

**MERIDIAN C.U.S.D. #223**  
**BOARD AGENDA**  
**Wednesday, October 13, 2010**  
**7:00 PM**  
**Meridian Jr. High Board Room**

- 1. Call to Order**
- 2. Roll call**
- 3. Pledge of Allegiance**
- 4. Consent Agenda** (*Items listed under the consent agenda are considered to be routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of the items unless a board member or citizen requests, in which event the item will be removed from the consent agenda and considered individually.*)
  - 4.1 Approval of minutes of September 23, 2010 Board Meeting and October 6, 2010 Interest Based Problem Solving Committee Meeting**
  - 4.2 Approval of payroll of October 15, 2010**
- 5. Report of the Superintendent:**
  - 5.1 Review the Annual ISBE Fall Housing Report / enrollment as of 9/30/10
  - 5.2 Review Preliminary 2010 Equalized Assessed Valuation (EAV)
- 6. Notices and communications**
  - 6.1 Available at the meeting
- 7. Community Input:** (*This is the time when visitors may request to address the Board of Education on any item relating to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.*)
- 8. Old Business:**
  - 8.1 Review Meridian CUSD #223 Board Policy 2:40
- 9. New Business:**
  - 9.1 Preliminary review of Health/Dental/Life Insurance renewal rates
- 10. Board Comments**
- 11. Adjourn to Executive Session to discuss: The appointment, employment, compensation, discipline, performance or dismissal of specific employees of the District.**
- 12. Reconvene in open session**
- 13. Approve the minutes of the September 9, 2010 and September 23, 2010 Executive Sessions**
- 14. Approve Personnel Report**
- 15. Motions**
- 16. Adjourn**

**“Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.”**