:10)
 - 8.4 Review structure/calendar for Finance Committee (Policy 2:150)
- 9. New Business: (8:30 p.m.)**
 - 9.1 Review/place on display SVHS Government textbooks (Policy 2:20, #7)
 - 9.2 Review Environmental Protection Agency (EPA) issue with septic system at bus garage (4:150)
- 10. Board Comments**
- 11. Adjourn to Executive Session: Consider information regarding appointment, employment or dismissal of an employee, student disciplinary hearing, student special education placement, or other stated exception to the Open Meeting Act.**
- 12. Reconvene in open session**
- 13. Approve the minutes of the May 14, 2009 and May 19, 2009 Executive Sessions**
- 14. Action items**
- 15. Adjourn**

Meridian Community Board Minutes

Minutes of a Regular Board Meeting of May 14, 2009

Call to Order

A regular meeting of the Board of Education of Meridian Community Unit School District #223 was called to order by President Ron Steenken at 7:00 p.m. in the Monroe Center Gym. Members present: Glendenning, Larson, Mellon, Pierce, and Reeverts. Superintendent Prusator was also present.

Swearing in and Oath of Office for Mr. Tim Jagielski

Mr. Steenken led the Swearing In and Oath of Office to Tim Jagielski who was appointed to fill the seat vacated by Tim King which expires in 2011.

Mr. Jagielski took his seat as a member of the board at 7:03 p.m.

The Pledge of Allegiance followed.

Consent Agenda

A motion was made by Steenken, seconded by Mellon, to remove item 5.4 approve accounts payable for May 2009 from the consent agenda. Ayes: Glendenning, Jagielski, Larson, Mellon, Pierce, Reeverts and Steenken. Motion carried unanimously.

The bills will be reviewed for the next board meeting on May 28, 2009.

A motion was made by Reeverts, seconded by Jagielski, to approve the consent agenda, with the exception of item 5.4, including the minutes of the April 23, 2009 board meeting; minutes of the May 7, 2009 special board meeting; payroll of May 15, 2009 and Catastrophic Insurance renewal for 2009-2010. Ayes: Jagielski, Larson, Mellon, Pierce, Reeverts, Glendenning and Steenken. Motion carried unanimously.

Superintendent's Report

6.1 Review of May 13, 2009 meeting with township and municipal representatives

Mr. Prusator reviewed the meeting he and several Board Members (Mr. Steenken, Mrs. Reeverts, Mr. Glendenning and Mr. Mellon) had with township and municipal representatives on May 13, 2009 to discuss the Byron pre-annexation issue and to plan and prepare for future residential development within the district. He reviewed the next steps to be taken by the district which is to contact the new Byron mayor. Additionally, a meeting will be scheduled with representatives from the District's municipalities to begin the process to evaluate developer fees with the goal of having fees be uniform.

6.2 Online Student Registration for 2009-2010

Mr. Prusator reviewed that the District is utilizing online registration for the first time for the 2009-2010 school year. He stated the goal was to increase convenience for parents/guardians and efficiency for the District. He provided a brief demonstration of the online registration.

Notices and Communications

Mr. Prusator relayed that he received correspondence from the State Board notifying that the district has received financial recognition status for FY08. Mr. Prusator also read a note from Deb Bonne thanking the Board for the plaque and pin she received in appreciation for her years of service on the Board.

Community Input

There was no Community Input.

Old Business

9.1 Presentation of Pre-K through 12 Guidance Program

The counseling team consisting of Susan Winter, Donna Mogge, Stephanie Haugh, Noelle Herzel, Marygrace Sinclair and Linda Marini (Carla Miller could not attend) gave a power point presentation on the Pre-K through 12 Guidance Program. The presentation focused on the components of a plan highlighting topics such as Rationale for Counselors; Student Goals and Outcomes; Parent Programming, Outreach and Outcomes; and Assessment/Students and Counselor. Board members followed up with questions and comments.

9.2 Review SVHS Eligibility (2nd year of three year phase-in)

Mr. Prusator reviewed an Eligibility Policy Summary Sheet which provided an overview of the status of the policy which will be entering the final year of implementation in the 2009-2010 school year. Mr. Prusator reviewed the data that a committee had been reviewing throughout the year. Mr. Prusator also reviewed a summary issues/concerns that were discussed throughout the year by the committee, which was composed of Board Members, Administrators and SVHS Coaches and Advisors.

