

Meridian CUSD #223 School Board

Agenda and Board Packet

Regular Meeting

September 9, 2010

Monroe Center Gym

7:00 p.m.



*“Our mission is to educate students to be self-directed learners,
collaborative workers, complex thinkers, quality producers and community
contributors”*



Mission

Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.

Long Range Vision

As an exemplary School District we continually strive to:

- Engage in highly effective communication to Community, School Board, Administration, Faculty, Support Staff and Students.
- Achieve organizational trust through integrity, collaboration, reliability, accountability, transparency, fairness and loyalty.
- Utilize an aligned, well- rounded and comprehensive curriculum that focuses on life- long learning skills.
- Promote high learning expectations for all students.
- Practice visionary district leadership to create and implement district goals.
- Value and maintain a safe environment for Students, Staff and Community.
- Provide educational facilities that support and enhance the students' educational experience.
- Make decisions using research and best practice that incorporates fiscal responsibility, collaboration and impact on the Community, School Board, Staff and Students.

MERIDIAN C.U.S.D. #223
BOARD AGENDA
Thursday, September 9, 2010
7:00 P.M.
Monroe Center Gym

- 1. Call to Order**
- 2. Roll call**
- 3. Pledge of Allegiance**
- 4. Review/approve Consent Agenda** *(Items listed under the consent agenda are considered to be routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of the items unless a board member or citizen requests, in which event the item will be removed from the consent agenda and considered individually.)*
 - 4.1 Approve minutes of August 25, 2010 Board Meeting**
 - 4.2 Approve payroll of September 17, 2010**
- 5. Report of the Superintendent:**
 - 5.1** District sponsored Senior Citizens Luncheons to begin Thursday, September 16, 2010 at SVHS
 - 5.2** Review 2010 ISAT /PSAE Results
 - 5.3** Administrative Compensation Report
 - 5.4** Update on 2011 School Board Election timeline
- 6. Notices and communications**
 - 6.1** Available at the meeting
- 7. Community Input:** *(This is the time when visitors may request to address the Board of Education on any item relating to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)*
- 8. Old Business:**
 - 8.1** Recommendation for Meridian Junior High School Parent-Student Handbook addendum regarding definitions/example of major and minor offenses for student discipline
 - 8.2** Review/ approve district copier contract
 - 8.3** Continued display/review of Fiscal Year 2011 (FY 11) Budget
- 9. New Business:**
 - 9.1** Review utilizing various state and federal grant funds to support instructional/educational specialist position for professional development for 2010-2011 school year
- 10. Board Comments**
- 11. Adjourn to Executive Session to discuss: The appointment, compensation, performance of specific employees of the district;**
- 12. Reconvene in open session**
- 13. Approve the minutes of the August 25, 2010 Executive Session**
- 14. Board action from Executive Session**
- 15. Adjourn**

Meridian Community Board Minutes

Regular School Board Meeting of August 25, 2010

Call to Order

A regular meeting of the Board of Education of Meridian Community Unit School District #223 was called to order by President Ron Steenken at 7:00 p.m. in the Meridian District Board of Education Room located in the Meridian Junior High School. Members present: Glendenning, Jagielski, Larson, Mellon, Pierce, and Reeverts. Superintendent Prusator and District Administrator of Business/HR Porter were also present. The Pledge of Allegiance followed.

Consent Agenda

A motion was made by Mellon, seconded by Reeverts, to approve the consent agenda including the minutes of the August 12, 2010 regular school board meeting; August 17, 2010 Finance Committee meeting; August 17, 2010 special board meeting; accounts payable for August 2010 in the amount of \$380,637.77 per review by Mr. Glendenning; payroll of September 3, 2010; and updated Stillman Bank Corporate Resolution. Ayes: Glendenning, Jagielski, Larson, Mellon, Pierce, Reeverts and Steenken. Motion carried unanimously.

Superintendent's Report

5.1 Fifth day enrollment report

Mr. Prusator reviewed the fifth day enrollment numbers that showed a total of 1947 students which is a -.6% decrease. He stated that the numbers would continue to fluctuate for the next few weeks. Mr. Prusator will keep the Board posted on the numbers.

5.2 Transportation Report (Sandy Baker)

Ms. Baker provided a report on the beginning of the year start-up for transportation for the 2010-2011 school year. The transportation department was much more effective in meeting the transportation expectations this year.

5.3 ACT data

Mr. Prusator reviewed an ACT average scores and College Readiness performance levels for the 2010 graduates.

Notices and Communications

6.1 IHSA Violation

Mr. Prusator reviewed a letter from the IHSA regarding a by-law violation committed by the SVHS girls' soccer program. The IHSA has placed the program and the coach on probation for one year.

6.2 SchoolSearch 2010 Bright Star Award

Mr. Prusator reviewed a letter from SchoolSearch congratulating the district on earning the 2010 Bright Star Award for having students rank in the upper one-third of Illinois Districts while having expenditures in the bottom one-fourth. The Meridian School District is one of only 81 out of 869 school districts to be honored with the award.

Community Input

Cindy Raimer shared concerns about the budget/paper problem, loss of the reading specialist at Highland, and the electrical wiring at MC School.

Old Business

8.1 Review/approve Property/Liability/Workers' Compensation Insurance recommendation

After the bid presentation for property/liability/workers' compensation insurance at the August 12, 2010 meeting, the Board requested that several components of the bid recommendation be evaluated and reconsidered. Ms. Porter reviewed the new proposals with a higher auto and property deductible. The Board reviewed and discussed options relating to deductible amounts and premium costs.

Motion:

A motion was made by Mellon, seconded by Pierce, to accept the bid from Indiana Insurance with \$1000 auto deductible and \$5000 property deductible for \$125,682. Ayes: Jagielski, Larson, Mellon, Pierce, Reeverts, Glendenning and Steenken. Motion carried unanimously.

8.2 Continued display of Fiscal Year 2011 budget (budget hearing scheduled for Thursday, September 23, 2010 Meridian Junior High Board Room)

Mr. Porter briefly updated the School Board on information relating to projected revenue from the state. The budget hearing is scheduled for September 23, 2010.

New Business

9.1 Review district copier bid

Director of Technology, Jayce Bolhous, gave a power point presentation reviewing the process and proposals for district copiers. A final recommendation will be presented at the September 9, 2010 board meeting.

9.2 Review/consider scheduling Community Focus Group Session

The Board discussed dates, format and topic for the next community focus group meeting. The Board decided on a date of November 4, 2010 at 7:00 p.m. with a Finance theme. All community members will be invited to attend.

Board Comments

Board members commented on the possibility of the District using better, more efficient ways to communicate instead of using paper and on the heat problems in classrooms at the various schools.

Adjourn to Closed Session

A motion was made by Glendenning, seconded by Mellon, to adjourn to executive session to discuss the appointment, employment, compensation of specific employees of the district; student disciplinary cases; and collective negotiating matters between the district and its employees. Ayes: Larson, Mellon, Pierce, Reeverts, Glendenning, Jagielski and Steenken. Motion carried unanimously. Time: 9:25 p.m.

Reconvene in Open Session

A motion was made by Reeverts, seconded by Pierce, to return to open session. Ayes: Pierce, Reeverts, Glendenning, Jagielski, Larson, Mellon and Steenken. Motion carried unanimously.

Board Action from Closed Session

Approve the minutes of the August 12, 2010 and August 17, 2010 Executive Session

A motion was made by Reeverts, seconded by Pierce, to approve the minutes of the August 12, 2010 and August 17, 2010 executive sessions. Ayes: Reeverts, Glendenning, Jagielski, Larson, Mellon, Pierce and Steenken. Motion carried unanimously.

Personnel Report

A motion was made by Larson, seconded by Reeverts, to approve the personnel report excluding employee A4 and amending item A3. The Personnel Report includes the **employment** of Amy Doyle, as a lunch/recess supervisor for 2010-2011 (MC); Susan Hager, as the 6th grade head volleyball coach for the 2010-2011 school year (MJH- replaces Brenda Woolbright); Alyssa Bishop, as the assistant volleyball coach for the 2010-2011 school year as amended (SVHS-replaces B. Lounsbury); **employment rehire** of Anne Messer, as an early childhood individual aide at Highland for the 2010-2011 school year (replaces K. Feldhaus); Claire Winter, as a noon supervisor at Highland for the 2010-2011 school year; Midge Haas, as an individual aide at Highland for the 2010-2011 school year and Connie Davidson as an individual aide at SVHS for the 2010-2011 school year. The personnel report also includes the **resignation** of Mary Johnson, effective on August 16, 2010, as a library aide, Julia Hull Library. Ayes: Jagielski, Larson, Mellon, Reeverts, Glendenning and Steenken. Abstain: Pierce. Motion carried.

A motion was made by Jagielski, seconded by Pierce, to approve the employment of Brittany Lounsbury as head volleyball coach pending verification of experience. Ayes: Reeverts, Jagielski and Steenken. Nay: Glendenning. Abstain: Larson, Mellon and Pierce. Motion passed.

Student Discipline

A motion was made by Jagielski, seconded by Larson, to approve the resolution to expel student 1011-1 and 1011-2. Ayes: Glendenning, Jagielski, Larson, Mellon, Pierce, Reeverts and Steenken. Motion carried unanimously.

A motion was made by Reeverts, seconded by Steenken, to adjourn the meeting. Ayes: Mellon, Pierce, Reeverts, Glendenning, Jagielski, Larson and Steenken. Motion carried unanimously.

Respectfully submitted,
Donna Fruin, Secretary

Consent Agenda Items: 4.1, 4.2, 4.3

Consent agenda items 4.1 and 4.2 and include approving the minutes of the regularly scheduled August 25, 2010 meeting; the September 11, 2009 payroll;

Agenda Item 5: Report of the Superintendent

5.1 District Sponsored Senior Citizens Luncheon to begin Thursday, September 19, 2010

For the 17th year, the Meridian School District is sponsoring Senior Citizens luncheons at Stillman Valley High School throughout the school year. The luncheons are scheduled for the third Thursday of the month through May.

5.2 2010 ISAT/PSAE Scores

Mr. Prusator will review the final ISAT scores for 2010 for grades 3-8 and PSAE for Grade 11

**ISAT Results
% Meets/Exceeds**

Reading	2006	2007	2008	2009	2010
3 rd	78.1	88.2	89.2	92.2	87.7
4 th	75.6	83	84.1	83.6	83.5
5 th	72.9	76.5	81	85.7	84.1
6 th	80.2	80.4	92	88.1	88.2
7 th	77.5	82.3	82	89.1	79.1
8 th	80.9	85.3	89.8	90.1	93.2

Mathematics	2006	2007	2008	2009	2010
3 rd	94.2	95.1	94.2	97.1	96.4
4 th	93.2	91.2	88.6	87.2	89.9
5 th	83.6	88.9	75.8	86.2	86.2
6 th	91.2	88.8	95	88.7	90.1
7 th	85.2	92.7	91.3	96.6	91.4
8 th	91.9	92.7	95	92.1	96.6

Science	2006	2007	2008	2009	2010
4 th	86	91	89	85	92.1
7 th	88	90	89	93.2	86.3

**PSAE Results
% Meets/Exceeds**

	2006	2007	2008	2009	2010
Reading	68	68	69	66.4	67
Math	65	66	64	57.8	56
Science	65	69	61	62.5	58

Note: The AYP threshold for 2010 was 77% meets/exceeds. Consequently, SVHS did not make AYP for 2010 in any of the content areas. The AYP threshold increases to 85% for 2011.

5.3 2010-2011 Administrative Compensation Report

Beginning last year, all school districts are required to report on administrative compensation post the information on the district web page. For the 2010-2011 school year administrative base salaries are the same as 2009-2010. The report is provided below.

**Salary Compensation Report pursuant to Section 10-20.46 of the Illinois School Code (P.A. 96-434)
School District No. 223 for School Year 2010-11**

Administrative Position	Base Salary (10/11)	Bonus	Pension Contribution	Health/Dental Insurance	Life Insurance	Sick Days Payout	Vacation Days Payout	Annuities	Other Forms of Compensation
Superintendent	\$ 132,796	TBD	\$ 16,593	\$ 14,109	\$ 38	\$ -	\$ -	\$ -	\$ -
District Administrator for Business & HR	\$ 94,035	TBD	\$ 11,750	\$ 14,109	\$ 38	\$ -	\$ -	\$ -	\$ -
High School Principal	\$ 92,706	TBD	\$ 11,584	\$ 12,473	\$ 38	\$ -	\$ -	\$ -	\$ 4,500
High School Asst. Principal	\$ 70,835	TBD	\$ 8,851	\$ 5,025	\$ 38	\$ -	\$ -	\$ -	\$ 4,500
Director of Athletics & Activities	\$ 70,835	TBD	\$ 8,851	\$ 12,473	\$ 38	\$ -	\$ -	\$ -	\$ 4,500
JRHS Principal	\$ 85,040	TBD	\$ 10,626	\$ 15,158	\$ 38	\$ -	\$ -	\$ -	\$ -
JRHS Asst. Principal	\$ 70,835	TBD	\$ 8,851	\$ 5,025	\$ 38	\$ -	\$ -	\$ -	\$ 4,500
Elementary Principal 1	\$ 83,640	TBD	\$ 10,451	\$ 14,109	\$ 38	\$ -	\$ -	\$ -	\$ -
Elementary Principal 2	\$ 72,088	TBD	\$ 9,008	\$ 5,025	\$ 38	\$ -	\$ -	\$ -	\$ 4,500

2011 School Board Election Calendar

Note: Information in parentheses refers to the appropriate state statute. *The Election Code* is found at 10 ILCS 5/1-1 et seq., while *The School Code* is at 105 ILCS 5/1-1 et seq.

