

Meridian CUSD #223 School Board

Agenda and Board Packet

Regular Meeting

September 24, 2008

Meridian Junior High Board Room

6:00 p.m.

Budget Hearing

7:00 p.m.



“Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors”



Mission

Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.

Long Range Vision

As an exemplary School District we continually strive to:

- Engage in highly effective communication to Community, School Board, Administration, Faculty, Support Staff and Students.
- Achieve organizational trust through integrity, collaboration, reliability, accountability, transparency, fairness and loyalty.
- Utilize an aligned, well- rounded and comprehensive curriculum that focuses on life- long learning skills.
- Promote high learning expectations for all students.
- Practice visionary district leadership to create and implement district goals.
- Value and maintain a safe environment for Students, Staff and Community.
- Provide educational facilities that support and enhance the students' educational experience.
- Make decisions using research and best practice that incorporates fiscal responsibility, collaboration and impact on the Community, School Board, Staff and Students.

MERIDIAN C.U.S.D. #223
BOARD AGENDA
Wednesday, September 24, 2008
6:00 P.M.
Meridian Junior High Board Room

Public Hearing: FY09 Budget: 7:00 P.M.

1. Call to Order
2. Roll call
3. FY09 Budget Public Hearing: comments / questions / concerns
4. Adjourn public hearing

Regular Board Meeting (Starts at 6:00 p.m)

1. Call to Order
2. Roll call
3. Pledge of Allegiance
4. **Review/approve Consent Agenda** (*Items listed under the consent agenda are considered to be routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of the items unless a board member or citizen requests, in which event the item will be removed from the consent agenda and considered individually.*)
 - 4.1 Approve minutes of the September 11, 2008 regular Board Meeting
 - 4.2 Approve payroll of October 3, 2008
 - 4.3 Approve ISBE Application for Recognition of Schools
5. **Report of the Superintendent**
 - 5.1 Review 2008 Report Card
 - 5.2 2008 School Board Conference Update
6. **Notices and communications**
 - 6.1 Available at the meeting
7. **Community Input:** (*This is the time when visitors may request to address the Board of Education on any item relating to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.*)
8. **Old Business:**
 - 8.1 Adopt Fiscal Year 2009 Budget (after budget hearing)
 - 8.2 Review Soils Analysis Study for Potential District Property Purchase
9. **New Business:**
 - 9.1 None
10. **Board Comments**
11. **Adjourn to Executive Session to discuss: Self-evaluation, practices and procedures, or professional ethics, when meeting with a representative of a statewide association of which the District is a member.**
12. **Reconvene in open session**
13. **Board action from Executive Session**
14. **Adjourn**

New Business

9.1 Review 403(b) Plan Compliance

Mrs. Porter reviewed the time line for 403(b) compliance which school districts are required to have a plan in place by January 1, 2009. Ms. Porter shared the timeline for the recommendation to the School Board.

Board Comments

Mr. Larson commented on how only three out of ten 17-24 year olds are acceptable to go into the Army due to academics, physical shape, ethics and morality.

The Board reviewed the content of a letter to community describing district operations.

Tour of the Monroe Center School

Monroe Center Principal Adam Zurko and Director of Buildings and Grounds Director Jon Mickle conducted a facility tour of Monroe Center School to review work done the over summer and the instructional usage of rooms.

Adjourn to Closed Session

A motion was made by Reeverts, seconded by Bonne, to adjourn to closed session to discuss the appointment, compensation of specific employees of the district and the purchase or lease of real property for use by the District. Ayes: Glendenning, Jagielski, Larson, Reeverts, Bonne and Steenken. Motion carried unanimously. Time: 8:40 p.m.

Reconvene in Open Session

A motion was made by Bonne, seconded by Reeverts, to return to open session. Ayes: Jagielski, Larson, Reeverts, Bonne, Glendenning and Steenken. Motion carried unanimously. Time: 11:40 p.m.

Board Action from Executive Session

Approve the minutes of the August 27, 2008 Executive Session

A motion was made by Jagielski, seconded by Reeverts, to approve the minutes of the August 27, 2008 executive session. Motion carried unanimously.

Approve the Personnel Report

A motion was made by Bonne, seconded by Glendenning, to approve the personnel report including the **employment** of Deborah Castle, MJH special education aide (2007-2008 Reduction in Force position), Danielle Ducey, Highland special education aide (replaced L. Whitmire); Carla Duschen, MC special education aide (2007-2008 Reduction in Force position); Angela Harrolle, MC special education aide (new position); Christine Horton, Highland early childhood aide (replaced D. Ducey); Kathy Iturbide, MC literacy inclusion aide (new position); Gary Larson, SVHS 2nd shift custodian (open position); Deb Lawson, MC special education aide (2007-2008 Reduction in Force position); Tara Modrzjewski, MC special education aide (2007-2008 Reduction in Force position); Carla Regez, Highland special education aide (replaced D. Ducey); Beverly Robson, MC special education aide (new position); Raylene Rzasz, MC literacy inclusion aide (new position); Rose Steig, MC special education aide (new position); Deb Sweeney, MC special education aide (2007-2008 Reduction in Force position); Renee Szymanski, Highland early childhood aide (open position); Lori Wetzal, MC special education aide (2007-2008 Reduction in Force position); and Leigh Whitmire, Highland special education aide (2007-2008 Reduction

in Force position). The personnel report also includes the **resignation** of Alexis Cook, District human resource assistant, effective September 12, 2008 and Leanne Nyman, MC head cook, effective September 12, 2008 and the **family medical leave** of Elizabeth Meyer, Highland special education aide, effective August 18, 2008 for 12 weeks and Jennifer Tompkins, MC 3rd grade teacher, effective December 3, 2008 until February 16, 2009. The personnel report also includes approving the administrative compensation plan as presented.

Adjourn

A motion was made by Bonne, seconded by Steenken, to adjourn the meeting . Motion carried unanimously.

Respectfully submitted,
Donna Fruin, Secretary

Fiscal Year (FY) 2009 Budget Hearing (7:00 PM)

School Districts in Illinois are required to have Boards approve the annual budget by September 30th each year. The Meridian CUSD #223 Budget has been on display since the August 14, 2008 Board Meeting. The hearing provides an opportunity for the Board and/or public to comment or ask questions about the budget. A public notice was published notifying the public of the time and date of the hearing. Below is a packet of information describing the District's budgeting process and expected revenues and expenditures for each of the funds. Director of Business and Human Resources, Jennifer Porter, is available for questions at any time regarding the budget.

Consent Agenda Items: 4.1 and 4.2

Consent agenda items 4.1 and 4.2 include approving the minutes of the regularly scheduled September 11, 2008 Regular Board meeting and approving the October 3, 2008 payroll.

Consent Agenda Item 4.3 Approve ISBE Application for Recognition of Schools

This consent agenda item is placed on the agenda for the School Board to approve the Illinois State Board of Education (ISBE) Application for Recognition of Schools. This application asks for verification that all of the District's buildings are in compliance with components of the Illinois School Code. Each building has completed the application.