9.3 Review Transportation Vehicle recommendation for 2009-2010

Director of Transportation Sherman reviewed that the purchase of any new 77 passenger buses was tabled due to the uncertainty of the funding of the state transportation reimbursement and the continued development of routing for the 2009-2010 school year with the implementation of VersaTrans. Mr. Sherman is recommending the purchase of one new 14 passenger activity bus from Midwest Transit Equipment for \$41,394.00 which would reduce costs in transporting students for extracurricular activities.

Motion:

A motion was made by Pierce, seconded by Reeverts, to award the bid for one new 14 passenger activity bus to Midwest Transit Equipment in the amount of \$41,394.00. Ayes: Larson, Mellon, Pierce, Reeverts, Glendenning, Jagielski and Steenken. Motion carried unanimously.

9.4 Review/Finalize Board Committee/Agency Responsibilities and Assignments

The Board reviewed the responsibilities and meeting dates/times of several committees which were left open from the April 23, 2009 meeting. The Board was waiting to complete the assignments until the vacant seat on the Board was filled. The assignments to the various committees are as follows: Delegate to IASB – Mellon; OCEC – Pierce; Meridian Free/Reduced Lunch Program – Pierce; SVEA/Board Insurance Committee – Jagielski; District Sick Leave Bank Committee – Reeverts; Joint Library Committee – Steenken, Reeverts, and Larson; Interest Based Problem Solving Committee – Steenken, Larson, Glendenning (others if IBBPS trained); Board Policy Committee – Steenken, Glendenning, and Larson; and Finance Committee- TBA.

New Business

10.1 Review SVHS Parent-Student Handbook Recommendations for 2009-2010

Mr. Voltz reviewed the recommended changes to the SVHS Parent-Student Handbook. A committee consisting of Mr. Voltz, teachers, parents and students met to review the suggested changes. Mr. Voltz and the Board discussed the language on the cell phone handbook language relative to Board Policy language. Approval will be considered at the May 28, 2009 meeting.

10.2 Review/place on display budget amendment for FY09

This item was tabled and will be discussed at the next meeting.

Board Comments

Mr. Pierce requested that the Board consider discussing the transportation department at a future meeting. Prior to that, Mr. Pierce and Mr. Mellon will meet with Mr. Prusator, Ms. Porter, and Mr. Sherman to review previous transportation department information shared with the Board during the past year. Mr. Steenken suggested putting the topic on the agenda of a future board meeting. Also Mr. Jagielski thanked the Board for the privilege of serving for the next two years in the seat vacated by Mr. Tim King.

Adjourn to closed session

A motion was made by Jagielski, seconded by Larson, to adjourn to closed session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the district; and collective negotiating matters between the District and its employees or representatives; and student disciplinary cases. Ayes: Mellon, Pierce, Reeverts, Glendenning, Jagielski, Larson and Steenken. Motion carried unanimously. Time: 11:20 p.m.

Reconvene in Open Session

A motion was made by Pierce, seconded by Glendenning, to return to open session. Motion carried unanimously. Time: 12:20 p.m.

Board Action from Executive Session

Approve the minutes from the April 23, 2009 and May 7, 2009 closed sessions

A motion was made by Reeverts, seconded by Mellon, to approve the minutes of the April 23, 2009 and May 7, 2009 closed sessions. Ayes: Reeverts, Glendenning, Larson, Mellon, Pierce and Steenken. Abstain: Jagielski. Motion carried.

Personnel Report

A motion was made by Mellon, seconded by Jagielski, to approve the personnel report including the **employment** of Eric Swensen as an assistant high school track coach for the 2008-2009 school year (SVHS-new position); **medical leave** of Sally Gehrke, effective May 13, 2009 until approximately June 24, 2009 (district-payroll clerk); **resignations** of Tara Elder, effective May 1, 2009 (Highland-cashier) and Christine Horton, effective April 8, 2009 (Highland-individual aide); and **dismissal** of Diana Bandy, effective April 29, 2009. Ayes: Glendenning, Jagielski, Larson, Mellon, Pierce, Reeverts and Steenken. Motion carried unanimously.

Adjourn

A motion was made by Reeverts, seconded by Pierce, to adjourn the meeting. Motion carried unanimously.