Duties of the School Board Secretary (Local Election Official)

Tuesday, September 21, 2010 — First day that prospective candidates may circulate nominating petitions for signatures for the April 5, 2011, school board election. (Election Code 10-4)

Friday, December 3 — Last day to publish notice of the time and place for filing nominating petitions. *This is optional.* (School Code 9-10)

Monday, December 13 — First day that candidates may file nominating papers with the board secretary for the April 5, 2011, school board election. (School Code 9-10 and Election Code 10-6)

Monday, December 20 — Last day candidates may file nominating papers with the board secretary. (School Code 9-10 and Election Code 10-6)

Also — Last day for the school board secretary to notify candidates, in writing, of the acceptance of their nominating papers. (School Code 9-10)

Also — Last day for candidate to file receipt for Statement of Economic

Interests to accompany nominating papers. (School Code 9-10 and Illinois Governmental Ethics Act, 5 ILCS 420/4A-105)

Wednesday, December 22 — Last day for board secretary to provide written Notice of Simultaneous Filing Lottery if lottery is to be held on December 29, the last available day. The law requires notice of at least seven days before the lottery. (School Code 9-11.1 and Election Code 10-6.2)

Tuesday, December 28 — Last day to file objections to the nominating papers of candidates who have filed for the April 5 school board election. (Election Code 10-8)

Also — Last day for a candidate who has filed petitions for two seats (full and partial terms) to withdraw one or the other. (Election Code 10-7)

Wednesday, December 29 — Last day for board secretary to hold a lottery to establish the order of names on the ballot in the event of simultaneous candidate filings. (School

Code 9-11.1 et seq. and Election Code 10-6.2)

Thursday, January 27, 2011 — Last day for board secretary to certify candidates to the election authority (county clerk or election commission) for the April 5 school board election. (Election Code 10-15)

Also — Last day candidate may file notarized papers withdrawing nomination. (Election Code 10-7)

Thursday, February 3 — Last day for board secretary to certify public policy questions to the election authority for referendum at the April 5 election. (Election Code 28-5)

Tuesday, April 5 — Consolidated Election Day.

Tuesday, April 26 — Last day for the election authority (county clerk or elections commission) to canvass election results and proclaim winners. The board secretary is then required to transmit election results to the school board. (Election Code 17-22 and 22-17)

Duties of the Board of Education

Tuesday, January 18, 2011 — Last day for the school board to adopt a resolution putting public policy questions on the ballot for the April 5 election. Resolution must provide wording for ballot proposition. (Election Code 28-2)

Tuesday, May 3 — Last day for the school board to reorganize by seating new members, electing officers and setting a time and place for regular meetings. (School Code 10-5 and 10-16)

Important Dates for Candidates

Tuesday, September 21, 2010 — First day that prospective candidates may circulate nominating petitions for signatures for the April 5, 2011, school board election. (Election Code 10-4)

Monday, December 13 — First day that candidates for the April 5, 2011, school board election may file nominating papers with the board secretary. (School Code 9-10 and Election Code 10-6)

Monday, December 20 — Last day to file nominating petitions with the board secretary. (School Code 9-10 and Election Code 10-6)

Also — Last day for all candidates to file receipt for Statement of Economic Interests to accompany nominating papers. (School Code 9-

10 and Illinois Governmental Ethics Act, 5 ILCS 420/4A-105)

Note: School board members typically file their Statements of Economic Interests with the county clerk each year in the spring (prior to May 1). Any member seeking re-election at the April 5, 2011, election will not need to file a new Statement of Economic Interest. However, any new candidate must file the calendar-year statement prior to December 20, 2010, the last day for filing nominating petitions for the 2011 election.

Thursday, February 3, 2011 — Last day to file a declaration of intent to run for the school board as a write-in candidate at the April 5 election. Within 10 days after the election

authority proclaims winners, a successful write-in candidate must file a statement of candidacy and a county clerk's receipt for the Statement of Economic Interests. (Election Code 17-16.1 and 18-9.1)

Thursday, February 24 — Last day for organizations to register poll watchers with the election authority. (Election Code 17-23)

Tuesday, March 22 — Last day for election authority to have poll watchers' credentials available for distribution. (Election Code 17-23)

Friday, April 1 — Last day for the election authority to have ballots printed and available for inspection by candidates and their agents for the April 5 election. (Election Code 5/16-5)

Agenda Item 8.1: Recommendation for Meridian Junior High Parent-Student Handbook addendum regarding definitions/examples of major and minor offenses for student discipline

Background

The Meridian Junior High Parent-Student Handbook was presented at the regularly scheduled June 24, 2010 board meeting. At the regularly scheduled July 22, 2010, the School Board voted to have the Meridian Junior High staff provide definitions and examples of each of the major and minor offenses listed in the handbook. These additions will result in an addendum being added to the 2010-2011 parent-student handbook.

Recommendation

If the Board is satisfied with all the definitions and examples, the recommendation is to approve the addendum to the 2010-2011 Meridian Junior High Parent-Student Handbook.

PBIS Referral Definitions

Minor Problem Behavior	Definition
Inappropriate Language	Student engages in low-intensity instance of inappropriate language
Minor Physical Contact	Minor PDA such as; holding hands, hugging
Preparedness	Student is not prepared for class Ex. Lack of materials
Minor Disruption	Student engages in low-intensity, but inappropriate disruption such as; throwing small objects, making minor noises, distracting behaviors and the like
Inappropriate Hallway Behavior	Student engages in low-intensity instance of physical contact Ex. Minor pushing/shoving
Gum	Students are not allowed to chew gum anywhere in the building.
Low Intensity Disrespect (Toward Staff)	Student engages in brief or low-intensity attitude/inappropriate tone/comments/gestures toward a staff member
Low Intensity Non-Compliance	Student engages in brief or low-intensity failure to respond to adult requests
Minor Dishonesty	Student engages in non-serious, but inappropriate lying about a minor incident
Cheating	Student copies or allows another student to copy homework
Low Intensity Disrespect (Toward Peer)	Student engages in brief or low-intensity comments/gestures/put-downs toward peers
Dress Code	Student fails to adhere to the M.J.H.S. Dress Code Policy
Other	Student engages in problem behavior that is not covered in one of the behaviors listed above

Major Problem Behavior	Definition
Abusive / Inappropriate Language	Student delivers direct verbal messages that include swearing, name calling, verbal threats or use of words in an inappropriate way
Fighting / Aggressive Physical Attack	Student engages in actions involving serious physical contact where injury may occur Ex. hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.)
Severe Insubordination	Student engages in refusal to follow directions, talks back and/or delivers socially rude interactions
Harassment / Bullying/Discrimination	Student delivers disrespectful messages (comments—verbal or written or gestures) to another person that include threats and intimidation, obscene gestures, pictures, or writing notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.
Major Disruption	Student engages in behavior causing a major interruption in a class or activity. Disruption includes, but is not limited to, sustained loud talking, yelling, or screaming; noise with materials
Major Dishonesty	Student engages in serious lying about a major incident
Skipping Class / Truancy	Student leaves class/school without permission or stays out of class/school without permission
Cell Phone Violation	All electronic devices must be kept powered off and out of sight during the regular school day from 7:50 am to 2:20 pm.
Chronic Minor Infractions	A fourth minor (for any minor offense) within a quarter will become a major offense.
Chronic Dress Code	Student fails to adhere to the M.J.H.S. Dress Code Policy more than three times within a quarter
Cheating	Student copies or allows another student to copy responses on a major assessment
Tobacco / Alcohol / Drugs/Weapons	Refer to MJHS Policy in Parent/Student Handbook (Pages 18-19)
Forgery / Theft	Student is in possession of, has passed on, or is responsible for removing someone else's property or has signed a person's name without that person's permission
Vandalism	Student participates in an activity that results in destruction or disfigurement of school, staff or student property
Computer Violation	Student not abiding by appropriate protocol for computer and Internet usage.
Failed to Serve Detention	Student does not show up for an assigned detention
Other	Student engages in problem behavior that is not covered in one of the behaviors listed above

Agenda Item 8.2: Review/approve bid for copier contract

Background

At the regularly scheduled August 26, 2011 board meeting, Mr. Jayce Bolhous, Technology Director, reviewed the specifications and bid process for the district copier contract. Mr. Bolhous also provided an analysis of each submitted proposal. The current recommendation is to purchase the copiers through Nexus through a loan from Byron Bank and enter into a maintenance agreement with Nexus to service the copiers.

Recommendation

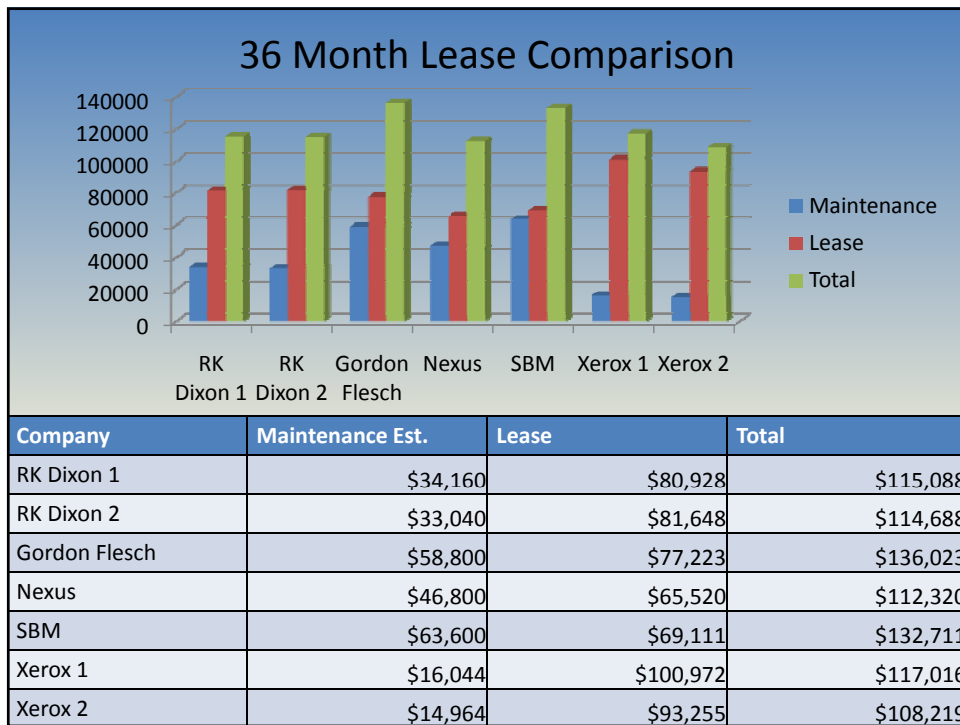
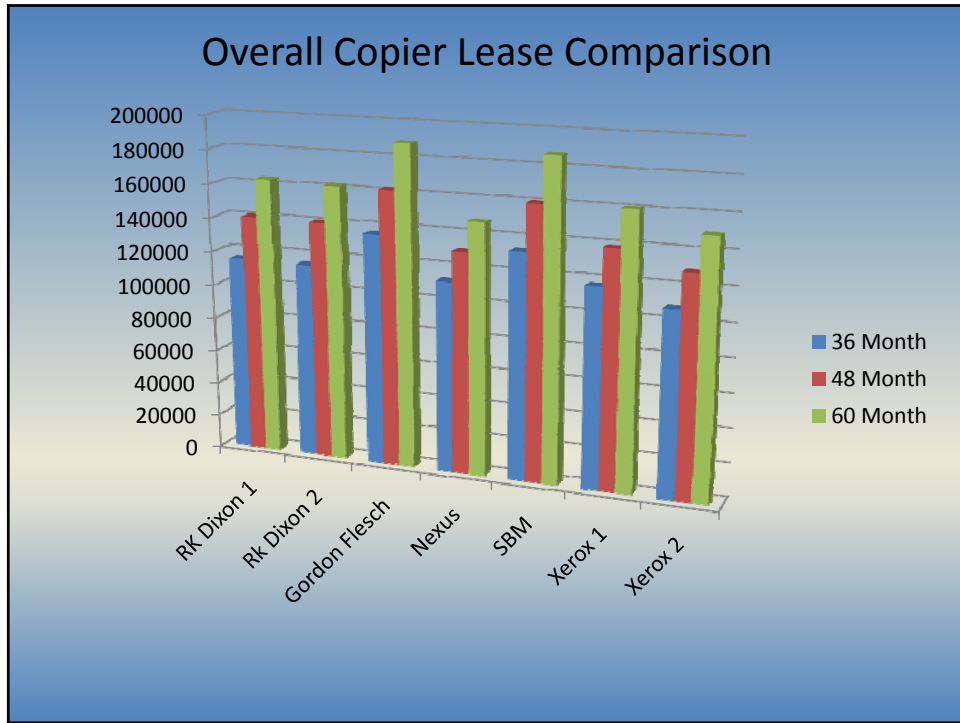
The superintendent recommends purchasing copiers through Nexus and entering into a maintenance agreement with Nexus as prescribed in the bid proposal.

