

MERIDIAN C.U.S.D. #223
BOARD AGENDA
Meridian Junior High Board Room
Thursday, August 13, 2009
7:00 P.M.

- 1. Call to Order**
- 2. Roll call**
- 3. Pledge of Allegiance**
- 4. Review/approve Consent Agenda** (*Items listed under the consent agenda are considered to be routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of the items unless a board member or citizen requests, in which event the item will be removed from the consent agenda and considered individually.*)
 - 4.1. Approve the minutes of the July 23, 2009 regular school board meeting**
 - 4.2. Approve payroll of August 21, 2009**
 - 4.3. Approve Property/Liability/Workers' Compensation insurance bid (reviewed at July 23, 2009 meeting)**
- 5. Report of the Superintendent:**
 - 5.1 OCEC Update
- 6. Notices and communications**
 - 6.1 Available at meeting
- 7. Community Input:** (*This is the time when visitors may request to address the Board of Education on any item relating to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.*)
- 8. Old Business:**
 - 8.1 Review 2008-2009 District Improvement Plan
 - 8.2 Review status of implementing substance testing for extra-curricular activities
- 9. New Business:**
 - 9.1 Review/place on display Fiscal Year 2010 Budget
 - 9.2 Review bid process for property south of SVHS campus
- 10 Board Comments**
- 11. Adjourn to Executive Session to discuss: the appointment and employment of specific employees of the district; deliberations concerning salary schedules for one or more classes of employees**
- 12. Approve the minutes of the July 23, 2009 Executive Session**
- 13. Board motions from Executive Session**
- 14. Adjourn**

“Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.”