Respectfully submitted,
Donna Fruin, Secretary

Meridian Community Board Minutes

Minutes of a Special Board Meeting of May 19, 2009

Call to Order

A special meeting of the Board of Education of Meridian Community Unit School District #223 was called to order by Vice-President Barb Reeverts at 6:30 p.m. in the Meridian District Board of Education Room located in the Meridian Junior High School. Members present: Glendenning, Jagielski, and Pierce. Superintendent Prusator, Principal Zurko and the District's legal counsel, Debra Kaplan, were also present. The Pledge of Allegiance followed.

Adjourn to closed session to discuss student disciplinary case

A motion was made by Glendenning, seconded by Jagielski, to adjourn to closed session to discuss student disciplinary cases. Ayes: Glendenning, Jagielski, Pierce and Reeverts. Motion carried unanimously. Time: 6:33 p.m.

Mr. Mellon arrived at 6:34 p.m.

Mr. Larson arrived at 6:42 p.m.

Reconvene in open session

A motion was made by Glendenning, seconded by Jagielski, to return to open session. Ayes: Jagielski, Larson, Mellon, Pierce, Glendenning and Reeverts. Motion carried unanimously. Time: 10:42 p.m.

Action from closed session

Attorney Debra Kaplan read the Resolution Authorizing Student Disciplinary Action for Student 20809.

Motion:

A motion was made by Jagielski, seconded by Glendenning, to approve the Resolution for Authorizing Disciplinary Action for Student 20809 as read. Ayes: Larson, Mellon, Pierce, Glendenning, Jagielski, and Reeverts. Motion carried unanimously.

Attorney Kaplan read the Resolution Authorizing Student Disciplinary Action for Student 30809.

Motion:

A motion was made by Larson, seconded by Mellon, to approve the Resolution Authorizing Disciplinary Action for Student 30809 as read. Ayes: Mellon, Pierce, Glendenning, Jagielski, Larson and Reeverts. Motion carried unanimously.

Adjourn

A motion was read by Larson, seconded by Glendenning, to adjourn the meeting. Motion carried unanimously.

Respectfully submitted,
Donna Fruin, Secretary

Meridian CUSD #223

Policy Committee Meeting

May 20, 2009

5:00 p.m.

Meridian Junior High Board Room

Summary Report

Present: Ron Steenken, Bruce Larson, Kevin Glendenning, Bob Prusator and Jackie Griffith, consultant Illinois Association of School Boards (IASB)

The Board Policy Committee met on Wednesday, May 20, 2009 at 5:00 p.m. in the Meridian Junior High Board Room. The purpose of the meeting was to continue the Board Policy customization process. The committee worked through the first three sections of the manual: 1) District Organization; 2) School Board and 3) General Administration. The committee reviewed the draft language of each policy and made modifications where appropriate. The committee decided to work on sections 4 and 5 at the next session and sections 6, 7, 8 in the third and final session. The next two meeting dates will be scheduled.

The meeting adjourned at 9:00 p.m.

Respectfully Submitted,



Bob Prusator

Interest Based Problem Solving Committee
Meeting Summary
May 21, 2009
Meridian Junior High Board Room
6:30 p.m.

Present: Joyce Wills, John Vos, Angel Ballard, Cindy Raimer, Kathy Benesh, Deb Thibodeau, Barb Reeverts, Kathy Owen, Bruce Larson, Michael Mandzen, Kim Hofmeister, Tim Jagielski, Mona Smith, Bob Prusator, and Ken Reinhart (facilitator). Attending as observers were: Mary Kimrey, Amy Metzger and Ben Hickerson.

After check in, Ken Reinhart reviewed major components of the Interest Based model and reflected on items for the group to consider focusing on in moving forward. These included more clearly defining the role and responsibilities of sub-committees and the size/membership of the core Interest Based Problem Solving Committee. Ken also identified the four tasks to cover at the meeting: Kindergarten FTE; teacher evaluation; Lorado Taft Stipend; and a review of the Teacher Leader positions. The consensus of the group was to establish an ending time of the meeting for 8:30 p.m., unless there was consensus to continue beyond that time.

Bob Prusator reviewed the status of calculating the FTE for part-time elementary teachers. The primary focus of this task originally was a review of the extended day kindergarten teacher's FTE. He described the concept of the calculation and that John Vos and Kathy Owen had met with him to review a calculation that might be more accurate. The group reached consensus on having Bob and John meet to finalize the formula and bring it back to the committee. John and Bob are scheduled to meet on Friday, May 22nd at 2:20 p.m. to accomplish this task.