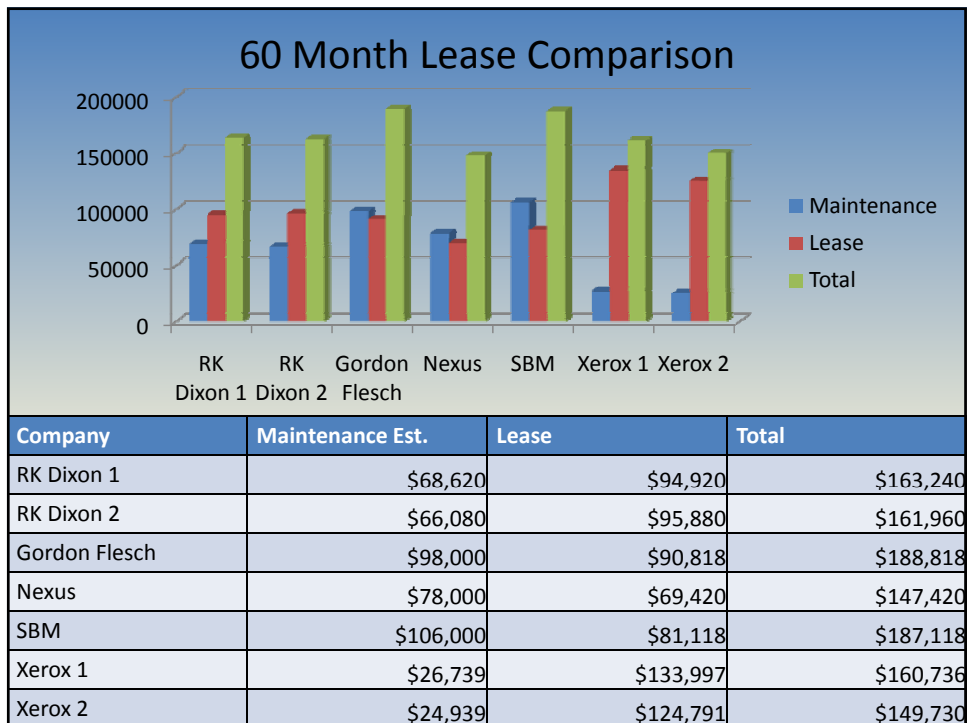
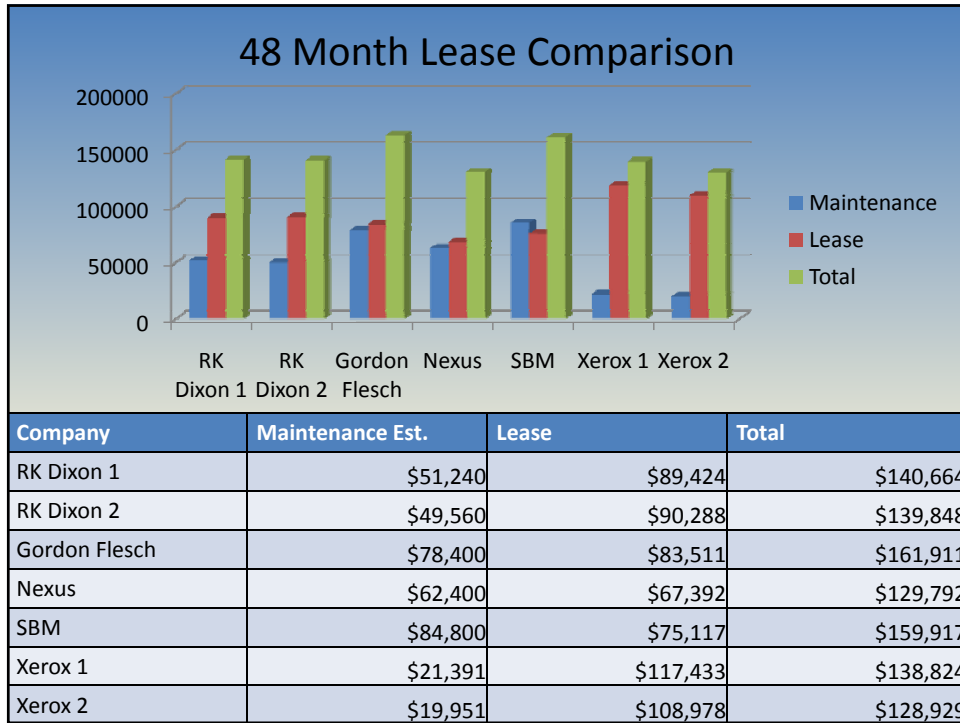
Meridian CUSD 223 Copier Proposal Analysis

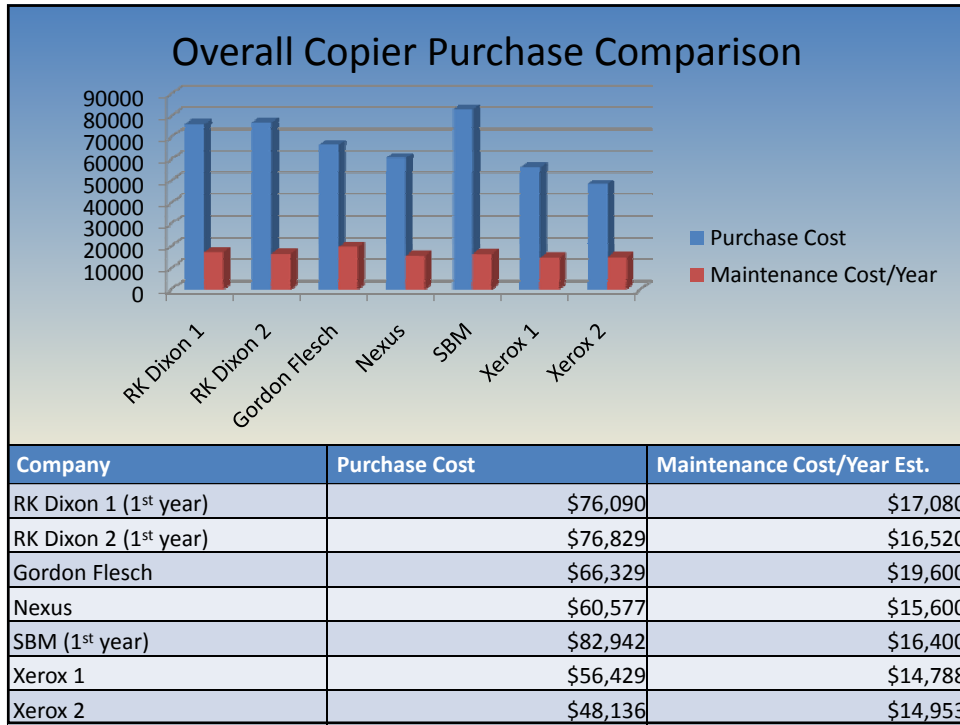
7/20/2010

Requested Equipment in Proposal

- 4 Canon ir7095's replacing current workroom Canon ir5070's at all buildings.
 - 95 Copies per minute
 - 6 million page drum life
 - Finisher (stapling)
 - Multi-PDL Printer Kit (network printing)
- 3 Canon ir1025if's replacing current office Canon ir1023's at SVHS, MC, and HGS.
 - 25 Copies per minute
 - 26,900 page drum life
 - Network/Fax options
- 1 Canon c5035 replacing current District Office Canon ir3035.
 - 35 copies per minute b/w and color
 - 171,000 page drum life b/w
 - 85,000 page drum life color
 - Cassette Feed Unit (addition paper storage)
 - Finisher (stapling)
 - Inner Finisher Additional Tray
 - PCL Print Kit (network printing)
 - Direct Print Kit (scan to pdf document)
 - Additional Memory 512MB
 - Universal Send Searchable PDF
- To take over maintenance on our best quality Canon ir5070 to be placed in the JH Office.







RK Dixon Proposal 1 Details

- Proposal is for requested equipment.
- Maintenance agreement based on cost per copy only.
- RK Dixon offers the first 3,840,000 copies or 1 year of maintenance for free (whichever comes first).
- The free copies/year are included in maintenance calculations
- The buyout amount for the copiers is \$1.00 at the end of the lease.
- The Company will take over service on our preexisting Canon iR5070.

RK Dixon Proposal 1 Observation

- Although the company has offered free maintenance conditions, they are not the greatest value among the Canon vendors in a lease situation.
- Calculating a free year of maintenance into a purchasing situation still does not make this proposal the greatest value among the Canon vendors for an outright purchase situation.

RK Dixon Proposal 2 Details

- Proposal is an alternate that replaces work room copiers with a higher model.
- Maintenance agreement based on cost per copy only.
- RK Dixon offers the first 3,840,000 copies or 1 year of maintenance for free (whichever comes first).
- The free copies/year are included in maintenance calculations
- The cost per copy agreement is lower than in proposal 1.
- The buyout amount for the copiers is \$1.00 at the end of the lease.
- The Company will take over service on our preexisting Canon iR5070.

RK Dixon Proposal 2 Observation

- Although the company has offered free maintenance conditions, they are not the greatest value among the Canon vendors in a lease situation.
- Calculating a free year of maintenance into a purchasing situation still does not make this proposal the greatest value among the Canon vendors for an outright purchase situation.

Gordon Flesch Proposal Details

- Proposal is for requested equipment.
- Maintenance agreement based on cost per copy only.
- The buyout amount for the copiers is \$1.00 at the end of the lease.
- The Company will take over service on our preexisting Canon iR5070.

Gordon Flesch Proposal Observation

- This proposal is the worst value among the Canon vendors in a lease situation.
- In an outright purchase situation of these copiers the company is the second least expensive among the Canon vendors, but would have the highest maintenance costs among all proposals.

Nexus Proposal Details

- Proposal is for requested equipment.
- Maintenance agreement based on cost per copy only.
- Nexus has the lowest maintenance cost per copy among the Canon vendors.
- The buyout amount for the copiers is \$1.00 at the end of the lease.
- The Company will take over service on our preexisting Canon iR5070.

Nexus Proposal Observation

- This proposal is the greatest value among the Canon vendors in a lease situation.
- This proposal provides the best price for an outright purchase and maintenance among the Canon vendors.

SBM Proposal Details

- Proposal is NOT for the requested equipment. Sharp equipment has been substituted.
- The proposed replacement for our workroom copiers (MX-753N) did not meet proposal requirements as it is a 75 page per minute copier machine and the requirement was a 95 page per minute copier.
- The proposed replacement for our office copiers (MX-B401) is faster than our requirements of 25 pages per minute.
- The Proposed replacement for the district office copier (MX-4101N) is faster than our requirements of 35 pages per minute.
- Maintenance agreement based on cost per copy only.
- The buyout amount for the copiers ranges from \$22,750.00 to \$13,800.00 depending on the length of the lease.
- The Company will NOT take over service on our preexisting Canon iR5070.

SBM Proposal Observation

- The proposal does not meet the requirements for our most heavily used copiers.
- In the situation where the district would lease copiers the proposal is the second worst value among all proposals for all lease length options.
- At the end of the lease period if the district would decide to keep the copiers it would cost minimally \$13,800.00.
- In the situation where the district would purchase the copiers SBM has offered a proposal that includes the first year of maintenance.
- The district will need to purchase/lease an additional copier as the company will not take over service on one of our preexisting copiers.

Xerox Proposal 1 Details

- Proposal is NOT for requested equipment. Xerox equipment has been substituted.
- The proposed replacement for our workroom copiers (WC 5790) did not meet proposal requirements as it is a 90 page per minute copier machine and the requirements was a 95 page per minute copier.
- The proposed replacement for our office copiers (5225AP) meets our proposal requirements.
- The Proposed replacement for the district office copier (wc7435p) meets our proposal requirements.
- The maintenance agreement is included in the lease price is included in the monthly payment. We would then be given allowances and overages for pages beyond the allowance.
- The maintenance agreement for an outright purchase is based on a monthly fee with a copy allowance, and then overage charges for copies over the allowance.
- The District Office copier is not included in the maintenance allowances and is billed per individual copy.
- The buyout amount for the copiers will be based on fair market value of the equipment at the end of the lease.
- The Company will NOT take over service on our preexisting Canon iR5070.

Xerox Proposal 1 Observation

- The proposal does not meet the requirements for our most heavily used copiers, and substitutes a lower quality copier.
- In the situation where the district would lease copiers the proposal varies between second lowest cost and fourth lowest cost, but is being compared to proposals that meet our requirements.
- At the end of the lease period if the district would decide to keep the copiers it would then have to pay Xerox the current value of the copiers.
- In the situation where the district would purchase the copiers outright this proposal is the second lowest cost for equipment, and has the lowest cost for maintenance.
- The district will need to purchase/lease an additional copier as the company will not take over service on one of our preexisting copiers.

Xerox Proposal 2 Details

- Proposal is NOT for requested equipment. Xerox equipment has been substituted.
- The proposed replacement for our workroom copiers (WC 5790) did not meet proposal requirements as it is a 90 page per minute copier machine and the requirements was a 95 page per minute copier.
- The proposed replacement for our office copiers (WC 5135 P) meets our proposal requirements.
- The Proposed replacement for the district office copier (WC 6400 XF) meets our proposal requirements.
- The maintenance agreement is included in the lease price is included in the monthly payment. We would then be given allowances and overages for pages beyond the allowance.
- The maintenance agreement for an outright purchase is based on a monthly fee with a copy allowance, and then overage charges for copies over the allowance.
- The District Office copier is not included in the maintenance allowances and is billed per individual copy.
- The buyout amount for the copiers will be based on fair market value of the equipment at the end of the lease.
- The Company will NOT take over service on our preexisting Canon iR5070.