Application for Recognition of Schools

SESSION TIMEOUT 19:56

RCDTS: 47071223026-2002

Name: Meridian CUSD 223

Authority: 2

School: Highland Elem School

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Pending - District Admin

Based upon the 'yes' responses to the assurances, a school will receive recognition for the 2008-2009 school year pursuant to Section 2-3.25 of the School Code and the 23 Illinois Administrative Code, Part I. The following assurances and the resulting designation may be subject to verification through an on-site visit. If 'no' is checked, attach a written explanation identifying which of the criteria have not been met and include a corrective action plan (with timelines) to meet the criteria. The school is:

Items in this application must be answer yes or no.

- Yes No Do you have any paraprofessionals in your school? [View Paraprofessionals](#)
- Yes No 1. In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- Yes No 2. In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- Yes No 3. In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- Yes No 4. In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- Yes No 5. In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- Yes No 6. In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- Yes No 7. In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

School Board has approved the application for recognition and is so noted in the official school board minutes.

Date the school board has approved the application for recognition (mm/dd/yyyy)

Application for Recognition of Schools

SESSION TIMEOUT 19:58

RCDTS: 47071223026-2004

Name: Meridian CUSD 223 (47)

Authority: 2

School: Monroe Center Grade School

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Pending - District Admin

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Items in this application must be answer yes or no.

- Yes No Do you have any paraprofessionals in your school? [View Paraprofessionals](#)
- Yes No 1. In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- Yes No 2. In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- Yes No 3. In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- Yes No 4. In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- Yes No 5. In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- Yes No 6. In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- Yes No 7. In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

School Board has approved the application for recognition and is so noted in the official school board minutes.

Date the school board has approved the application for recognition (mm/dd/yyyy)

Application for Recognition of Schools

SESSION TIMEOUT 19:58

RCDTS: 47071223026-1001

Name: Meridian CUSD 223 (47)

Authority: 2

School: Meridian Jr High School

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Pending - District Admin

Based upon the 'yes' responses to the assurances, a school will receive recognition for the 2008-2009 school year pursuant to Section 2-3.25 of the School Code and the 23 Illinois Administrative Code, Part I. The following assurances and the resulting designation may be subject to verification through an on-site visit. If 'no' is checked, attach a written explanation identifying which of the criteria have not been met and include a corrective action plan (with timelines) to meet the criteria. The school is:

Items in this application must be answer yes or no.

- Yes No Do you have any paraprofessionals in your school? [View Paraprofessionals](#)
- Yes No 1. In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- Yes No 2. In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- Yes No 3. In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- Yes No 4. In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- Yes No 5. In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- Yes No 6. In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- Yes No 7. In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

School Board has approved the application for recognition and is so noted in the official school board minutes.

Date the school board has approved the application for recognition (mm/dd/yyyy)

Application for Recognition of Schools

SESSION TIMEOUT 19:58

RCDTS: 47071223026-0003

Name: Meridian CUSD 223 (47)

Authority: 2

School: Stillman Valley High School

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Pending - District Admin

Based upon the 'yes' responses to the assurances, a school will receive recognition for the 2008-2009 school year pursuant to Section 2-3.25 of the School Code and the 23 Illinois Administrative Code, Part I. The following assurances and the resulting designation may be subject to verification through an on-site visit. If 'no' is checked, attach a written explanation identifying which of the criteria have not been met and include a corrective action plan (with timelines) to meet the criteria. The school is:

Items in this application must be answer yes or no.

- Yes
 No

Do you have any paraprofessionals in your school?

View Paraprofessionals

- Yes
 No

1. In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.

- Yes
 No

2. In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.

- Yes
 No

3. In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.

- Yes
 No

4. In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.

- Yes
 No

5. In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.

- Yes
 No

6. In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.

- Yes
 No

7. In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

School Board has approved the application for recognition and is so noted in the official school board minutes.

Date the school board has approved the application for recognition (mm/dd/yyyy)

Agenda Item 5: Report of the Superintendent

5.1 Review the 2008 State Report Card for Meridian CUSD #223

Mr. Prusator will review the 2008 Illinois State Report Card for the District. The report card provides information on the District's student achievement; demographics, finances; operations and other topics. The report card also provides information for the state in those same areas. The report is used as a tool for the District to measure progress and performance in a variety of areas. The District Report is provide below and will also be available on the District web page: www.meridian223.org.

5.2 2008 School Board Annual Conference Update

Each year members of the Meridian CUSD #223 School Board participate in an annual conference sponsored by the Illinois Association of School Boards; Illinois Association of School Administrators and the Illinois Association of School Business Officials. The conference provides an opportunity for Board members to attend numerous sessions relating to more effective and efficient processes/programs to better serve students. This year's conference is scheduled for November 21-23 in Chicago, IL. Mr. Prusator will share programming information about this year's conference.

Meridian CUSD 223

Stillman Valley, ILLINOIS



ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

The 2007/2008 school year is the first time that Limited English Proficient (LEP) students, who would have taken the IMAGE in the past, took either the ISAT or PSAE with accommodations; therefore, any comparison with previous years' achievement levels for this subgroup and their schools and school districts should be made with appropriate caution.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

| | White | Black | Hispanic | Asian/ Pacific Islander | Native American | Multi racial /Ethnic | Low- Income Rate | Limited- English- Proficient Rate | High Sch. Dropout Rate | Chronic Truancy Rate | Mobility Rate | Attendance Rate | Total Enrollment |
|-----------------|-------|-------|----------|-------------------------------|--------------------|----------------------------|------------------------|--|------------------------------|----------------------------|------------------|--------------------|---------------------|
| District | 90.8 | 1.4 | 5.4 | 0.5 | 0.3 | 1.5 | 10.5 | 4.0 | 2.0 | 1.8 | 10.8 | 95.0 | 1,951 |
| State | 54.0 | 19.2 | 19.9 | 3.9 | 0.2 | 2.7 | 41.1 | 7.5 | 4.1 | 2.5 | 14.9 | 93.3 | 2,074,167 |

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

| PARENTAL CONTACT* | | STUDENT-TO-STAFF RATIOS | | | |
|-------------------|---------|---------------------------------|--------------------------------|------------------------------|-------------------------|
| | Percent | Pupil- Teacher Elementary | Pupil- Teacher Secondary | Pupil- Certified Staff | Pupil- Administrator |
| District | 95.9 | 20.5 | 19.2 | 15.5 | 216.8 |
| State | 96.8 | 18.3 | 18.0 | 13.5 | 211.6 |

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)

| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 |
|-----------------|------|------|------|------|------|------|------|------|------|--------|
| District | 18.6 | 23.8 | 23.7 | 23.0 | 22.4 | 26.0 | 28.8 | 34.4 | 30.5 | 17.3 |
| State | 20.5 | 21.0 | 21.1 | 21.7 | 22.3 | 22.7 | 22.2 | 21.6 | 21.5 | 19.6 |