The Lorado Taft stipend issue was discussed next. Mr. Reinhart reviewed the status of the issue and that the compensation component was still left to be resolved. The compensation was left at the previous meeting with a proposal for \$150 per night for the next two years and a placement at the differential after that. The committee offered some other options. The possibility of canceling Larado Taft was discussed, but determined to not be the responsibility of the IBPSC to resolve. Additionally, with Taft scheduled for August adequate time is not available to study and recommend cancelling. After a brief caucus, consensus was reached with the following terms: 1) \$150 per night for the next two years; 2) District Health Services Department will be responsible for providing adequate medical/health provisions in collaboration with staff; 3) Administration will collaborate with staff to provide sufficient supervisory provisions; 4) Parent orientation will be conducted as done previously; 5) An assessment/review will be conducted to determine the future of Lorado Taft in consideration of problems versus benefits. This assessment will not be assigned to the IBPSC.

Discussion on the teacher evaluation process was held over until the next meeting.

Bob Prusator handed out a preliminary evaluation report of the Teacher Leader positions (included). The document contained Teacher Leader survey results from teacher leaders; teachers and administrators regarding various aspects of the positions. Additional information and analysis will need to be conducted as part of a full evaluation. Bob reviewed some general conclusions from the survey, which included a general perception that the positions have assisted in improvement and there are still areas that need improvement. All groups view the positions as being important to improving the instructional program.

The next meeting has been scheduled for Thursday, June 18, 2009 at 6:30 p.m. in the MJH Board Room.

The meeting adjourned at 9:00 p.m.

Respectfully,



SCHOOLSEARCH™

DEDICATED TO HELPING FAMILIES FIND THE BEST SCHOOLS FOR THEIR CHILDREN – SINCE 1991.

May 19, 2009

Robert R Prusator, Superintendent
Meridian CUSD 223
207 W Main St
Stillman Valley, IL 61084

Dear Robert R Prusator,

Congratulations to you and your fine school district for earning the SchoolSearch™ 2009 Bright Star™ Award for educational excellence! Your school district is one of only 68 Illinois School Districts (out of 868 school districts) honored with the SchoolSearch™ 2009 Bright Star™ Award.

SchoolSearch™ awards your school district that shines in spite of low funding. *(SchoolSearch™ is not a proponent of low funding for school districts. SchoolSearch™ believes Bright Star™ recipients should be considered for additional funding since it is very likely their funds would be used wisely.)*

All school districts in Illinois are considered for the award & the award is based on ***objective factors*** – on which all districts are judged fairly. The award criteria are based on those districts whose students' academic performance ranks in the upper one third of Illinois school districts, but whose expenditure per pupil ranks in the lower one-fourth of Illinois school districts (2008 IL Report Card data source).

SchoolSearch™ is an educational research & consulting firm that publishes rankings of school systems. SchoolSearch™ works with major companies to provide their relocating families school information. School quality is the top concern of most relocating families.

Enclosed is certification of your **SchoolSearch™ 2009 Bright Star™ Award of excellence**. Let us know if you are in need of additional certificates for building principals. You may view & print the award recipient list from our web site at www.schoolsearchrankings.com. Congratulations & best wishes to you & your fine school district for striving to provide your students with an outstanding educational environment!

Sincerely,



Dee Shugart, Ph.D.
President

Enclosures

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In recognition for educational excellence, the

**2009 SchoolSearch™
Bright Star™ Award**

is awarded to

Meridian CUSD 223

Stillman Valley, Illinois



Dee Shugart, Ph.D., President

E-mail: schoolsearchadv@aol.com

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Consent Agenda Items: 4.1; 4.2 and 4.3

Consent agenda items 4.1 and 4.2 and 4.3 include approving the minutes of the regularly scheduled May 14, 2009 meeting; the May 19, 2009 Special Board meeting; the May 20, 2009 Policy Committee meeting; the May 21, 2009 IBPSC meeting; approving May 2009 accounts payable and the May 29, 2009 payroll.

Consent Agenda Item 4.4: Authorize the Superintendent to begin preparation for the FY 09 Budget

This consent agenda item is placed on the agenda for the School Board to authorize the superintendent and staff to begin work on the Fiscal Year 2010 budget. This is an annual agenda item. The budget will be developed over the course of the next several months and is traditionally placed on display in August and recommended for adoption at the last board meeting in September.