Xerox Proposal 2 Observation

- The proposal does not meet the requirements for our most heavily used copiers, and substitutes a lower quality copier.
- In the situation where the district would lease copiers the proposal varies between lowest cost and the second lowest cost, but is being compared to proposals that meet our requirements.
- At the end of the lease period if the district would decide to keep the copiers it would then have to pay Xerox the current value of the copiers.
- In the situation where the district would purchase the copiers outright this proposal is the second lowest cost for equipment, and has the lowest cost for maintenance.
- The district will need to purchase/lease an additional copier as the company will not take over service on one of our preexisting copiers.

Current Gordon Flesch Lease

- Lease cost was \$1,676.51/month (36 month).
Total of \$60,354.36
- Maintenance costs were \$0.0044/copy.
Estimated cost/year is \$17,600. (at current levels)
For the entire lease \$52,800
- Total cost of previous lease and maintenance at current volumes would be \$113,154.36 (for comparison purposes).

Department Recommendation

- The Nexus 36 month lease provides the best value amongst proposals that met our requirements.
- It also provides the second greatest value amongst all proposals taking into consideration ones that did not meet requirements.
- When comparing this proposal to our previous lease/maintenance costs it provides a lower cost and better equipment.
- Our previous lease costs and our current volumes would cost \$113,154.36. The Nexus 36 month proposal will cost \$112,320.00.

Funding Options

- Nexus has offered to lease the copiers to us for 3, 4, and 5 year periods.
 - 3 years: \$1,820/month (\$65,520 total)
 - 4 years: \$1,404/month (\$67,392 total)
 - 5 years: \$1,157/month (\$69,420 total)
- Nexus has also offered the purchase price of \$60,577.
- We have also looked at financing through Stillman Banc Corp.
 - 3 years: \$1,824.62/month (\$65,686 total)
- We have also looked at financing through Byron Bank.

Why not Xerox Proposal 2

- When deciding what equipment to request we determined that we needed a higher quality copier for our heaviest used machines. Our current copiers are meant to be used to around 3 million copies before major overhaul. With this in mind we opted for a higher quality Canon product that is meant to last to around 6 million copies before major overhaul.
- The workroom copier proposed (WC 5790) is very similar to the current copiers we currently have. Just a higher speed. We could have requested a Canon copier like the ones we currently use at a higher speed, but we wouldn't gain reliability or life span.
- The copiers we requested (ir7095) have the potential to last 6 years in our environment, where we would expect the Xerox copier to last around 3 years like our current ir5070's.
- With the ir7095's we can enter a 3 year lease, and then enter another 3 year maintenance contract after the end of the lease. Whereas with the Xerox copiers we do not expect that to be an option at the end of the lease.

Agenda Item 8.3: Continued review of FY 11 budget (placed on display August 12, 2010)

Background

The Fiscal Year 2011 (FY 11) budget was placed on display on August 12, 2010. Jennifer Porter will provide a brief review of updates to the budget from the time it was placed on display. The budget is scheduled to be adopted at the September 23, 2010 regularly scheduled board meeting.

Recommendation

This is an informational item, not Board action is required.



Meridian Community Unit
School District 223

Stillman Valley, IL
Ogle County

TENTATIVE BUDGET

July 1, 2010 to June 30, 2011



August 17, 2010

MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT NO. 223

2010-2011 TENTATIVE BUDGET

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**MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT NO. 223
2010 – 2011 BUDGET**

PROFILE OF SCHOOL DISTRICT LEADERSHIP

BOARD OF EDUCATION

Ron Steeken President
Barb Reeverts Vice-President
Kevin Glendenning Member
Tim Jagielski Member
Bruce Larson Member
Bob Mellon Member
Steve Pierce Member

SENIOR LEADERSHIP TEAM

Bob Prusator Superintendent
Jennifer Porter District Administrator of Business & HR
Mike Coulahan Principal-Highland Elementary
Adam Zurko Principal-Monroe Center Elementary
Bill Davidson Principal-Meridian JRHS
Leslie Showers Asst. Principal –Meridian JRHS
Michael Mandzen Principal-Stillman Valley High School
Jeff Volz Asst. Principal-Stillman Valley High School
Steve Stewart Athletic & Activities Director-Stillman Valley High School
Sandy Baker Director of Transportation
Jayce Bolhous Director of Technology
Kim Glendenning Director of Health Services
Jon Mickle Director of Building & Grounds
Lisa Reber Director of Food Services

**MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT NO. 223
2010-2011 BUDGET NARRATIVE**

INTRODUCTION

The information in this report is intended to provide the reader with a general understanding of school finance and accounting as well as general and specific information about the 2010-2011 budget for the district's three operating funds (educational fund, operations and maintenance fund and transportation fund). There is also general information provided for the non-operating funds called the bond & interest fund, municipal retirement/social security (IMRF/FICA) fund, site and construction/capital improvement fund, working cash fund, tort immunity fund and fire prevention and safety fund.

First, a budget is a spending plan, not a commitment to spend. It must be flexible during the year to accommodate unforeseen increased/decreased expenditures and/or increased/decreased revenues from those used in the preparation of the budget. A budget is prepared at a point in time utilizing the best information available at that time and is subject to change with the passage of time. As time passes, it will be logical to make changes in the parameters and/or assumptions used in the development of the budget. Changes do not necessarily mean that errors were made previously, but rather that with the passage of time better information is available and changes may be necessary.

The preparation of a budget is an ongoing and not a static process. The closer the date comes to the point in time when the budget is finally adopted, legally by September 30th, the more accurate the information can be. District 223 starts the budget development process in November the year prior to the September 30th adoption of a final budget. A preliminary budget is prepared, then a tentative budget-- which is this document, and then a final budget.

School districts in Illinois have a fiscal year of July 1 through June 30. **This means a budget which is prepared on a cash basis of accounting is to include the revenues and expenditures that expect to occur from July 1 of one year through June 30th of the following year.** The 2010-2011 school year is referred to as fiscal year 2011 because the fiscal year will end on June 30, 2011.

The legislature determines most of its funding for education for the next school year in May or June. General state aid (GSA) is the largest single source of state revenues for most school districts. But since it is calculated on the school district's students' best three months of attendance, it cannot be estimated with certainty until the school year is over. Other state sources of revenues are not known for certain until July or August since some revenues are based upon claims submitted by the district after June 30th. Some of the state revenues included in this tentative budget are still estimates that may change as the date for the final budget preparation draws nearer.

BUDGET DEVELOPMENT PROCESS

The budget development process **begins with the preparation of a budget calendar.**

The next step of the process is to discuss and approve the budget parameters and assumptions to be used in developing the budget. The assumptions and parameters are the driving force of the budget development process. The assumptions used will drive the numbers created in the tentative budget for both revenues and expenditures. The parameters and assumptions are not static and must change as time passes and new information is available from the county and the state. Just as much of the revenues are not within the direct control of the school district, much of the data upon which the revenues are generated is provided to the school district from the state and county. The Board and administration make what are rational assumptions based upon the past, current conditions, conversations with local and state agencies and general economic times in the state and country.

Anticipated Fund Balances shows the calculations to determine the July 1, 2010 beginning fund balances which are available to underwrite the 2010-2011 budget. It should be noted that District 223 uses in its budget parameters and assumptions item number one that the district will prepare a balanced

budget with expenditures not exceeding funds available by combining projected revenues and fiscal year beginning fund balance.

MAJOR BUDGET EXPENDITURE CATEGORIES

The Illinois Program Accounting Manual for Local Education Agencies, as issued by the Illinois State Board of Education, which governs the accounting and budgeting system for the district, categorizes expenditures into 8 types or objects of expenditures. The broad object categories are:

- salaries
- employee benefits (insurance and pension)
- purchased services
- supplies, materials and textbooks
- capital outlay equipment
- other objects, dues, fees
- transfers to state
- tuition (mostly special education)

It should be kept in mind that budgeting is not an exact science, but rather an approach to control, plan, monitor and report information concerning the financial operations of the school district. Any readers of this budget information that have any questions or comments are invited to contact Jennifer Porter, District Administrator for Business & HR, by telephone at 815-645-2606, by fax at 815-645-4325 or e-mail jporter@mail.meridian223.org for more information. Readers are also invited to visit the district's web site for additional information on the district in general and its financial operations at www.meridian223.org.

THE CONCEPT OF FUND ACCOUNTING

Illinois school districts are required to use the Illinois Program Accounting Manual for Local Education Agencies as issued by the Illinois State Board of Education. This document establishes the common means to be used by school districts for their accounting systems in order to standardize the reporting back of information to the Illinois State Board of Education. Standardization of accounting and the reporting format will facilitate the comparison between and among school districts in the state. These requirements make the accounting systems for schools unique and somewhat different from regular business accounting.

There are multiple funds that must be used in the accounting system. Specifically stated, a fund is an independent fiscal and accounting entity, requiring its own set of self-balancing books, in accordance with special regulations, restrictions and limitations that earmark each fund for specific activity or for attaining certain objectives. One can think of the multiple funds of a school district as if they were individual subsidiary corporations owned by a parent corporation. Each fund must operate on its own and keep its accounting records separate from each other. The parent corporation commingles all the subsidiaries when reporting information about the parent corporation to its stockholders, otherwise the subsidiary corporations report and operate somewhat independently.

In a school district, the loaning of funds from one fund to another is allowed between some of the funds but not among all funds. This can facilitate the internal borrowing of money in order to meet cash flow needs, interest free, before the district has to borrow from outside sources incurring interest cost. However, just as in a business, what is loaned must be repaid eventually.

The Illinois Program Accounting Manual for Local Education Agencies provides for a maximum of nine separate funds. They are the educational fund, the operations and maintenance fund, the bond and interest fund, the transportation fund, the municipal retirement/social security fund, the site and construction/capital improvement fund, the working cash fund, the tort immunity fund and the fire prevention and safety fund. Currently, District 223 does not use the site and construction fund. The definition and explanation of the funds are described below and on the next two pages as abstracted from the Illinois Program Accounting Manual for Local Education Agencies.

DEFINITION AND EXPLANATION OF FUNDS

Fund

10

Educational Fund The greatest variety and the largest volume of transactions shall be recorded here because the Educational Fund covers transactions that are not specifically covered in another fund. Certain expenditures that must be charged to this fund include the direct costs of instructional, health and attendance services, lunch programs, all costs of administration (even those for buildings and grounds), and related insurance costs. Certain revenues that must be credited to this fund include educational tax levies, tuition and textbook rentals. The salaries of janitors, engineers, and other custodial employees and all costs of fuel, lights, gas, water, telephone service, and custodial supplies and equipment shall be charged to this fund. The school board may provide, by resolution, to charge to the Operations and Maintenance Fund all salaries of janitors, engineers, or other custodial employees and all costs of fuel, lights, natural gas, water, telephone service, and custodial supplies and equipment or any one or more of these items.

20

Operations and Maintenance Fund All costs of maintaining, improving, or repairing school buildings and property, renting buildings and property for school purposes, or paying of premiums for insurance on school buildings shall be charged to the Operations and Maintenance Fund.

- 30 **Debt Service Fund** Bonds are generally issued to finance the construction of buildings and may be issued for other purposes. Taxes are levied to provide cash to retire these bonds and to pay the interest on them. To protect the bondholders, these tax collections must be accounted for in the Bond and Interest Fund.
- 40 **Transportation Fund** If a Local Education Agency (LEA) pays for transporting pupils for any purpose, the Transportation Fund must be created. Costs of transportation, including the purchase of vehicles and insurance of buses, are to be paid from this fund. Moneys received for transportation purposes from any source must be deposited into this fund, except for the portion of state reimbursement applicable to other funds (e.g., utility costs from the Operations and Maintenance Fund).
- 50 **Municipal Retirement/Social Security Fund** This fund is created if a separate tax is levied for the purpose of providing resources for the LEA's share of retirement benefits for covered employees or a separate tax is levied for the purpose of providing resources for the LEA's share of social security and medicare only payments for covered employees. If these two taxes are not levied, the payments shall be charged to the fund where the salaries are charged.
- 60 **Capital Projects Fund** All proceeds of each (non-Fire Prevention and Safety) construction bond issue shall be placed in a Site and Construction account to separate these special moneys from operating moneys. The special moneys may be spent for the purposes specified in the bond indenture and on the ballot. Expenditures which would ordinarily be charged to the Education Fund, but which may be charged to the Capital Projects Fund (unless paid before the Capital Projects Fund is created), include election expenses, fidelity insurance, architect's fees, legal fees for title search on sites, fees for the legal opinion on the bonds, and other such administrative costs directly related to the construction project.
- Expenditures which would ordinarily be charged to the Operations and Maintenance Fund, but which may be charged to the Capital Projects (unless paid before the Capital Project Fund is created), include the actual construction costs, builder's risk insurance, purchase of land and other site costs, landscaping, parking lots, sidewalks, utility connections, etc., and other items directly related to the construction project.
- 70 **Working Cash Fund** If a separate tax is levied for working cash purposes or if bonds are sold for this purpose, this fund shall be created. Interfund loans from the Working Cash Fund may be made to any fund for which taxes are levied. Such interfund loans are no longer limited to the Educational, Operations and Maintenance, and Transportation Funds as a result of P.A. 87-1168 effective 9/92.
- 80 **Tort Immunity Fund** Revenues for Tort Immunity expenditures are from either a separate tax levy or the sale of Insurance Reserve Fund bonds. Eligible expenditures include workers' compensation insurance premiums, unemployment insurance premiums or direct reimbursement to the State of Illinois, and the liability portion of the insurance premiums for policies covering vehicles, property, boilers, errors and omissions, and umbrella liability.
- 90 **Fire Prevention and Safety Fund** A Fire Prevention and Safety Fund shall be created when a tax is levied or bonds issued, in accordance with 105 ILCS 5/17-

2.11, for fire prevention, safety, energy conservation or school security purposes. The moneys received from the levy or the proceeds of the bond issue may only be used for the purposes stipulated in Section 5/17-2.11.