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

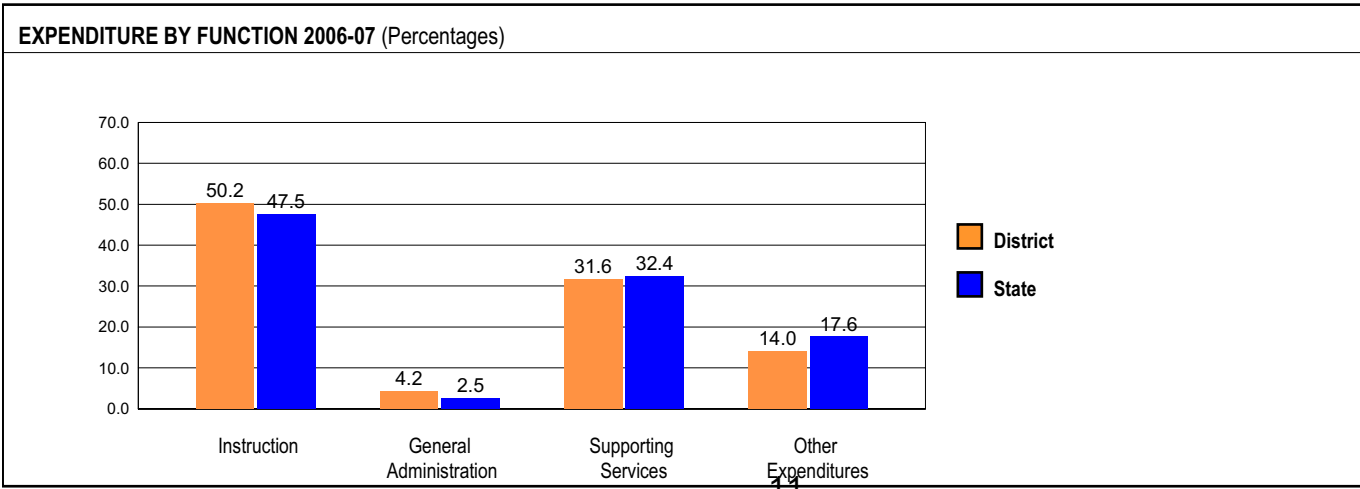
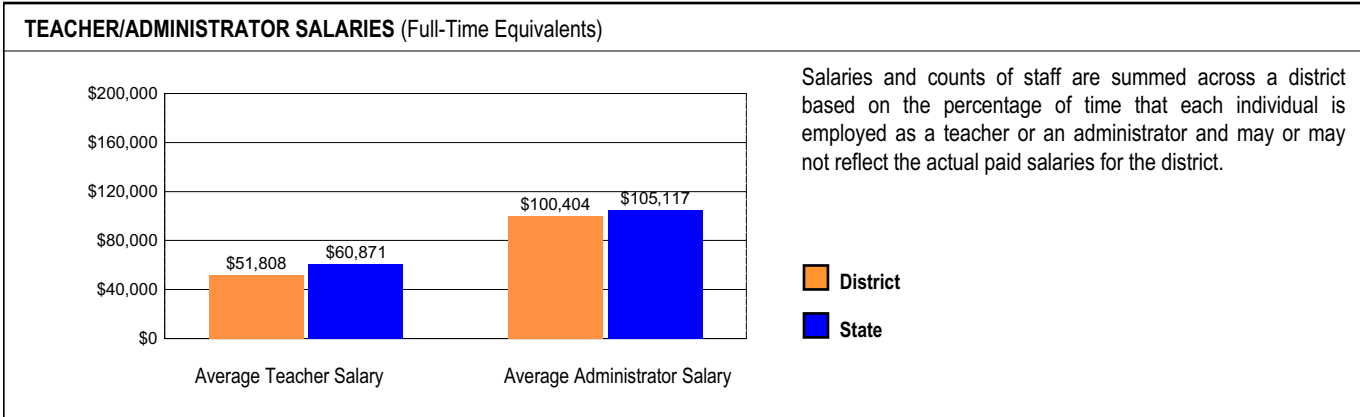
| Grades | Mathematics | | | Science | | | English/Language Arts | | | Social Science | | |
|-----------------|-------------|----|----|---------|----|----|-----------------------|-----|----|----------------|----|----|
| | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 |
| District | 60 | 40 | 40 | 18 | 40 | 40 | 165 | 80 | 80 | 18 | 40 | 40 |
| State | 58 | 54 | 51 | 30 | 43 | 44 | 145 | 104 | 93 | 30 | 43 | 44 |

| TEACHER INFORMATION (Full-Time Equivalents) | | | | | | | | |
|---|-------|-------|----------|-------------------------------|--------------------|------|--------|-----------------|
| | White | Black | Hispanic | Asian/ Pacific Islander | Native American | Male | Female | Total Number |
| District | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30.5 | 69.5 | 108 |
| State | 84.9 | 8.7 | 4.9 | 1.3 | 0.2 | 22.9 | 77.1 | 131,488 |

| TEACHER INFORMATION (Continued) | | | | | | |
|---------------------------------|----------------------|--|---|---|---|--|
| | | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Master's & Above | % of Teachers with Emergency or Provisional Credentials | % of Classes Not Taught by Highly Qualified Teachers |
| District: | All Schools | 9.6 | 44.6 | 55.4 | 0.9 | 0.0 |
| | High Poverty Schools | | | | | |
| | Low Poverty Schools | 9.7 | 47.9 | 52.1 | 0.0 | 0.0 |
| State: | All Schools | 12.4 | 46.7 | 53.2 | 0.7 | 0.7 |
| | High Poverty Schools | 11.9 | 49.3 | 50.6 | 1.2 | 2.0 |
| | Low Poverty Schools | 12.0 | 38.7 | 61.2 | 0.3 | 0.2 |

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state. Disaggregated data are reported only if at least one school in your district falls within the high-poverty quarter and at least one school within the low-poverty quarter.

SCHOOL DISTRICT FINANCES



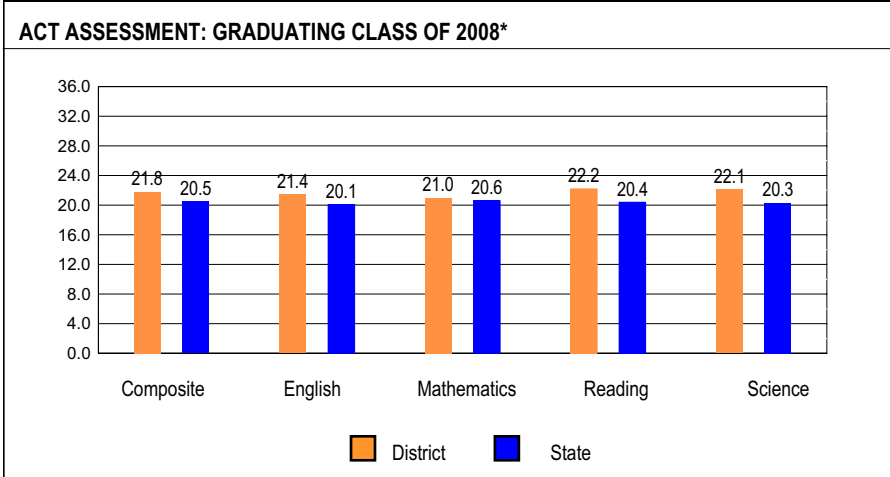
| REVENUE BY SOURCE 2006-07 | | | |
|---------------------------|---------------------|------------|---------|
| | District | District % | State % |
| Local Property Taxes | \$6,899,242 | 44.3 | 57.6 |
| Other Local Funding | \$1,186,659 | 7.6 | 7.3 |
| General State Aid | \$5,461,209 | 35.1 | 18.1 |
| Other State Funding | \$1,474,769 | 9.5 | 9.7 |
| Federal Funding | \$543,982 | 3.5 | 7.3 |
| TOTAL | \$15,565,861 | | |