Agenda Item 8.1: Review/approve changes to SVHS Parent-Student Handbook

Information/Background

This item is on the agenda for the Board to approve recommended changes to the Stillman Valley High School Parent-Student handbook. At the last meeting, SVHS Assistant Principal Jeff Voltz reviewed proposed changes with the School Board. A final review and recommendation will be provided at this meeting.

Recommendation:

The superintendent recommends the Board approve changes to the SVHS Parent-Student Handbook as presented.

2009 – 2010
Stillman Valley High School
Student Handbook
Proposed Changes

2008 – 2009 Handbook	2009 – 2010 Handbook (Proposed)
<p>6. Using or possessing electronic devices that include, but are not limited to signaling and cellular radio-telecommunication devices during the school day, unless authorized by the principal. Electronic signaling devices include pocket- and all similar electronic paging devices. All electronic devices shall be powered off and in the student’s locker during school hours (7:20am to 2:20pm).</p> <p><i>First violation:</i> Four-hour Saturday School Detention, confiscation and parental contact <i>Second violation:</i> 1-3 day suspension <i>Third violation:</i> 4-10 day suspension and possible expulsion hearing</p>	<p>6. Using or possessing electronic devices that include, but are not limited to signaling and cellular radio-telecommunication devices during the school day, unless authorized by the principal. Electronic signaling devices include pocket- and all similar electronic paging devices. All electronic devices shall be powered off and in the student’s locker during school hours (7:50am to 2:20pm).</p> <p><i>First violation:</i> Four-hour Saturday School Detention, confiscation and parental contact <i>Second violation:</i> 1-3 day suspension, confiscation and parental contact <i>Third violation:</i> 4-10 day suspension and possible expulsion hearing, confiscation and parental contact</p> <p style="text-align: center;"><u>REVISED PROPOSAL</u></p> <p>6. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take pictures in locker rooms and bathrooms, cheat or otherwise violate student conduct rules. All electronic devices must be kept powered off and out of sight during the regular school day from 7:50 a.m. to 2:20 p.m.</p> <p>Students in violation of this policy will have the electronic device confiscated and are subject to disciplinary action which includes a parent/guardian having to pick up the device in the office.</p> <p><i>First violation:</i> Four-hour Saturday School; or 1 – 10 day suspension and possible expulsion hearing; confiscation and parental contact <i>Second violation:</i> 1 – 10 day suspension and possible expulsion hearing; confiscation and parental contact <i>Third violation:</i> 4-10 day suspension and possible expulsion hearing; confiscation and parental contact</p>

Comment [M. 2231]: Permit cell phone usage up to 7:50 a.m.

<u>SVHS GRADUATION REQUIREMENTS</u>	
Subject Area	
English	4 credits
Mathematics	3 credits
Science	3 credits
Social Science	3 credits
Computer /Keyboarding	1 credit
Physical Education	1.5 credits**
Health	.5 credit
Consumer Education	.5 credit
Fine Arts/Vocational	2 credits
Required Credits	18.5
Elective Credits	9.5
Total Credits	28
<u>Specifically Required Courses</u>	
Health	.5
Introduction to Computers	.5
U.S. History	1.5
Government	.5
Consumer Education	.5
Physical Education	1
*Credits are earned by semester. One semester of a course earns ½ credit.	
*Students may proficiency out of the Consumer Education credit.	
*Students passing A.P. U.S. History will not be required to earn 1.5 credits of U.S. History. They will need to satisfy 3 credits of Social Science.	
*Any student needing more than 1.0 credit to satisfy graduation requirements will not be permitted to participate in the graduation ceremony.	
**Students may be waived from physical education class per school code 105 ILCS 5/27-6 or Medical Physical Education Waiver.	

<u>SVHS GRADUATION REQUIREMENTS</u>	
Subject Area	
English	4 credits
Mathematics	3 credits
Science	3 credits
Social Science	3 credits
Computer /Keyboarding	1 credit
Physical Education	1 credit**
Health	.5 credit
Consumer Education	.5 credit
Fine Arts/Vocational	2 credits
Required Credits	18
Elective Credits	10
Total Credits	28
<u>Specifically Required Courses</u>	
Health	.5
Introduction to Computers	.5
U.S. History	1.5
Government	.5
Consumer Education	.5
Physical Education	1
*Credits are earned by semester. One semester of a course earns ½ credit.	
*Students may proficiency out of the Consumer Education credit.	
*Students passing A.P. U.S. History will not be required to earn 1.5 credits of U.S. History. They will need to satisfy 3 credits of Social Science.	
*Any student without 28 credits will not be permitted to participate in the graduation ceremony.	
**Students may be waived from physical education class per school code 105 ILCS 5/27-6 or Medical Physical Education Waiver.	
***Enrollment in Drivers Education will be contingent on the student passing 14 classes the previous two semesters beginning with the class of 2013.	