In order to provide more detail, control, and separation of data, District 223 further separates the educational fund into three additional funds for local accounting purposes. These three funds are combined into the Educational Fund when reporting information to the Illinois State Board of Education. District 223 uses Fund 12 to account for the Special Education Levy expenses, Fund 14 to account for all Grant financial activity, and Fund 15 to account for Food Services transactions.

- 12 Special Education Fund** Revenues for Special Education expenditures are from a tax levy. Eligible expenditures include special education costs, including tuition.
- 14 Grants Fund** Revenues for the Grants Fund come from local, state and federal grants. Expenditures include salaries and benefits of any persons employed directly as a result of a specific grant, the purchase of supplies/materials, professional services, staff development, and all other related costs associated with grants.
- 15 Food Services Fund** Revenues for the Food Services Fund come from sales of meals, beverages and catering as well as State and Federal reimbursements. Expenditures include the salaries and benefits of the food service employees, the purchase of food and beverages for resale, and all other related costs associated with operating the food service program.

District 223 uses Fund 61 to account for all transactions associated with Developer Impact. The Developer Impact Fund are combined with the Capital Projects Fund for state reporting purposes and the official budget.

- 61 Developer Impact Fund** Revenues for the Developer Impact Fund come from payments made by developers and builders of new residential buildings and houses as stated in the various tables contained in the various municipal ordinances on behalf of District 223. Expenditures from the Developer Impact Fund can be used for the purchase of land or capital improvement construction as required to meet the additional needs of the students generated by the new developments.

MERIDIAN CUSD NO. 223
FY 11 Budget Development Timeline

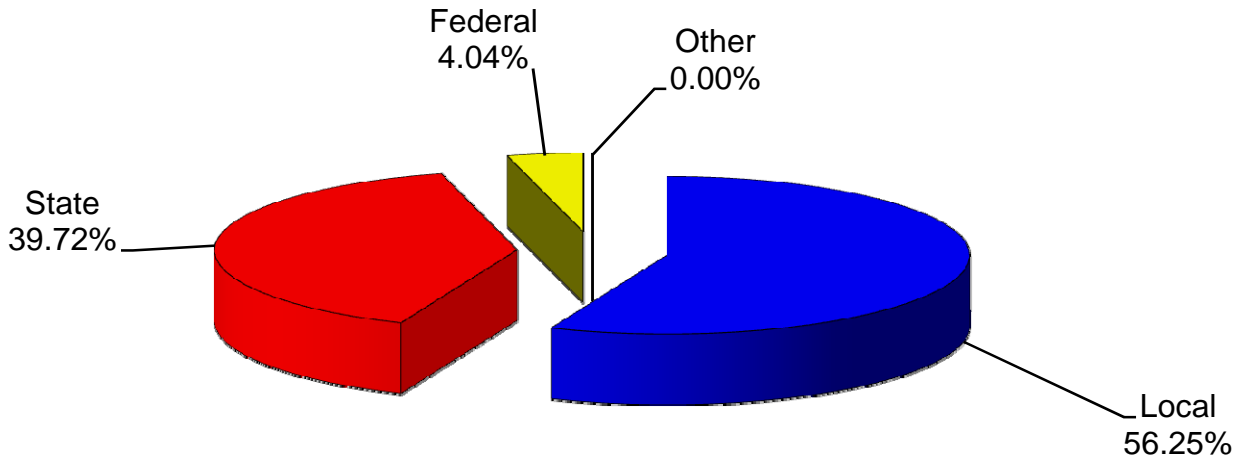
DATE	GROUP	PURPOSE
09/10/09	Finance Committee	Finance Committee Meeting to discuss Budget
09/24/09	BOE	Budget Hearing & Adoption
11/12/09	BOE	Determine 2009 tax levy and schedule public hearing.
12/07/09	Committee	Finance Committee Meeting
12/17/09	BOE	Conduct public hearing and approve 2009 tax levy.
02/22/10	Committee	Finance Committee Meeting
03/22/10	Committee	Finance Committee Meeting-PMA presentation
03/25/10	BOE	5 Year Financial Projection-PMA presentation
04/13/10	BOE	Public Meeting regarding Financial Status of the District
May -June 2010	BOE	Approve Staffing Needs for 2010-2011
08/12/10	BOE	Approve tentative budget, place budget on public display and schedule public hearing.
08/17/10	Committee	Review FY11 tentative budget.
08/23/10	Publication	Public notice for budget hearing at least 30 days prior to 9/23/10 Board meeting.
09/23/10	BOE	Discuss final budget, conduct public hearing, and approve final budget.

**Meridian Community Unit School District No. 223
Budget Planning Parameters and Assumptions**

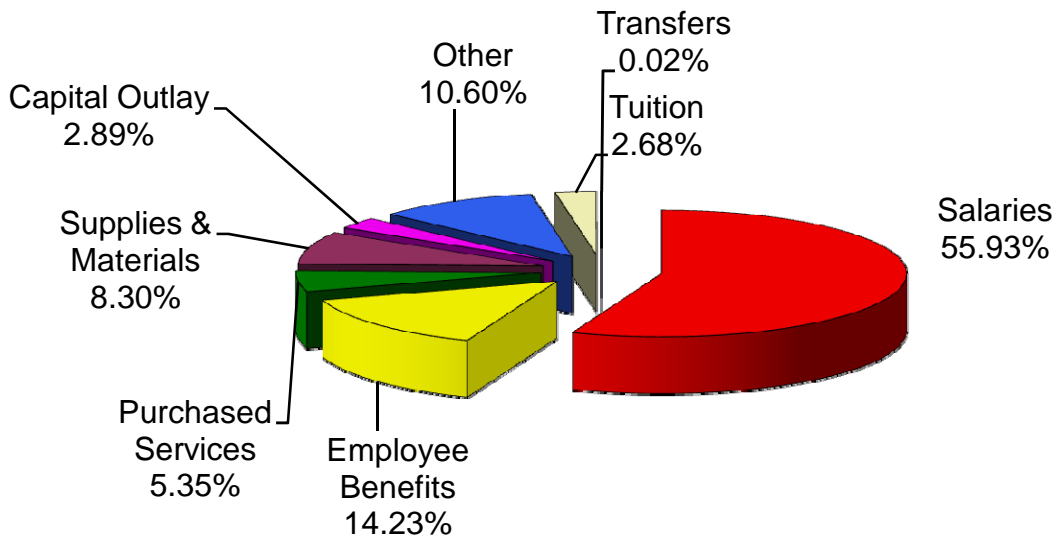
	ACTUAL 2007-2008	ACTUAL 2008-2009	ACTUAL 2009-2010	PROJECTED 2010-2011	PROJECTED 2011-2012	PROJECTED 2012-2013
1. Balanced budget with expenditures not exceeding funds available by combining projected revenues and fiscal year beginning fund balance.	Yes	Yes	Yes	Yes	Yes	Yes
2. Increase in district's equalized assessed valuation, some attributable to reassessments and some to growth. Total E.A.V. will be: Tax Levy Year	9.78% Increase \$154,388,604 2006	10.21% Increase \$170,153,284 2007	8.0% Increase \$183,763,073 2008	.06% Increase \$183,874,934 2009	5.0% Increase \$193,068,681 2010	5.0% Increase \$202,722,115 2010
3. Collection rate for taxes.	99.8%	99.8%	99.5%	99.8%	99.8%	99.5%
4. Total Average Daily Attendance (ADA) After 2008-2009 calculated at 93% of official enrollment projection in item 8 below on a delayed year basis.	1,783	1,837	1,903	1,855	1,862	1,923
5. District's GSA Equalized Assessed Valuation (EAV) and corporate personal property replacement taxes received to be used in GSA claim.	\$140,636,610 \$211,219 (2005)	\$154,388,604 \$226,716 (2006)	\$170,153,284 \$286,179 (2007) Est.	\$183,763,073 \$243,000 (2008) Est.	\$183,874,934 \$260,010 (2009) Est.	\$193,068,681 \$278,211 (2009) Est.
6. General State Aid Foundation Level:	\$5,774.00 (Actual) \$400.00	\$5,959.00 (Actual) \$185.00	\$6,119.00 (Actual) \$160.00	\$6,119.00 (Actual) \$0.00	\$6,219.00 (Estimated) \$0.00	\$6,319.00 (Estimated) \$0.00
7. District's claims for categorical aid based upon claims filed for 2009-2010, thereafter assumed to be the same and prorated as indicated below: Special Education Personnel Claim Special Education Private Facility Claim Special Education Orphanage Claim Special Education Extraordinary Claim (new formula in FY06 per HB1180) Special Education Transportation Claim Regular Transportation Claim (Assume 3/4 current year and 1/4 previous year)	\$1,112,436	\$1,248,148	\$1,248,148	\$1,329,074	\$1,329,074	\$1,329,074
	100.00%	96.60%	100.00%	98.00%	98.00%	98.00%
	88.20%	96.60%	99.60%	96.00%	96.00%	96.00%
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
	100.00%	100.00%	100.00%	97.00%	97.00%	97.00%
	100.00%	96.90%	100.00%	99.00%	99.00%	99.00%
	95.00%	100.00%	100.00%	57.00%	57.00%	57.00%
8. Student enrollment K-12 Future years based on enrollment projections prepared by Health.	1,957 (Actual)	1,984 (Actual)	1,995	2,002	2,068	2,112
9. New grants approved each year will be similar to previous year's new grants.	\$0	\$395,000	\$400,000	\$400,000	\$400,000	\$400,000
10 Changes in the premiums for insurance program: Health Insurance Rates Dental Insurance Rates	5.26% 0.00%	1.96% 0.00%	15.00% 15.00%	15.00% 15.00%	15.00% 15.00%	15.00% 15.00%
11 Budget parameters and assumptions will change.	Yes	Yes	Yes	Yes	Yes	Yes

ALL FUNDS COMBINED
2010-2011 TENTATIVE BUDGET

Total Revenue-\$18,124,143



Total Expenditures-\$18,824,251



ALL FUNDS COMBINED

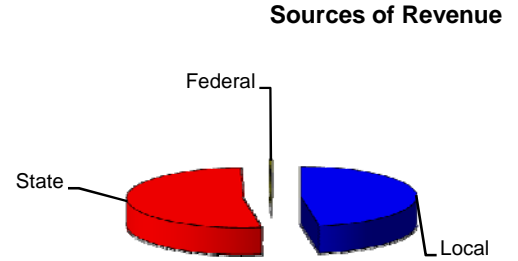
2010-2011 TENTATIVE BUDGET

	10	14	15	20	30	40	50	61	70	80	90	
	EDUCATION	GRANTS	FOOD	OP & MAINT	DEBT SERVICE	TRANS	IMRF/SS	IMPACT	WRKNG CASH	TORT IMM	FIRE PREV	TOTAL
	FUND	FUND	SERVICE	FUND	FUND	FUND	FUND	FEEES	FUND	FUND	FUND	
REVENUES:												
Local:												
Property Taxes	5,174,894	0	0	917,536	1,885,665	367,014	626,751	0	0	49,896	91,754	9,113,510
CPPRT	178,000	0	0	55,000	0	0	10,000	0	0	0	0	243,000
Tuition	16,000	0	0	0	0	0	0	0	0	0	0	16,000
Interest	40,000	0	500	1,300	1,600	900	900	1,200	3,400	3,000	300	53,100
Activities	28,000	0	0	0	0	0	0	0	0	0	0	28,000
Fees	103,000	0	0	0	0	0	0	2,400	0	0	0	105,400
Food Service Sales	0	0	444,100	0	0	0	0	0	0	0	0	444,100
Rentals	0	0	0	33,601	0	0	0	0	0	0	0	33,601
Other	110,000	0	1,000	34,900	0	3,000	9,000	0	0	0	0	157,900
Total Local	5,649,894	0	445,600	1,042,337	1,887,265	370,914	646,651	3,600	3,400	52,896	92,054	10,194,611
State:												
General State Aid	5,800,177	0	0	0	0	0	0	0	0	0	0	5,800,177
Categoricals	433,754	0	0	0	0	895,320	0	0	0	0	0	1,329,074
Grants/State Reimbursements	0	65,000	3,800	0	0	0	0	0	0	0	0	68,800
Total State	6,233,931	65,000	3,800	0	0	895,320	0	0	0	0	0	7,198,051
Federal:												
Grants/Fed Reimbursements	26,000	537,481	168,000	0	0	0	0	0	0	0	0	731,481
Total Federal	26,000	537,481	168,000	0	0	0	0	0	0	0	0	731,481
Other:												
Other Financing Sources	0	0	0	0	0	0	0	0	0	0	0	0
Total Other	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL REVENUES	11,909,825	602,481	617,400	1,042,337	1,887,265	1,266,234	646,651	3,600	3,400	52,896	92,054	18,124,143
EXPENDITURES:												
Salaries	8,742,319	400,000	210,700	562,000	0	548,850	0	0	0	65,000	0	10,528,869
Employee Benefits	1,800,000	80,000	7,464	100,000	0	44,250	646,650	0	0	0	0	2,678,364
Purchased Services	500,350	70,000	15,300	167,800	0	84,000	0	0	0	169,000	0	1,006,450
Supplies & Materials	796,600	20,000	337,436	136,000	0	272,000	0	0	0	0	0	1,562,036
Capital Outlay	120,600	32,481	33,500	75,000	0	237,700	0	0	0	0	45,000	544,281
Other	15,000	0	13,000	1,000	1,939,448	27,500	0	0	0	0	0	1,995,948
Tuition	504,903	0	0	0	0	0	0	0	0	0	0	504,903
Transfers	0	0	0	0	0	0	0	0	3,400	0	0	3,400
TOTAL EXPENDITURES	12,479,772	602,481	617,400	1,041,800	1,939,448	1,214,300	646,650	0	3,400	234,000	45,000	18,824,251
REVENUES OVER/(UNDER)												
EXPENDITURES	(569,947)	0	0	537	(52,183)	51,934	1	3,600	0	(181,104)	47,054	(700,108)