| EXPENDITURE BY FUND 2006-07 | | | |
|---|---------------------|------------|---------|
| | District | District % | State % |
| Education | \$10,727,130 | 76.0 | 72.6 |
| Operations & Maintenance | \$889,527 | 6.3 | 8.5 |
| Transportation | \$866,671 | 6.1 | 3.9 |
| Bond and Interest | \$1,196,525 | 8.5 | 6.7 |
| Rent | \$0 | 0.0 | 0.0 |
| Municipal Retirement/ Social Security | \$433,878 | 3.1 | 1.8 |
| Fire Prevention & Safety | \$0 | 0.0 | 0.9 |
| Site & Construction/ Capital Improvement | \$0 | 0.0 | 5.6 |
| TOTAL | \$14,113,731 | | |

| OTHER FINANCIAL INDICATORS | | | | |
|----------------------------|---|--------------------------------------|---|---|
| | 2005 Equalized Assessed Valuation per Pupil | 2005 Total School Tax Rate per \$100 | 2006-07 Instructional Expenditure per Pupil | 2006-07 Operating Expenditure per Pupil |
| District | \$77,029 | 4.73 | \$3,881 | \$6,791 |
| State | ** | ** | \$5,808 | \$9,907 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
Total school tax rate is a district's total tax rate as it appears on local property tax bills.
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

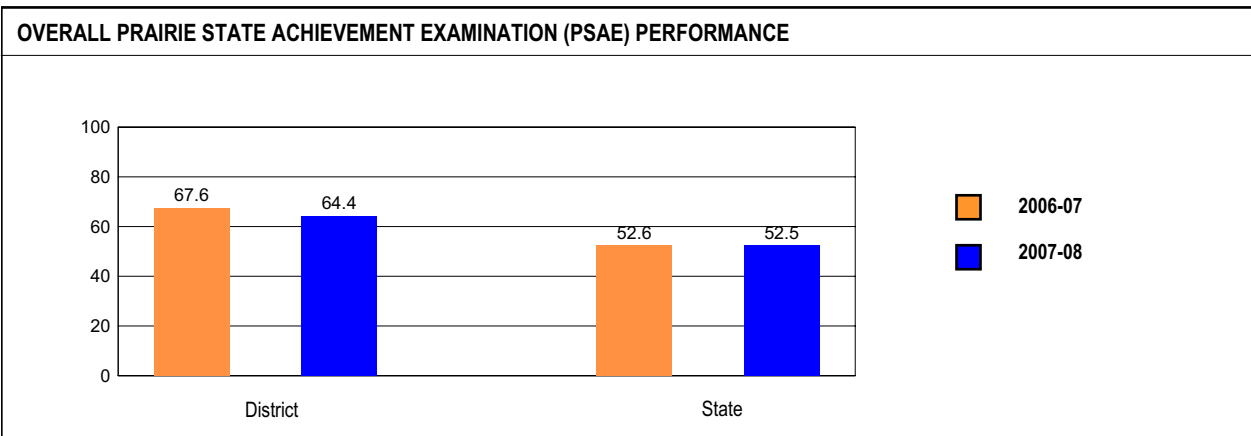
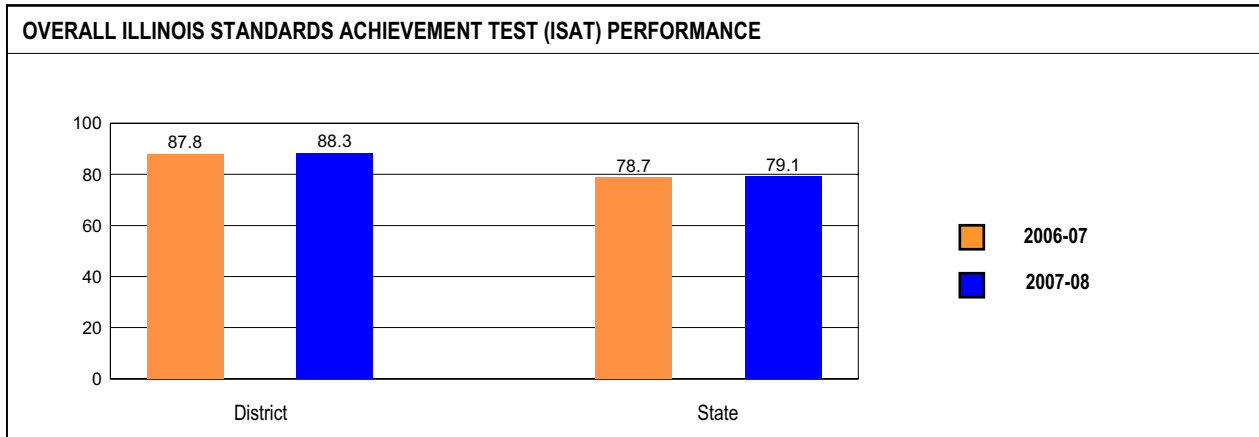
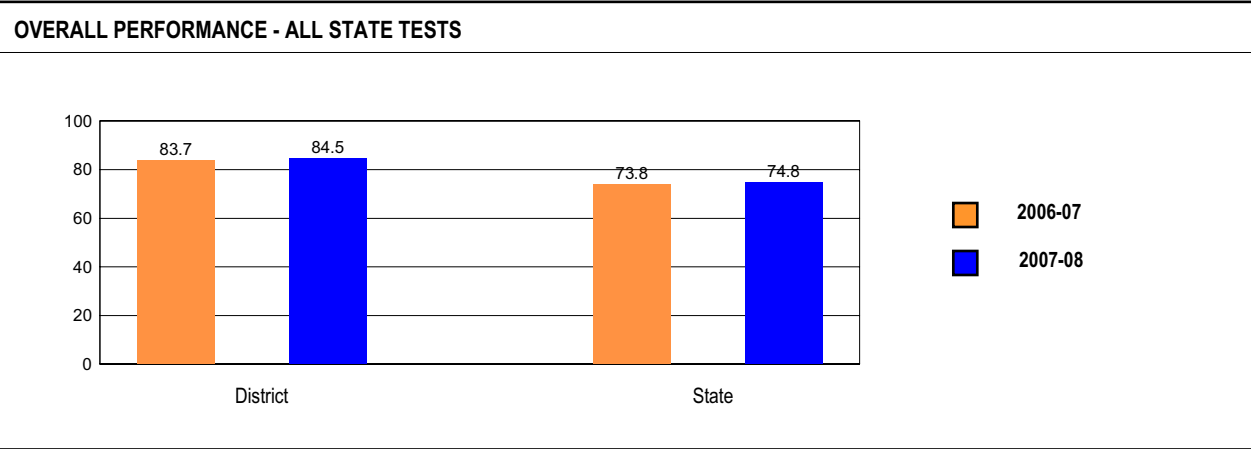
* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. Excludes the scores of students who took the test with special accommodations. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

| HIGH SCHOOL GRADUATION RATE | | | | | | | | | | | | | |
|-----------------------------|--------|------|--------|------------------|-------|----------|------------------------|-----------------|----------------------|-----|---------|----------------------------|----------------------------|
| | Gender | | | Race / Ethnicity | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | All | Male | Female | White | Black | Hispanic | Asian/Pacific Islander | Native American | Multi racial /Ethnic | | | | |
| District | 90.3 | 91.7 | 88.7 | 91.0 | 66.7 | 83.3 | 100.0 | 100.0 | | | | 89.5 | 88.9 |
| State | 86.5 | 84.2 | 88.8 | 92.5 | 74.9 | 75.7 | 93.4 | 75.3 | | | | 81.2 | 78.2 |

OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your district and the state. They represent your district's performance in reading, mathematics, and science.

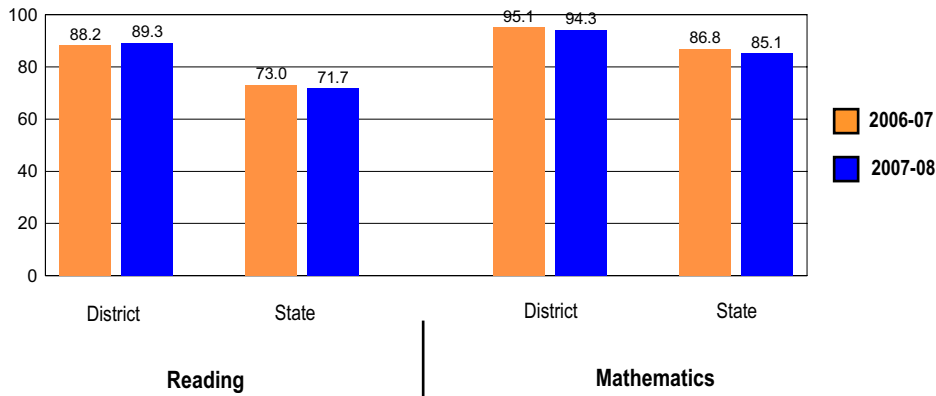
The 2007/2008 school year is the first time that Limited English Proficient (LEP) students, who would have taken the IMAGE in the past, took either the ISAT or PSAE with accommodations; therefore, any comparison with previous years' achievement levels for this subgroup and their schools and school districts should be made with appropriate caution.



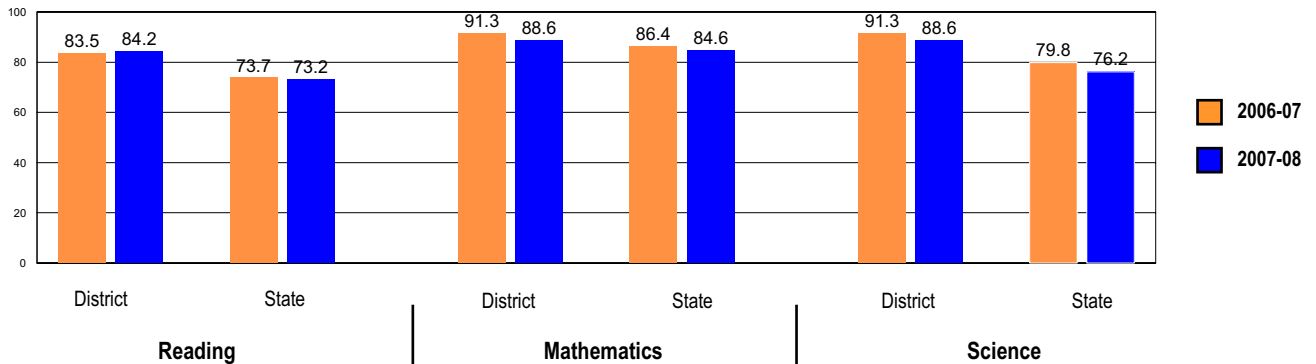
ISAT PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