PART-TIME STUDENT STATUS
 Requests for part-time student status must be made through the Guidance Office. The high school principal, the Guidance Office, and the faculty will be consulted before the request will be considered. The request for part-time student status must be requested in the spring of the student's senior year. Part-time students will forfeit all senior class positions. Part-time students may attend commencement exercises if they attend the practice session and if they meet all graduation requirements. Part-time student status may be granted to seniors only. Each case will be evaluated on an individual basis.

PART-TIME STUDENT STATUS
 Requests for part-time student status must be made through the Guidance Office. The high school principal, the Guidance Office, and the faculty will be consulted before the request will be considered. The request for part-time student status must be requested in the spring of the student's junior year. ~~Part-time students will forfeit all senior class positions.~~ Part-time students may attend commencement exercises if they attend the practice session and if they meet all graduation requirements. Part-time student status may be granted to seniors only. Each case will be evaluated on an individual basis.

Comment [M. 2232]: Corrected: 1 semester of PE is required each the freshman and sophomore year without waiver

Comment [M. 2233]: Corrected

Comment [M. 2234]: Students will no longer be able to participate in the graduation ceremony without 28 credits.

Comment [M. 2235]: A student must earn the privilege to take Drivers Education by passing 14 of their classes the previous two semesters.

Comment [M. 2236]: Corrected from senior to junior year

CLOSED CAMPUS

Students are to remain in the Stillman Valley High School building continuously from the time of reporting to campus to the time of departure at the end of the day, unless permission to leave is granted by the principal or office personnel. If a student becomes ill, or must for some other reason leave the building during school hours, the student must go to the office and obtain permission to leave. Students not obtaining permission, not checking out of the office, and not calling a parent/guardian will receive an unexcused absence and will not be allowed to make up work missed for full credit.

CLOSED CAMPUS

Students are to remain in the Stillman Valley High School building continuously from the time of reporting to campus to the time of departure at the end of the day, unless permission to leave is granted by the principal or office personnel. If a student becomes ill, or must for some other reason leave the building during school hours, the student must go to the office and obtain permission to leave. Students not obtaining permission, not checking out of the office, and not calling a parent/guardian will receive an unexcused absence and will not be allowed to make up work missed for full credit. Students not obtaining permission to leave campus are subject to disciplinary action.

Comment [M. 2237]: Additional statement for clarification.

Agenda Item 8.2: Review Board Priorities for 2009-2010 (FY 10)

Information/Background

This item is on the agenda for the purpose of continuing to review priorities for the 2009-2010 school year as the Fiscal Year 2010 budget is developed. It is expected that the final recommendation for the FY 10 budget priorities will be made in June.

Recommendation

This is an informational item only. No Board action is required for this meeting.

**2009-2010 Budget Priorities
Draft**

Priority	Approximate Cost	Comments
INSTRUCTIONAL		
K-5 Reading Intervention Program 6-12 Reading Intervention Program	\$30,000	Research based intervention programs to bring all students to proficient reading levels.
Elementary Counselor	\$50,000	1 counselor in each elementary building (1 paid by grant)
Highland Special Education teacher	\$45,000	Reach appropriate staffing level based on IEP needs
2 mobile computer labs for the High School	\$60,000	Labs for English/Math Departments
6-12 ALEKS web based mathematics diagnostic and instructional program	\$20,000	Research based tool to meet the individual needs of students whether on the high or low end.
Additional Special Education Aid	\$17,000	Finish 3 year phase in at MC for inclusion model.
1 MAC lab for AP Art High School	\$30,000	For AP Art.
Create 10 additional "tech savvy classroom"	\$35,000	Continuation of Tech Grant (we currently have 40 tech savvy rooms)
Microsoft Office 2007 Site License	\$30,000	Move to the full Office Suite for all district computers. Requested by all buildings.
FACILITIES		
Facility upgrades/improvements	\$60,000	For projects to better utilize space for student learning (might include leasing space or remodeling or restructuring existing space)
SVHS main gym sound system	\$20,000	Current system does not project sound adequately for events.
Skid Loader	\$38,000	Replace the district's current skid loader.
ADMINISTRATIVE		
System Content Filter	\$15,000	Our current content filter for filtering emails on the district server can no longer support our system and is using a large amount of our server resources. The Technology Department is recommending a solution that will free up district system resources and provide the quality that it demands. The cost of this solution is approximately \$15,000 for a 3 year license.