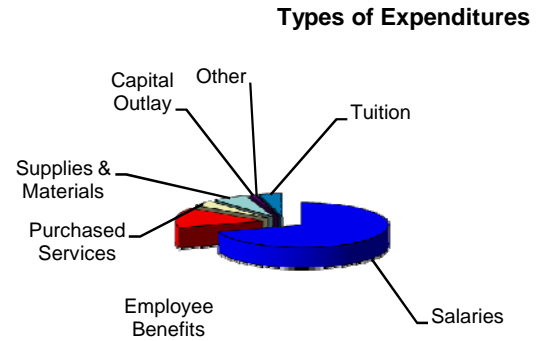
EDUCATIONAL FUND - 10
(Excludes Grants & Food Service)

2010-2011 BUDGET

	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Property Taxes	5,174,894	43.45%
CPPRT	178,000	1.49%
Tuition	16,000	0.13%
Interest	40,000	0.34%
Activities	28,000	0.24%
Fees	103,000	0.86%
Other	110,000	0.92%
Total Local	<u>5,649,894</u>	<u>47.44%</u>
State:		
General State Aid	5,800,177	48.70%
Categoricals	433,754	3.64%
Grants	0	0.00%
Total State	<u>6,233,931</u>	<u>52.34%</u>
Federal:		
Grants	26,000	0.22%
Total Federal	<u>26,000</u>	<u>0.22%</u>
TOTAL REVENUES	<u>11,909,825</u>	<u>100.00%</u>



EXPENDITURES:		
Salaries	8,742,319	70.05%
Employee Benefits	1,800,000	14.42%
Purchased Services	500,350	4.01%
Supplies & Materials	796,600	6.38%
Capital Outlay	120,600	0.97%
Other	15,000	0.12%
Tuition	504,903	4.05%
Transfers	0	0.00%
TOTAL EXPENDITURES	<u>12,479,772</u>	<u>100.00%</u>

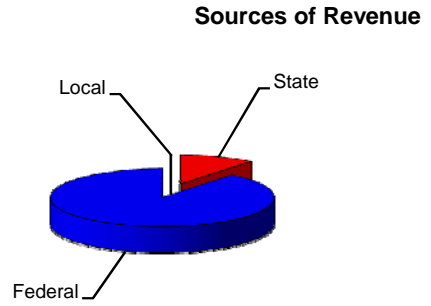


REVENUES OVER/(UNDER)	
EXPENDITURES	<u>(569,947)</u>

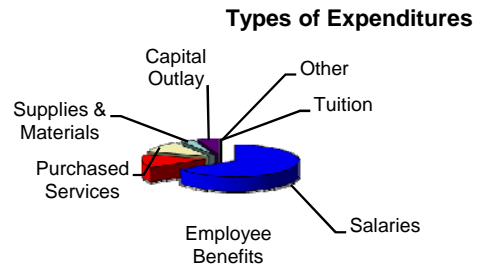
GRANTS FUND - 14

2010-2011 BUDGET

	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Property Taxes	0	0.00%
CPPRT	0	0.00%
Tuition	0	0.00%
Interest	0	0.00%
Admission	0	0.00%
Fees	0	0.00%
Other	0	0.00%
Total Local	<u>0</u>	<u>0.00%</u>
State:		
General State Aid	0	0.00%
Categoricals	0	0.00%
Grants	65,000	10.79%
Total State	<u>65,000</u>	<u>10.79%</u>
Federal:		
Grants	537,481	89.21%
Total Federal	<u>537,481</u>	<u>89.21%</u>
TOTAL REVENUES	<u>602,481</u>	<u>100.00%</u>



EXPENDITURES:		
Salaries	400,000	66.39%
Employee Benefits	80,000	13.28%
Purchased Services	70,000	11.62%
Supplies & Materials	20,000	3.32%
Capital Outlay	32,481	5.39%
Other	0	0.00%
TOTAL EXPENDITURES	<u>602,481</u>	<u>100.00%</u>



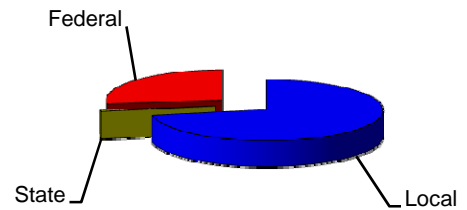
REVENUES OVER/(UNDER) EXPENDITURES	<u>0</u>
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FOOD SERVICES FUND - 15

2010-2011 BUDGET

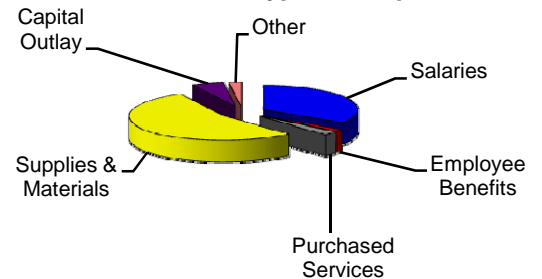
	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Interest	500	0.08%
Food Service Sales	444,100	71.93%
Other	1,000	0.16%
Total Local	<u>445,600</u>	<u>72.17%</u>
State:		
General State Aid	0	0.00%
Categoricals	0	0.00%
Grants	3,800	0.62%
Total State	<u>3,800</u>	<u>0.62%</u>
Federal:		
Grants	168,000	27.21%
Total Federal	<u>168,000</u>	<u>27.21%</u>
Other-Fund Balance Transfer	0	0.00%
TOTAL REVENUES	<u>617,400</u>	<u>100.00%</u>

Sources of Revenue



EXPENDITURES:		
Salaries	210,700	34.13%
Employee Benefits	7,464	1.21%
Purchased Services	15,300	2.48%
Supplies & Materials	337,436	54.65%
Capital Outlay	33,500	5.43%
Other	13,000	2.11%
TOTAL EXPENDITURES	<u>617,400</u>	<u>100.00%</u>

Types of Expenditures



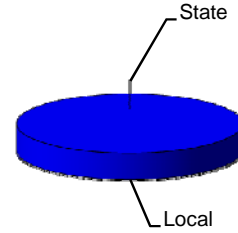
**REVENUES OVER/(UNDER)
EXPENDITURES** 0

OPERATIONS & MAINTENANCE FUND - 20

2010-2011 BUDGET

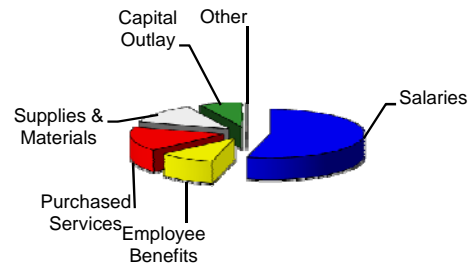
	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Property Taxes	917,536	88.03%
CPPRT	55,000	5.28%
Interest	1,300	0.12%
Rentals	33,601	3.22%
Other	34,900	3.35%
Total Local	<u>1,042,337</u>	<u>100.00%</u>
State:		
General State Aid	0	0.00%
Categoricals	0	0.00%
Grants	0	0.00%
Total State	<u>0</u>	<u>0.00%</u>
Federal:		
Grants	0	0.00%
Total Federal	<u>0</u>	<u>0.00%</u>
Other Financing	0	0.00%
TOTAL REVENUES	<u>1,042,337</u>	<u>100.00%</u>

Sources of Revenue



EXPENDITURES:		
Salaries	562,000	53.95%
Employee Benefits	100,000	9.60%
Purchased Services	167,800	16.11%
Supplies & Materials	136,000	13.05%
Capital Outlay	75,000	7.20%
Other	1,000	0.10%
Transfers	0	0.00%
TOTAL EXPENDITURES	<u>1,041,800</u>	<u>100.00%</u>
REVENUES OVER/(UNDER) EXPENDITURES	<u>537</u>	

Types of Expenditures

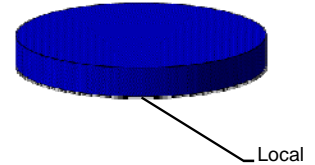


DEBT SERVICE FUND - 30

2010-2011 BUDGET

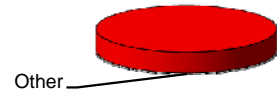
	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Property Taxes	1,885,665	99.92%
Interest	1,600	0.08%
Total Local	<u>1,887,265</u>	<u>100.00%</u>
State:		
General State Aid	0	0.00%
Categoricals	0	0.00%
Grants	0	0.00%
Total State	<u>0</u>	<u>0.00%</u>
Federal:		
Grants	0	0.00%
Total Federal	<u>0</u>	<u>0.00%</u>
TOTAL REVENUES	<u>1,887,265</u>	<u>100.00%</u>

Sources of Revenue



EXPENDITURES:		
Salaries	0	0.00%
Employee Benefits	0	0.00%
Purchased Services	0	0.00%
Supplies & Materials	0	0.00%
Capital Outlay	0	0.00%
Other	1,939,448	100.00%
Tuition	0	0.00%
TOTAL EXPENDITURES	<u>1,939,448</u>	<u>100.00%</u>

Types of Expenditures

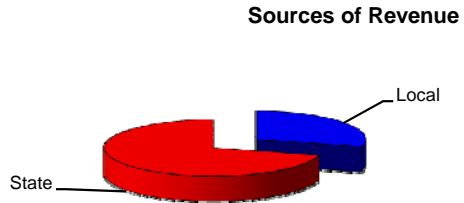


REVENUES OVER/(UNDER)	
EXPENDITURES	<u>(52,183)</u>

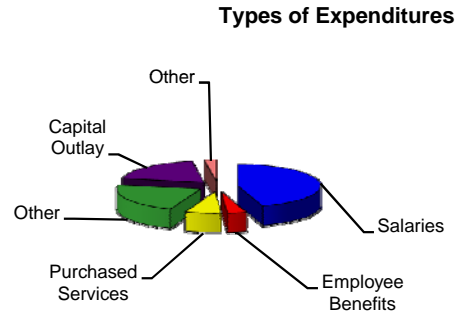
TRANSPORTATION FUND - 40

2010-2011 BUDGET

	BUDGET	% of Total
REVENUES:		
Local:		
Property Taxes	367,014	28.98%
CPPRT	0	0.00%
Interest	900	0.07%
Other	3,000	0.24%
Total Local	<u>370,914</u>	<u>29.29%</u>
State:		
General State Aid	0	0.00%
Categoricals	895,320	70.71%
Total State	<u>895,320</u>	<u>70.71%</u>
Federal:		
Grants	0	0.00%
Total Federal	<u>0</u>	<u>0.00%</u>
TOTAL REVENUES	<u>1,266,234</u>	<u>100.00%</u>



EXPENDITURES:		
Salaries	548,850	45.20%
Employee Benefits	44,250	3.64%
Purchased Services	84,000	6.92%
Supplies & Materials	272,000	22.40%
Capital Outlay	237,700	19.58%
Other	27,500	2.26%
Transfers		0.00%
TOTAL EXPENDITURES	<u>1,214,300</u>	<u>100.00%</u>



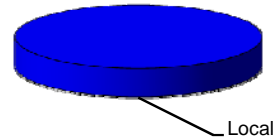
REVENUES OVER/(UNDER) EXPENDITURES	<u>51,934</u>
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MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND - 50

2010-2011 BUDGET

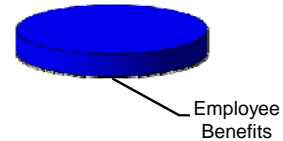
	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Property Taxes	626,751	96.92%
CPPRT	10,000	1.55%
Interest	900	0.14%
Other	9,000	1.39%
Total Local	<u>646,651</u>	<u>100.00%</u>
State:		
General State Aid	0	0.00%
Categoricals	0	0.00%
Total State	<u>0</u>	<u>0.00%</u>
Federal:		
Grants	0	0.00%
Total Federal	<u>0</u>	<u>0.00%</u>
TOTAL REVENUES	<u>646,651</u>	<u>100.00%</u>

Sources of Revenue



EXPENDITURES:		
Salaries	0	0.00%
Employee Benefits	646,650	100.00%
Purchased Services	0	0.00%
Supplies & Materials	0	0.00%
Capital Outlay	0	0.00%
Other	0	0.00%
Tuition	0	0.00%
TOTAL EXPENDITURES	<u>646,650</u>	<u>100.00%</u>

Types of Expenditures



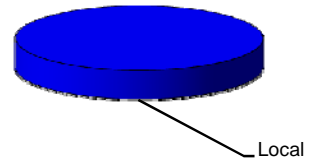
REVENUES OVER/(UNDER)	
EXPENDITURES	<u>1</u>