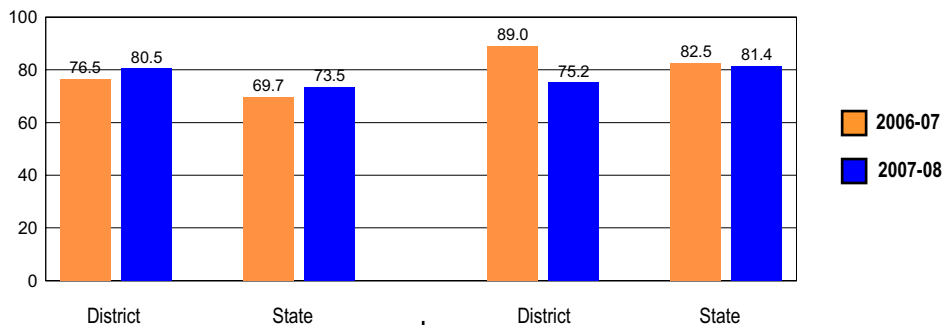
ISAT Grade 3

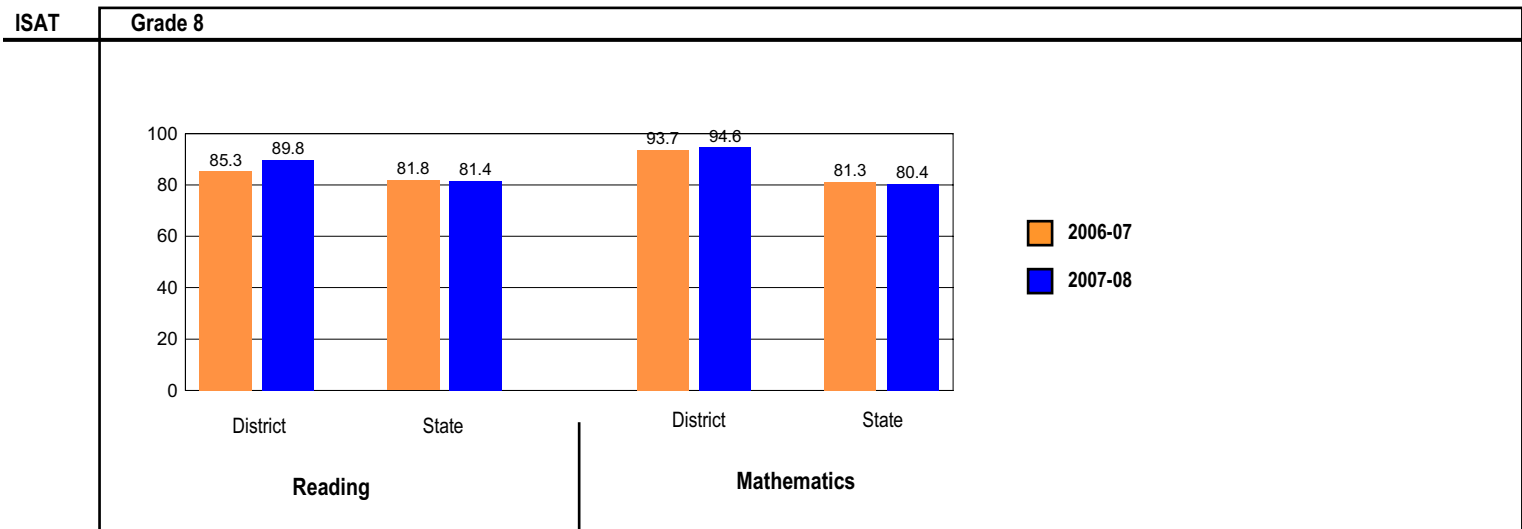
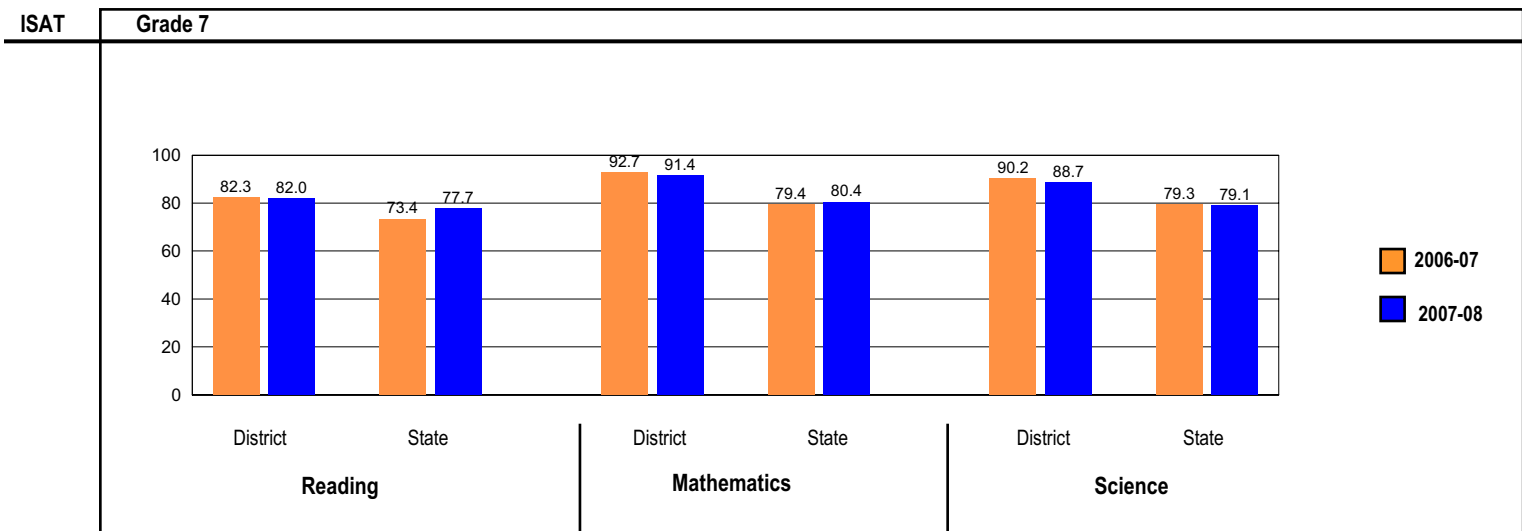
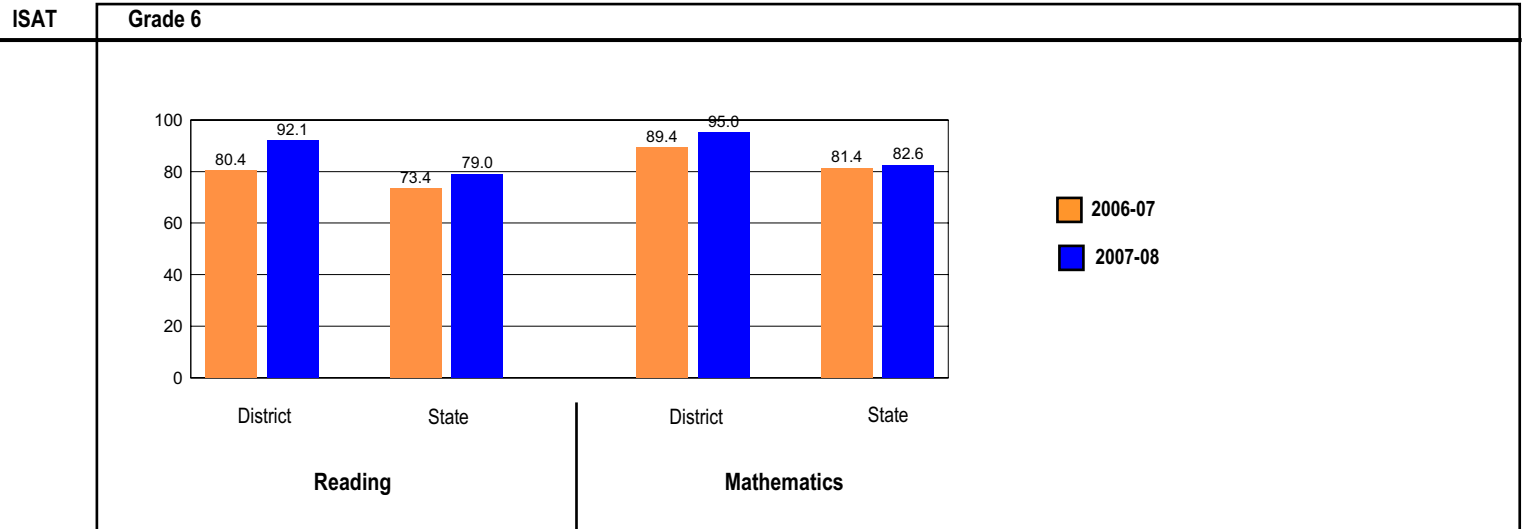


