

AIMSweb: How it is used to interpret student achievement

AIMSweb is a 3-tier Progress Monitoring System based on direct, frequent and continuous student assessment which is reported to students, parents, teachers and administrators via a web-based data management and reporting system for the purpose of determining response to instruction.

3- Tier Problem Solving Model

TIER 1 BENCHMARK Universal Screening All students	TIER 2 STRATEGIC MONITOR Monthly monitoring for students who are questionable or of concern	TIER 3 PROGRESS MONITOR Intensive monitoring towards specific goals for at-risk students
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AIMSweb Curriculum Based Assessments

- **Test of Early Literacy (K-1)**
 - Letter Naming Fluency
 - Letter sound fluency
 - Phonemic Segmentation Fluency
 - Nonsense Word Fluency
- **Test of Early Numeracy (K-1)**
 - Oral Counting
 - Number identification
 - Quantity discrimination
 - Missing number
- **Reading-CBM (K-8)**
Oral Reading (English and Spanish)
- **Maze-CBM (1-8)**
Reading comprehension
- **Math-COMP (1-8)**
Computation/Facts
- **Math-CAP (2-8)**
Application (Standardized Test format)

Benchmark assessments are administered in the fall, winter, and spring of each school year.

Curriculum-Based Measurement: How are CBMs administered?

- AIMSweb CBM testing is administered 'paper/pencil' style
- Measures= Reading: 1-4 minutes to complete; Math: 5-10 minutes to complete
- Testing is done individually or in groups, depending on the measure
- Scores are entered or uploaded into the AIMSweb Progress Monitoring and RTI Data system