DEVELOPER IMPACT FUND - 61

2010-2011 BUDGET

	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Fees	2,400	66.67%
Interest	1,200	33.33%
Other	0	0.00%
Total Local	<u>3,600</u>	<u>100.00%</u>
State:		
General State Aid	0	0.00%
Categoricals	0	0.00%
Grants	0	0.00%
Total State	<u>0</u>	<u>0.00%</u>
Federal:		
Grants	0	0.00%
Total Federal	<u>0</u>	<u>0.00%</u>
Other-Fund Balance Transfer	0	0.00%
TOTAL REVENUES	<u>3,600</u>	<u>100.00%</u>

Sources of Revenue



EXPENDITURES:		
Salaries	0	
Employee Benefits	0	
Purchased Services	0	
Supplies & Materials	0	
Capital Outlay	0	
Other	0	
Tuition	0	
TOTAL EXPENDITURES	<u>0</u>	<u>0.00%</u>

Purchased Services

Types of Expenditures

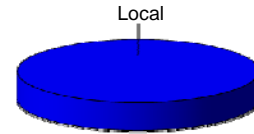
REVENUES OVER/(UNDER)	
EXPENDITURES	<u>3,600</u>

WORKING CASH FUND - 70

2010-2011 BUDGET

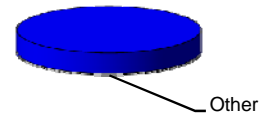
	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Property Taxes	0	0.00%
Interest	3,400	100.00%
Other	0	0.00%
Total Local	<u>3,400</u>	<u>100.00%</u>
State:		
General State Aid	0	0.00%
Categoricals	0	0.00%
Total State	<u>0</u>	<u>0.00%</u>
Federal:		
Grants	0	0.00%
Total Federal	<u>0</u>	<u>0.00%</u>
Other Financing Sources	0	0.00%
TOTAL REVENUES	<u>3,400</u>	<u>100.00%</u>

Sources of Revenue



EXPENDITURES:		
Salaries	0	
Employee Benefits	0	
Purchased Services	0	
Supplies & Materials	0	
Capital Outlay	0	
Other	0	
Transfers	3,400	
TOTAL EXPENDITURES	<u>3,400</u>	<u>0.00%</u>

Types of Expenditures



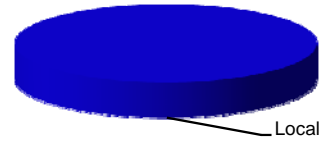
REVENUES OVER/(UNDER) EXPENDITURES	<u>0</u>
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TORT IMMUNITY FUND - 80

2010-2011 BUDGET

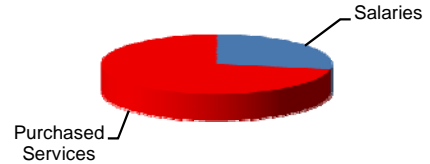
	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Property Taxes	49,896	94.33%
CPPRT	0	0.00%
Interest	3,000	5.67%
Other	0	0.00%
Total Local	<u>52,896</u>	<u>100.00%</u>
State:		
General State Aid	0	0.00%
Categoricals	0	0.00%
Total State	<u>0</u>	<u>0.00%</u>
Federal:		
Grants	0	0.00%
Total Federal	<u>0</u>	<u>0.00%</u>
Other-Fund Balance Transfer	0	0.00%
TOTAL REVENUES	<u>52,896</u>	<u>100.00%</u>

Sources of Revenue



EXPENDITURES:		
Salaries	65,000	27.78%
Employee Benefits	0	0.00%
Purchased Services	169,000	72.22%
Supplies & Materials	0	0.00%
Capital Outlay	0	0.00%
Other	0	0.00%
Tuition	0	0.00%
TOTAL EXPENDITURES	<u>234,000</u>	<u>100.00%</u>

Types of Expenditures



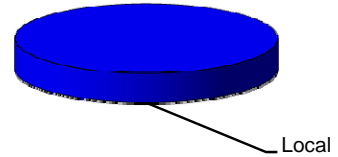
REVENUES OVER/(UNDER)	
EXPENDITURES	<u>(181,104)</u>

FIRE PREVENTION & LIFE SAFETY - 90

2010-2011 BUDGET

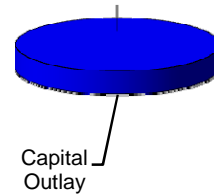
	<u>BUDGET</u>	<u>% of Total</u>
REVENUES:		
Local:		
Property Taxes	91,754	99.67%
CPPRT	0	0.00%
Interest	300	0.33%
Other	0	0.00%
Total Local	<u>92,054</u>	<u>100.00%</u>
State:		
General State Aid	0	0.00%
Categoricals	0	0.00%
Total State	<u>0</u>	<u>0.00%</u>
Federal:		
Grants	0	0.00%
Total Federal	<u>0</u>	<u>0.00%</u>
TOTAL REVENUES	<u>92,054</u>	<u>100.00%</u>

Sources of Revenue



EXPENDITURES:		
Salaries	0	0.00%
Employee Benefits	0	0.00%
Purchased Services	0	0.00%
Supplies & Materials	0	0.00%
Capital Outlay	45,000	100.00%
Other	0	0.00%
Tuition	0	0.00%
TOTAL EXPENDITURES	<u>45,000</u>	<u>100.00%</u>

Types of Expenditures



**REVENUES OVER/(UNDER)
EXPENDITURES** **\$ 47,054**

TAX LEVY - 2009

TAX LEVY	MAX. RATE	1995	1995	1996	1996	1997	1997	1998	1998	1999	1999	2000	2000
		EXTENSION	RATE	EXTENSION	RATES	EXTENSION	RATES	EXTENSION	RATES	EXTENSION	RATES	EXTENSION	RATES
Education	\$2.78	\$2,052,515	\$2.7190	\$2,278,879	\$2.78000	\$2,433,726	\$2.7800	\$2,638,763	\$2.7800	\$2,843,486	\$2.7800	\$2,884,524	\$2.7800
Operation-Maint.	\$0.50	\$369,157	\$0.4890	\$409,870	\$0.50000	\$437,721	\$0.5000	\$474,598	\$0.5000	\$511,418	\$0.5000	\$518,799	\$0.5000
Transportation	\$0.20	\$147,663	\$0.1956	\$163,948	\$0.20000	\$175,088	\$0.2000	\$189,839	\$0.2000	\$204,567	\$0.2000	\$207,520	\$0.2000
Working Cash	\$0.05	\$36,916	\$0.0489	\$0	\$0.00000	\$0	\$0.0000	\$0	\$0.0000	\$30,481	\$0.0298	\$21,163	\$0.0204
Sp. Ed. Bldg.	\$0.04	\$29,533	\$0.0391	\$32,790	\$0.04000	\$35,018	\$0.0400	\$35,595	\$0.0375	\$40,913	\$0.0400	\$41,504	\$0.0400
Tort Immunity	(NA)	\$70,000	\$0.0927	\$50,000	\$0.06099	\$40,000	\$0.0457	\$40,056	\$0.0422	\$0	\$0.0000	\$0	\$0.0000
Social Security	(NA)	\$82,000	\$0.1086	\$95,000	\$0.11589	\$95,000	\$0.1085	\$100,045	\$0.1054	\$111,796	\$0.1093	\$111,107	\$0.1071
IMRF	(NA)	\$92,000	\$0.1219	\$99,000	\$0.12077	\$99,000	\$0.1131	\$105,076	\$0.1107	\$121,922	\$0.1192	\$121,689	\$0.1173
RENT	\$0.05	\$0	\$0.0000	\$0	\$0.00000	\$26,263	\$0.0300	\$27,906	\$0.0294	\$38,663	\$0.0378	\$0	\$0.0000
*FP/SEC Fund	\$0.05	\$0	\$0.0000	\$0	\$0.00000	\$0	\$0.0000	\$0	\$0.0000	\$0	\$0.0000	\$42,327	\$0.0408
Bond and Interest	(NA)	\$435,845	\$0.5775	\$615,822	\$0.75124	\$635,500	\$0.7259	\$655,989	\$0.6911	\$674,689	\$0.6596	\$905,820	\$0.8730
TOTALS		\$2,879,784	\$3.8149	\$3,129,487	\$3.8177	\$3,341,815	\$3.8173	\$3,611,878	\$3.8052	\$3,903,248	\$3.8161	\$3,948,633	\$3.8055
TOTALS W/ B&I:		\$3,315,629	\$4.3924	\$3,745,309	\$4.5689	\$3,977,315	\$4.5432	\$4,267,867	\$4.4963	\$4,577,936	\$4.4757	\$4,854,453	\$4.6785

	2001	2001	2002	2002	2003	2003	2004	2004	2005	2005 Rates	2006	2006 Rates
	EXTENSION	RATES	EXTENSION	RATES	EXTENSION	RATES	EXTENSION	RATES	EXTENSION		EXTENSION	
Education	\$3,030,687	\$2.7800	\$3,176,980	\$2.7800	\$3,500,003	\$2.7472	\$3,679,534	\$2.7800	\$3,909,698	\$2.7800	\$4,308,853	\$2.7909
Operation-Maint.	\$545,088	\$0.5000	\$571,399	\$0.5000	\$630,002	\$0.4945	\$661,787	\$0.5000	\$703,183	\$0.5000	\$774,218	\$0.5015
Transportation	\$218,035	\$0.2000	\$228,560	\$0.2000	\$250,005	\$0.1962	\$264,715	\$0.2000	\$281,273	\$0.2000	\$310,102	\$0.2009
Working Cash	\$0	\$0.0000	\$0	\$0.0000	\$0	\$0.0000	\$39,707	\$0.0300	\$0	\$0.0000	\$0	\$0.0000
Sp. Ed. Bldg.	\$43,607	\$0.0400	\$45,712	\$0.0400	\$50,006	\$0.0396	\$52,943	\$0.0400	\$56,255	\$0.0400	\$62,030	\$0.0402
Tort Immunity	\$75,538	\$0.0700	\$46,283	\$0.0405	\$48,044	\$0.0383	\$52,943	\$0.0400	\$84,382	\$0.0600	\$139,216	\$0.0902
Social Security	\$118,701	\$0.1100	\$138,736	\$0.1214	\$144,145	0.11314	\$185,300	0.14000	\$239,082	0.17000	\$262,964	\$0.1703
IMRF	\$129,491	\$0.1200	\$138,736	\$0.1214	\$144,145	0.11314	\$119,122	0.09000	\$126,573	0.09000	\$170,163	\$0.1102
RENT	\$0	\$0.0000	\$0	\$0.0000	\$0	\$0.0000	\$0	\$0.0000	\$0	\$0.0000	\$0	\$0.0000
*FP/SEC Fund	\$43,160	\$0.0400	\$0	\$0.0000	\$0	\$0.0000	\$39,707	\$0.0300	\$42,191	\$0.0300	\$77,207	\$0.0500
Bond and Interest	\$942,708	\$0.8647	1,064,631	\$0.9316	1,107,539	\$0.8693	\$1,152,493	\$0.8707	\$1,194,437	\$0.8493	\$1,242,434	\$0.8047
TOTALS	\$4,204,306	\$3.8600	\$4,346,406	\$3.8033	\$4,766,350	\$3.7421	\$5,095,757	\$3.8500	\$5,442,637	\$3.8700	\$6,104,753	\$3.9541
TOTALS W/ B&I:	\$5,147,014	\$4.7247	\$5,411,037	\$4.7349	\$5,873,889	\$4.6114	\$6,248,250	\$4.7207	\$6,637,074	\$4.7193	\$7,347,187	\$4.7589

2007	2007 Rates	2008	2008 Rates	2009	2009 Rates	TAX LEVY	MAX. RATE
\$4,700,018	\$2.7622	\$5,108,613	\$2.7800	\$5,111,714	\$2.7800	Education	\$2.78
\$850,007	\$0.4996	\$918,815	\$0.5000	\$919,373	\$0.5000	Operation-M	\$0.50
\$340,011	\$0.1998	\$367,526	\$0.2000	\$367,749	\$0.2000	Transportati	\$0.20
\$0	\$0.0000	\$0	\$0.0000	\$0	\$0.0000	Working Cas	\$0.05
\$69,357	\$0.0408	\$73,505	\$0.0400	\$73,550	\$0.0400	Sp. Ed.	\$0.04
\$165,002	\$0.0970	\$1,001	\$0.0005	\$50,014	\$0.0272	Tort Immunit	(NA)
\$282,004	\$0.1657	\$310,910	\$0.1692	\$317,184	\$0.1725	Social Secur	(NA)
\$215,011	\$0.1264	\$304,778	\$0.1659	\$310,932	\$0.1691	IMRF	(NA)
\$0	\$0.0000	\$0	\$0.0000	\$0	\$0.0000	RENT	\$0.05
\$81,998	\$0.0482	\$91,882	\$0.0500	\$91,937	\$0.0500	*FP/SEC Fu	\$0.05
\$1,295,128	\$0.7612	\$1,894,846	\$1.0311	\$1,889,496	\$1.0276	Bond and Int	(NA)
\$6,703,407	\$3.9396	\$7,177,030	\$3.9056	\$7,242,453	\$3.9388	TOTALS	
\$7,998,536	\$4.7008	\$9,071,876	\$4.9367	\$9,131,948	\$4.9664	TOTALS W/ B&I:	

Assessed Valuation (EAV):	% + / -
1984	\$40,903,678
1985	\$39,640,888
1986	\$40,272,097
1987	\$44,402,149
1988	\$45,012,785
1989	\$45,697,226
1990	\$46,989,901
1991	\$49,877,949
1992	\$54,892,752
1993	\$60,926,479
1994	\$66,276,015
1995	\$75,488,349
1996	\$81,974,063
1997	\$87,544,100
1998	\$94,919,532
1999	\$102,283,683
2000	\$103,759,847
2001	\$109,017,501
2002	\$114,279,861
2003	\$127,404,415
2004	\$132,357,323
2005	\$140,636,610
2006	\$154,388,604
2007	\$170,153,284
2008	\$183,763,073
2009	\$183,874,934