ISAT Grade 4



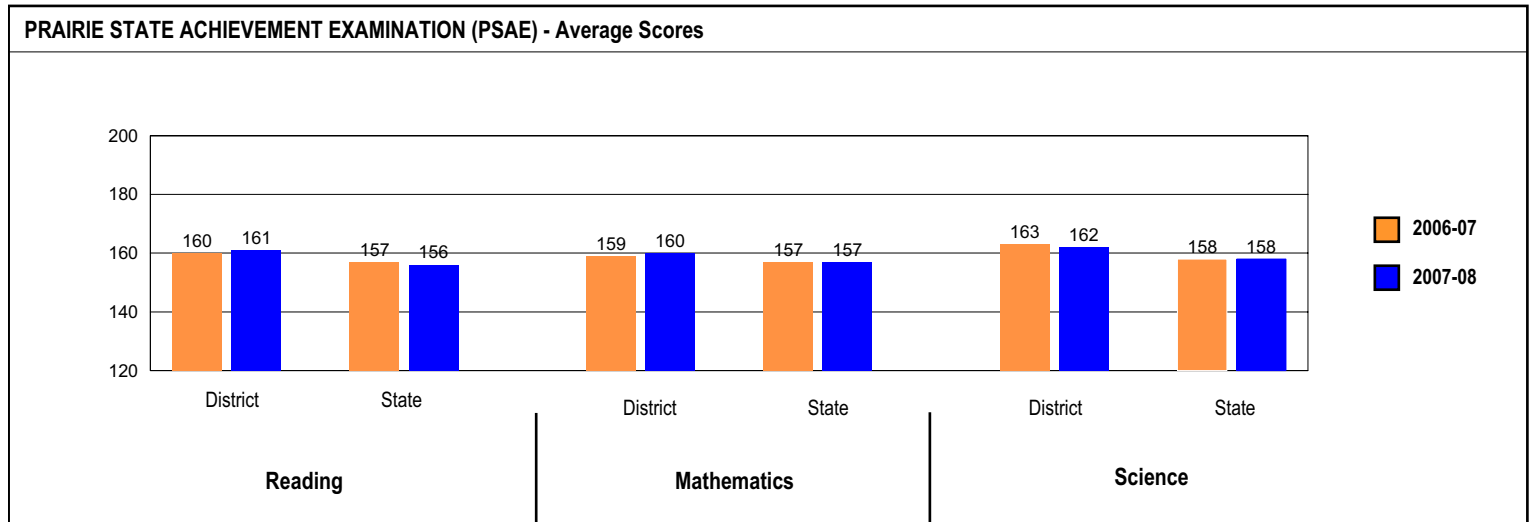
ISAT Grade 5



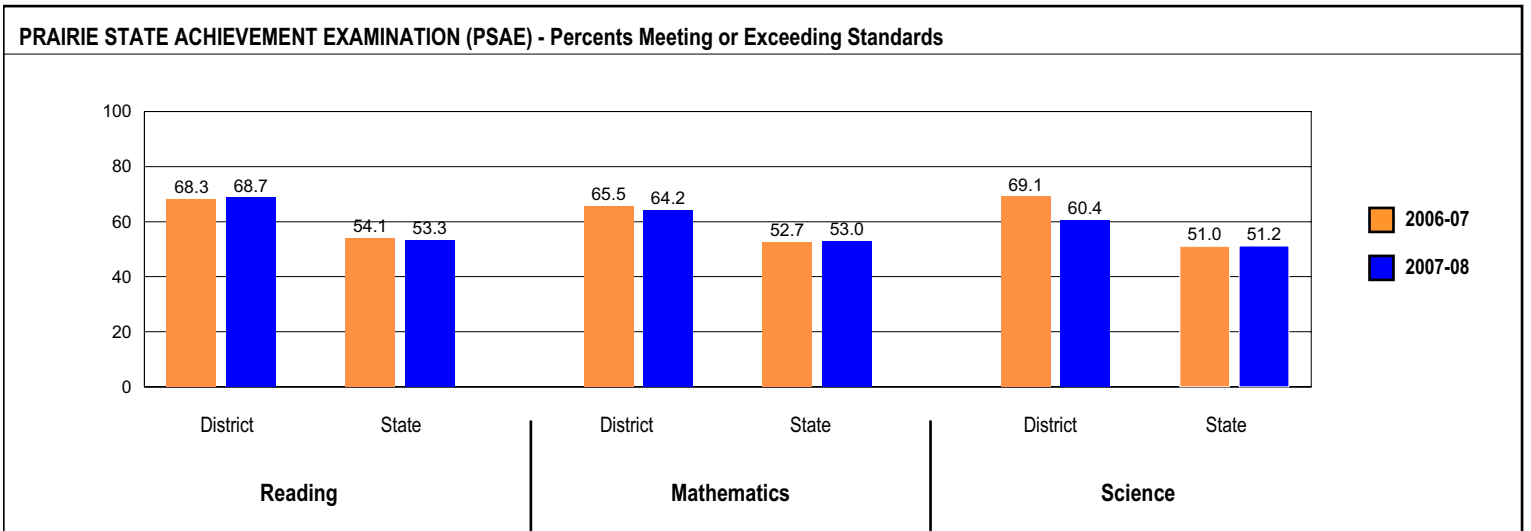


PSAE PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the average scores and also the percents of student scores meeting or exceeding Standards in reading, mathematics, and science on PSAE.



PSAE scores range from 120 to 200.



Number of students in this District with PSAE scores in 2008: 134

PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8, and 11. Science is tested in grades 4, 7, and 11.

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING AND MATHEMATICS | | | | | | | | | | | | | | |
|---|-------------|-----------|---------|---------|--------------------------|---------|----------|------------------------|-----------------|----------------------|--------|---------|----------------------------|----------------------------|
| | | Gender | | | Racial/Ethnic Background | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | | All | Male | Female | White | Black | Hispanic | Asian/Pacific Islander | Native American | Multi racial /Ethnic | | | | |
| District | *Enrollment | 1,035 | 502 | 533 | 941 | 13 | 60 | 4 | 3 | 14 | 56 | | 126 | 150 |
| | Reading | 0.3 | 0.2 | 0.4 | 0.2 | 0.0 | 1.7 | | | 0.0 | 1.8 | | 0.8 | 0.7 |
| | Mathematics | 0.3 | 0.2 | 0.4 | 0.2 | 0.0 | 1.7 | | | 0.0 | 1.8 | | 0.8 | 0.7 |
| State | *Enrollment | 1,080,912 | 552,428 | 528,334 | 584,551 | 209,802 | 211,723 | 42,677 | 1,747 | 28,936 | 71,592 | 349 | 153,444 | 459,352 |
| | Reading | 0.3 | 0.3 | 0.2 | 0.1 | 0.6 | 0.3 | 0.1 | 0.2 | 0.2 | 0.2 | 0.3 | 0.5 | 0.3 |
| | Mathematics | 0.3 | 0.3 | 0.2 | 0.1 | 0.6 | 0.3 | 0.1 | 0.2 | 0.2 | 0.2 | 0.3 | 0.5 | 0.3 |

* Enrollment as reported during the testing windows for grades 3-8 and 11.