**2009-2010 Budget Priorities
Draft**

Priority	Approximate Cost	Comments
1 FTE Technology Technician	\$32,000	Add an additional technician. We have been using 2 substitutes due to the increase of work, due to the added training and equipment from the Technology Grant. The need for technology assistance will remain due to the increasing utilization of technology being used in the district. We would like to make this a permanent position. This addition would increase the Technology Staff from 1 Director and 3 FTE technicians to 1 Director and 4 FTE technicians.
Skyward "Fee Tracking" Module plus RevTrak	\$9,850	Adding this module to the Student Management Suite will allow the district to track fees by student or family, increase the tracking of fees and use payment plans to work with each family's situation. In addition, when used with Family Access, parents can check any fees that are due, pay balances, and maintain their accounts. Using RevTrak with the Fee Tracking Module will allow payment processing directly through Family Access using credit cards. This software module will create continuity with the Online Registration process. Reoccurring cost each year, approximately \$1,700 for Skyward and \$2,000 using RevTrak.
Skyward "School Based Activity Accounting" Module	\$4,800	Adding this module will allow centralized management of activity accounting, allow a simple and secure process for printing checks from multiple locations, integrate with the district's chart of accounts and vendor master and provide audit reports for district oversight of the Activity Funds. Reoccurring cost each year, approximately \$900.

**2009-2010 Budget Priorities
Draft**

Priority	Approximate Cost	Comments
Skyward "True Time" payroll module and 5 new time clocks.	\$18,000	Upgrade the current payroll module to allow a paperless system while increasing accuracy, reducing the redundancy of data entry, automating approval processes and meeting the requirements of the Fair Labor Standards Act. This module also provides real-time information and integrates with our other Skyward financial modules. Reoccurring cost each year, approximately \$3,000.

Education Fund Cost	\$396,650
Food Service Fund Cost	
Building & Ground Fund Cost	\$118,000
Transportation Fund Cost	
Total Fiscal Impact	\$514,650

Agenda Item 8.3: Review Fiscal Year 2009 Budget Amendment

Information/Background

This item is on the agenda for the purpose of continuing reviewing proposed amendments to the FY 2009 budget. The amendments are done to review and make changes to budget line items where appropriate.

Recommendation

This is an informational item only. No Board action is required for this meeting.

Agenda Item 8.4: Review structure/calendar for Board Finance Committee

Information/Background

This item is on the agenda for the purpose of discussing the structure/responsibilities of the Finance Committee. At its last regularly scheduled meeting, the Board reviewed committee responsibilities and assignments. Because the Finance Committee is new, the Board wanted additional time to establish the responsibilities and calendar of this committee.

Recommendation

This is an informational item only. No Board action is required for this meeting.

Agenda Item 9.1: Review SVHS Government textbook

Information/Background

This item is on the agenda for the purpose of discussing/reviewing and placing on display government textbooks for the 2009-2010 school year. It is expected the textbooks will be recommended for formal adoption at the next scheduled board meeting.

Recommendation

This is an informational item only. No Board action is required for this meeting.



SVHS Government Textbook Selection

O'Connor & Sabato *American
Government: Roots & Reform*

Glencoe *United States
Government: Democracy In
Action*

Magruder's *American
Government*



Criteria

- Covers Illinois State & Stillman Valley Constitution Examination Standards
- Up-to-date & Comprehensive Information
- Transition to Advanced Placement in the future
- High level book with appropriate reading level
- Incorporates tables, charts, cartoons without being obtrusive to the reader
- Addresses Civil Liberties prior to Branches of Government to better fit our schedule
- Technology for students, parents, and teachers



Selection

- After consulting with textbook representatives and examining a variety of textbooks with a focus on the previously stated criteria, the Social Science Department chose the O'Connor Sabato textbook



Illinois & Stillman Valley Learning Standards

- Each book in the selection process covers the standards necessary for both Illinois and Stillman Valley.