NOTE: Woodcrest added to district

TOTAL Increase 1990 to 1996:
86.30% 14.38%

Landfill assessment

Actual

Projected General State Aid Worksheet for the 2009-2010 Claim Payable in 2010-2011

Poverty Formula Includes a 33% Hold Harmless

District

Foundation Level = \$6,119.00

Yellow cells for tax capped districts only

DATA SECTION

<p>1A. 2008 Adjusted Real EAV \$183,763,073</p> <p>1B. GSA EAV used for FY 2010 </p> <p>1C. Current Year PTABs \$0</p> <p>1D. Alternative Exemption (7% Cap) \$0</p> <p>1. GSA EAV used for FY 2011 \$183,763,073</p> <p style="padding-left: 20px;">2007 DHS Low Income Count 313</p> <p style="padding-left: 20px;">2008 DHS Low Income Count 317</p> <p style="padding-left: 20px;">2009 DHS Low Income Count 393</p> <p>5. AVG DHS Low Income Count 341.00</p> <p>6. District Low Income Concentration 0.1842</p> <p>7. Available Local Resources \$5,735,721.64</p> <p>8. Available Local Resources per ADA \$3,077.50</p> <p>9. Percentage of Foundation Level 0.5029</p> <p>1997-98 Hold Harmless Base </p> <p>FY03 Poverty Grant \$26,270.00</p>	<p>2007-2008 ADA 1,837.23</p> <p>2008-2009 ADA 1,903.49</p> <p>2009-2010 ADA 1,850.57</p> <p>Three-Year Average ADA 1,863.76</p> <p>2. ADA Used for GSA 1,863.76</p> <p>3. 2008 CPPRT (Rec'd in 2009) \$222,829.45</p> <p>4. Calculation Rate 0.0300</p> <p style="font-size: small;">(Unit=.0300, Elementary=.0230, High School=.0105)</p>	<p style="text-align: center; font-weight: bold;">Tax Capped Districts Only</p> <p>2008 Original EAV </p> <p>2008 Limiting Rate </p> <p>2007 Original EAV </p> <p>2007 OTR </p> <p>2008 Extension Limitation Ratio Not Applicable</p>
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SECTION A - FOUNDATION FORMULA

10. Foundation Level X ADA	\$11,404,347.44
11. Available Local Resources	\$5,735,721.64
12. FOUNDATION FORMULA AMOUNT	\$5,668,625.80

SECTION B - ALTERNATE FORMULA

13. Line 9 minus .93	0.0000		14. Line 13 divided by .82	0.0000
15. Line 14 times .02	0.0000		16. .07 minus Line 15	0.0000
17. Amount per ADA	\$0.00			
18. ALTERNATE FORMULA AMOUNT	\$0.00			

SECTION C - FLAT GRANT FORMULA

19. FLAT GRANT FORMULA AMOUNT ((\$218 x ADA)	\$0.00
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SECTION D - POVERTY GRANT

If Line 6 < .15 then Poverty Grant = \$355 x Line5
Else Poverty Grant = (294.25 + (2700 x (Line 6 x Line 6))) x Line 5

20. Amount per Low Income Count	\$385.78
FY11 Calculation	\$131,550.98
21. FY11 POVERTY GRANT	\$131,550.98
22. GROSS GSA ENTITLEMENT	\$5,668,625.80
23. GENERAL STATE AID	\$5,800,176.78
(Gross GSA Entitlement + Poverty)	

Hold Harmless Base	\$0.00
Hold Harmless-100%	\$0.00
GSA HH - 50%	\$0
GSA HH - 25%	\$0

Note: It is unknown what level the GSA Hold Harmless will be funded at in FY 2011

Agenda Item 9.1: Review utilizing portions of various state and federal grant funds to support instructional/educational specialist consultant to provide professional development for 2010-2011 school year

Background

Due to the significant amount of state and federal grant allocations and related instructional activities/goals requiring professional development and oversight/monitoring, the recommendation is being made to consider utilizing funds within the grants to provide a consultant to support the successful implementation of grant activities and requirements. The utilization of the grant funds for the support does not add additional cost to the district since the funds must be expended or returned. The superintendent will also provide other activities that would be appropriate expenditures for these grants. A job description and rationale are included.

Recommendation

The superintendent recommends the School Board consider allowing the utilization of grant funds for a consultant to provide professional development and grant oversight for the 2010-2011 school year.

Meridian CUSD #223- Utilization of Grant Funds

General Background:

- Federal/state grants are required to be used for sound, research based and best practice activities for each of the grants awards/allocated to Meridian #223.
- Unlike past grants, these funding sources have more restrictions on their uses and are monitored much more closely.
- Evidence/documentation of student achievement gains from the grant activities successful management/accounting of grant funds will impact future funding and/or the return of already dispersed funds.
- Title I funding can only be used for targeted Title I Highland and Monroe Center students who are indentified through math and reading assessments.
- Approximately 10-12% of our elementary students qualify for Title 1 services.
- Individuals with Disabilities Education Act (IDEA) funding can only be used for special education students.
- IDEA funding is very restrictive and monitored closely (Mike Noble assists in identifying appropriate activities and expenditures).
- ARRA grants (Title 1 and IDEA) are part of the federal stimulus program
- There is a small amount of IDEA money (10%) that can be used for general education Response to Intervention (RtI) funding but that also is very restricted.
- Activities and corresponding budgets for Title I; Title I ARRA (federal stimulus); IDEA; IDEA ARRA and the Enhancing Technology through Education (EETT) all require significant amounts of professional development to be written into the grant.
- It should also be noted that program monitors at the state and federal level approve and monitor all budgets.
- It is often difficult to get approval of expenditures such as equipment (i.e. computers) without those expenditures being linked to research based, best practice activities.

Meridian CUSD #223 Background

- Over the past year, we've focused on purchasing hardware, software and reading/math interventionists and related professional development.
- Most of our classrooms are now equipped with SmartBoards™, student laptops, and research based software for reading and math paid through grant funding.
- The federal and state sources are encouraging research based activities, data driven instruction initiatives, formative and performance/project based assessments, professional learning communities, data teams, data coaches, support staff, tutoring, etc.
- These research based initiatives are designed to improve student achievement and assist in making progress in all students making adequately yearly progress (AYP).
- All of our grants (ARRA EETT, Title I, ARRA Title I, AARA IDEA) have been written to include the activities stated above.
- For the first time, we've coordinated the goals and expenditures of the grants to integrate activities, maximize funds and reduce duplication to benefit as many students as possible.
- Jennifer Porter and Linda Spangrud were instrumental in aligning grant resources to provide greater benefit/support to the instructional program.

Option 1: Instructional/Educational Specialist	Option 2: Conferences; consultants; supplemental reading programs; software; educational materials/supplies, etc.
<ol style="list-style-type: none"> 1. Reviews existing educational programs and make recommendations for necessary changes in collaboration with administrators, teacher leaders and teachers. 2. Provide leadership and assistance regarding curriculum planning and development to ensure articulated K-12 curriculum exists and is implemented consistently and effectively across all grade levels and content areas. 3. Facilitate assessment programs to ensure data driven instruction is provided. 4. Coordinate district wide staff development initiatives for administrators, teacher leaders and teachers focused on all students meeting college and workplace readiness benchmarks. 5. Support federal and state grant programs, both Entitlements and competitive discretionary grants, to ensure transparent and accountable implementation. 6. Work collaboratively with Superintendent and District Administrator for Business/Human Resources to ensure grant funding is coordinated across programs and ensure maintenance of efforts. 7. Provides support and serve as a resource to principals, school teams, grade level and content area teams in the school improvement process in order to make adequately yearly process in all tested areas and appropriate progress in meeting college and workplace readiness benchmarks. 	<ol style="list-style-type: none"> 1. Send teachers to conferences (This may not be approved by the program monitors because best practices and research states professional development must be on-going and sustained and one shot approach such as conferences is not on-going and sustained.) 2. Hire consultants to do training for the Title I schools and for special education teachers. 3. Buy additional supplemental reading program. This funding can only be used for special education and Title I targeted students. 4. Buy educational software for Title I Students and Special Education Students. AARA is only for one year, so we must be careful on what we buy because some software programs have annual license fees. 5. Buy supplemental educational materials and supplies, but these funds cannot be used to supplant and in addition these must be research based programs. We would need to be careful not to use these grants to pay for teachers we already have in place or textbooks because this is considered District responsibility.

<p>8. Disseminate information on current educational research and 21st century skills and resources to the teachers.</p> <p>9. Protects the confidentiality of family and student records and information according to Board of Education policy and regulations, Illinois Student Records Act and the Family Education and Privacy Act.</p>	
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Grant Allocations:

ARRA EETT: \$299,710
ARRA IDEA: \$335,789
ARRA Title 1: \$53,226
Regular Title 1 \$126,996

Total \$815,721

*Available funds for option 1 or option 2 is \$48,000 and paid predominately from ARRA IDEA, ARRA Title 1 and regular Title 1.

Meridian CUSD #223
Rationale for Utilizing an Instructional/Educational Specialist:

After having the opportunity to work with curriculum much more extensively over the past three years since the organizational restructuring and observe the institution of Teacher Leaders over the past 1 ½ years, I believe a district level curriculum/instructional support position has the capacity to promote the necessary research based, best practice change to more quickly and positively impact student achievement results. Additionally, we will be required to expend grant money on improvement of instructional services, so the position does not result in additional cost. I believe this is our best path to professional development that can promote significant improvement. Below are some additional points/explanations to support the position.

Instructional/Educational Specialist Role:

The Instructional/Educational Specialist role will assist the superintendent and district staff in the task of providing district-wide leadership in such a way that supports educational programs and resources that are directed at providing best instructional practices and services for students. The Instructional/Educational Specialist will assist in developing, organizing, planning, implementing, and coordinating a comprehensive instructional program for the school district to assist administrators, teacher leaders and teachers that all schools make adequately yearly progress and meet appropriate college and workplace readiness benchmarks. Additionally, the position will assist in the effective vertical articulation of the instructional program across our four buildings by working with administrators, teacher leaders and teachers. See attached job description for greater detail.

Grants and Entitlements Are Changing:

Grants and entitlements are much more restrictive than they used to be. Grant funding initiatives such as Title I, Title I ARRA, Title II, IDEA (Special Education), IDEA (ARRA), Enhancing Education through Technology (EETT) are much more restrictive and greatly scrutinized. Data driven instruction initiatives are required from both the federal and state government to be implemented in these grants. All grant funding must prove maintenance of effort. Transparency and accounting measures are required to much higher degrees with mandatory quarterly reports. Therefore, these funds need to be used to supplement our current educational programming and are subject to more intense reporting for continued and future funding. The position would ensure that all reporting is done in a thorough, timely manner in collaboration with Jennifer and the budget component of the grant.

High School Not Making Adequately Yearly Progress/Need for Improvement in College/Workplace readiness on all ACT produced assessments at all grade levels (EXPLORE/PLAN/ACT/WorkKeys):

Considering that SVHS is not making adequately yearly progress, a focus on instruction is greatly needed, particularly in mathematics and in higher level thinking skills in all content areas and grade levels. This includes designing and fully implementing the new intervention block and college and career readiness for all students. District level support in this area is very important for more effective and consistent implementation and monitoring of instructional activities that will lead to improvement.

Job Description

Meridian Instructional/Educational Specialist

Job Description: Instructional/ Educational Specialist

Qualifications:

1. Minimum of a Master's Degree in school administration.
2. A valid state certificate to practice as school administrator.
3. At least five years of successful experience in public school administration, with experience in curriculum design and implementation.
4. Grant management experience preferred.

Supervisor: Superintendent of Schools

Summary: To assist the Superintendent in the task of providing district-wide leadership in such a way that supports educational programs and resources that are directed at providing best instructional practices and services for students. The Instructional/Educational Specialist assists in the development, organization, planning, implementing, and coordination of a comprehensive PreK-12 instructional program for the school district.

Essential duties and responsibilities include the following:

1. Reviews existing educational programs and make recommendations for necessary changes in collaboration with administrators, teacher leaders and teachers.
2. Provide leadership and assistance regarding curriculum planning and development to ensure articulated K-12 curriculum exists and is implemented consistently and effectively across all grade levels and content areas.
3. Facilitate assessment programs to ensure data driven instruction is provided.
4. Coordinate district wide staff development initiatives for administrators, teacher leaders and teachers focused on all students meeting college and workplace readiness benchmarks.
5. Support federal and state grant programs, both Entitlements and competitive discretionary grants, to ensure transparent and accountable implementation.
6. Work collaboratively with Superintendent and District Administrator for Business/Human Resources to ensure grant funding is coordinated across programs and ensure maintenance of efforts.

7. Provides support and serve as a resource to principals, school teams, grade level and content area teams in the school improvement process in order to make adequately yearly process in all tested areas and appropriate progress in meeting college and workplace readiness benchmarks.
8. Disseminate information on current educational research and 21st century skills and resources to the administrators, teacher leaders and teachers.
9. Protects the confidentiality of family and student records and information according to Board of Education policy and regulations, Illinois Student Records Act and the Family Education and Privacy Act.

CONDITION OF EMPLOYMENT:

Employed for 96 days and salary up to \$48,000

EVALUATION:

Performance will be evaluated by superintendent.