Up-to-date & Comprehensive Information

- The O'Connor & Sabato text provides accurate information for the 2008 election.
- The Magruder's text also provides some information on the 2008 election
- The Glencoe text provides scattered information on election 2008
- Because these books must last quite a number of years, it is important that we obtain the most up-to-date text available



Transition to Advanced Placement

- In the future, the Social Science Department would like to consider adding Advanced Placement Government
- The O'Connor book is AP ready and can easily be adapted for a survey or AP Government course
- Neither of the other texts are AP ready and would require substantial supplementation to make them usable



Reading Level

- To prepare Stillman Valley students for the future, it is necessary that they have grade appropriate textbooks
- The O'Connor text rates at an 11th/12th grade reading level
- The Magruder's and Glencoe books rate anywhere from an 8th to 10th grade reading level
- Many current Government students here felt like the reading level of our current Magruder's text was too low
- By providing interventions, we believe we can help those students who struggle with reading without resorting to using a low reading level text for all students



Presentation

- Some textbooks use most of the page to distract the reader with colors, pictures, pull-outs, and questions - we believe while these are nice, they can detract from the information in the actual text
- The O'Connor text provides definitions, color, tables, and graphs without detracting from the information in the text
- The Glencoe book tends to chunk information into small paragraphs with little flow
- Almost every page of the Magruder's book is filled with extras, but at the expense of informational text



Content Progression

- Students find the discussion of Civil Liberties the most interesting
- The O'Connor book covers these topics in the first few chapters
- Glencoe covers Civil Liberties in the middle of their book
- Magruder's information on Civil Liberties does not come until the very end
- By covering these topics late in the semester, they tend to get inadequate coverage as time becomes a factor
- Covering branches of government at the end of the semester ties in perfectly with the Constitution Test



Technology for Students/Parents

- O'Connor provides an e-book for both students and teacher
 - www.mypoliscilab.com
 - E-book, practice tests & quizzes
 - Student Polling
 - Roundtable Discussion Video Clips
 - Debate Video Clips
 - PoliSci News - New York Times Database
 - www.pearsonamericangovernment.com
 - Contains Multiple Choice, True/False, and Essay Questions (Chapter)
 - Answers are provided on the Multiple Choice & True/False
 - Essay Questions can be sent directly to the teacher for evaluation



Student Feedback

- http://www.mypoliscilab.com/guides/MPSL_Student_Survey_Results.pdf
 - Survey of over 3,000 students
 - 85% of students found the online quizzes & exams to be valuable
 - The e-book was exceptional helpful in finding vocabulary words and research



Technology Magruder's/Glencoe

- Both of the other books came with technology as well
- There were aspects of each that the department liked
- However, each member of the department believes the O'Connor Sabato book is the best choice

Agenda Item 9.2: Environmental Protection Agency (EPA) issue with septic system at bus garage

Information/Background

This item is on the agenda for the purpose of discussing and reviewing an Environmental Protection Agency (EPA) issue with drainage at the Meridian Bus Garage. The administration will review the issue and provide potential options to adequately address the problem.

Recommendation

This is an informational item only. No Board action is required for this meeting.



Meridian CUSD223

CUSD 223 Transportation EPA Issue





History

- New bus garage was built in 2000.
- 1,250 gallon Septic tank and 100' field were installed. This system is sized to accommodate 2-4 people.
- Garage accommodates between six to seven busses.
- Mechanic bay with office and restroom is part of the garage.



EPA Issue

- The current system is in violation of the EPA Class V motor vehicle waste disposal well regulations.
- Original deadline for completion of this project was January 1, 2007. We have been in contact with the EPA advising them of our progress with this issue.





Option #1

- **Dry Shop:**
 - close all floor drains by either capping or cementing them closed.
 - This could pose an issue during cold months with washing of busses and snow melt.
 - Minimal estimated cost of under \$500.



Option #2

- **Holding tank:**
 - Connect current system to an above or below ground holding tank system.
 - Downside would be long term cost of pumping tank.
 - Cost of 2,500 gallon holding tank is estimated between \$12,000 - \$15,000.
 - Pumping of tank is estimated at \$275 per pump.



Option #3

- **Connect to city sanitary line:**
 - This would permanently resolve the issue with the drainage issue.
 - This step would be able to accommodate any further expansion of the transportation department.
 - Downside is cost, budgeted amount is \$120,000.