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE ONLY | | | | | | | | | | | | | | |
|--|-------------|---------|---------|---------|--------------------------|--------|----------|------------------------|-----------------|----------------------|--------|---------|----------------------------|----------------------------|
| | | Gender | | | Racial/Ethnic Background | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | | All | Male | Female | White | Black | Hispanic | Asian/Pacific Islander | Native American | Multi racial /Ethnic | | | | |
| District | *Enrollment | 453 | 229 | 224 | 414 | 7 | 21 | 1 | 3 | 7 | 20 | | 55 | 64 |
| | Science | 0.7 | 0.4 | 0.9 | 0.5 | | 4.8 | | | | 5.0 | | 1.8 | 1.6 |
| State | *Enrollment | 453,766 | 230,339 | 223,387 | 253,443 | 84,573 | 85,001 | 18,167 | 775 | 11,107 | 24,940 | 141 | 63,312 | 180,194 |
| | Science | 0.5 | 0.6 | 0.4 | 0.2 | 1.3 | 0.6 | 0.2 | 0.5 | 0.4 | 0.5 | 0.7 | 1.1 | 0.7 |

* Enrollment as reported during the testing windows for grades 4, 7, and 11.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 3**Grade 3 - All**

| Levels | Reading | | | | Mathematics | | | |
|----------|---------|------|------|------|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 0.0 | 10.7 | 60.7 | 28.6 | 0.0 | 5.7 | 46.4 | 47.9 |
| State | 6.8 | 21.5 | 47.6 | 24.2 | 3.5 | 11.4 | 44.1 | 41.0 |

Grade 3 - Gender

| Levels | Reading | | | | Mathematics | | | | |
|--------|----------|-----|------|------|-------------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Male | District | 0.0 | 11.3 | 59.7 | 29.0 | 0.0 | 4.8 | 46.8 | 48.4 |
| | State | 8.5 | 23.8 | 46.4 | 21.3 | 4.0 | 11.2 | 42.3 | 42.5 |
| Female | District | 0.0 | 10.3 | 61.5 | 28.2 | 0.0 | 6.4 | 46.2 | 47.4 |
| | State | 4.9 | 19.1 | 48.8 | 27.2 | 2.9 | 11.6 | 45.9 | 39.5 |

Grade 3 - Racial/Ethnic Background

| Levels | Reading | | | | Mathematics | | | | |
|------------------------|----------|------|------|------|-------------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| White | District | 0.0 | 9.1 | 59.5 | 31.4 | 0.0 | 4.1 | 46.3 | 49.6 |
| | State | 3.1 | 13.4 | 49.6 | 33.9 | 1.0 | 5.4 | 39.1 | 54.5 |
| Black | District | | | | | | | | |
| | State | 12.6 | 32.2 | 44.4 | 10.9 | 9.4 | 22.3 | 49.4 | 18.9 |
| Hispanic | District | 0.0 | 28.6 | 64.3 | 7.1 | 0.0 | 14.3 | 35.7 | 50.0 |
| | State | 11.4 | 33.5 | 45.4 | 9.8 | 4.6 | 17.4 | 53.5 | 24.6 |
| Asian/Pacific Islander | District | | | | | | | | |
| | State | 2.0 | 10.8 | 46.8 | 40.4 | 0.6 | 3.5 | 28.9 | 67.0 |
| Native American | District | | | | | | | | |
| | State | 5.5 | 18.9 | 54.2 | 21.4 | 1.7 | 6.3 | 43.9 | 48.1 |
| Multiracial/Ethnic | District | | | | | | | | |
| | State | 5.2 | 19.4 | 49.9 | 25.5 | 2.1 | 10.2 | 47.2 | 40.5 |

Grade 3 - Limited-English-Proficient

| Levels | Reading | | | | Mathematics | | | |
|----------|---------|------|------|-----|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 0.0 | 23.1 | 69.2 | 7.7 | 0.0 | 15.4 | 38.5 | 46.2 |
| State | 15.6 | 41.9 | 37.8 | 4.7 | 6.0 | 21.1 | 52.9 | 19.9 |

Grade 3 - Students with Disabilities

| Levels | Reading | | | | Mathematics | | | | |
|---------|----------|------|------|------|-------------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| IEP | District | 0.0 | 18.8 | 81.3 | 0.0 | 0.0 | 18.8 | 56.3 | 25.0 |
| | State | 22.5 | 34.7 | 32.8 | 10.0 | 10.2 | 22.0 | 44.5 | 23.3 |
| Non-IEP | District | 0.0 | 9.7 | 58.1 | 32.3 | 0.0 | 4.0 | 45.2 | 50.8 |
| | State | 4.4 | 19.5 | 49.8 | 26.3 | 2.5 | 9.8 | 44.0 | 43.7 |

Grade 3 - Economically Disadvantaged

| Levels | Reading | | | | Mathematics | | | | |
|--------------------------|----------|------|------|------|-------------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch | District | 0.0 | 22.7 | 63.6 | 13.6 | 0.0 | 4.5 | 63.6 | 31.8 |
| | State | 11.4 | 31.8 | 46.1 | 10.7 | 6.2 | 18.6 | 51.3 | 23.9 |
| Not Eligible | District | 0.0 | 8.5 | 60.2 | 31.4 | 0.0 | 5.9 | 43.2 | 50.8 |
| | State | 2.7 | 12.4 | 48.9 | 36.0 | 1.0 | 18.9 | 37.7 | 56.3 |

Grade 4**Grade 4 - All**

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 1.9 | 13.9 | 53.8 | 30.4 | 0.0 | 11.4 | 62.7 | 25.9 | 2.5 | 8.9 | 65.8 | 22.8 |
| State | 1.8 | 25.0 | 46.6 | 26.6 | 0.9 | 14.5 | 58.3 | 26.3 | 3.5 | 20.3 | 59.1 | 17.1 |

Grade 4 - Gender

| Levels | Reading | | | | Mathematics | | | | Science | | | | |
|--------|----------|-----|------|------|-------------|-----|------|------|---------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Male | District | 2.4 | 11.9 | 60.7 | 25.0 | 0.0 | 10.7 | 59.5 | 29.8 | 2.4 | 8.3 | 61.9 | 27.4 |
| | State | 2.4 | 27.9 | 45.6 | 24.0 | 1.0 | 15.0 | 56.3 | 27.7 | 3.9 | 20.0 | 57.1 | 19.0 |
| Female | District | 1.4 | 16.2 | 45.9 | 36.5 | 0.0 | 12.2 | 66.2 | 21.6 | 2.7 | 9.5 | 70.3 | 17.6 |
| | State | 1.2 | 21.9 | 47.7 | 29.3 | 0.7 | 14.0 | 60.4 | 24.9 | 3.1 | 20.6 | 61.2 | 15.1 |

Grade 4 - Racial/Ethnic Background

| Levels | Reading | | | | Mathematics | | | | Science | | | | |
|------------------------|----------|-----|------|------|-------------|-----|------|------|---------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| White | District | 0.0 | 13.8 | 55.8 | 30.4 | 0.0 | 9.4 | 63.8 | 26.8 | 2.9 | 5.8 | 67.4 | 23.9 |
| | State | 0.8 | 15.4 | 47.2 | 36.6 | 0.3 | 7.2 | 56.0 | 36.5 | 0.9 | 9.7 | 63.8 | 25.5 |
| Black | District | | | | | | | | | | | | |
| | State | 3.5 | 40.4 | 45.2 | 10.9 | 2.4 | 28.6 | 60.3 | 8.7 | 8.4 | 38.7 | 49.2 | 3.7 |
| Hispanic | District | 9.1 | 18.2 | 45.5 | 27.3 | 0.0 | 18.2 | 72.7 | 9.1 | 0.0 | 27.3 | 54.5 | 18.2 |
| | State | 3.0 | 37.7 | 46.9 | 12.5 | 1.1 | 22.1 | 64.2 | 12.6 | 6.0 | 32.3 | 55.8 | 5.9 |
| Asian/Pacific Islander | District | | | | | | | | | | | | |
| | State | 0.5 | 11.9 | 43.5 | 44.1 | 0.4 | 4.5 | 44.9 | 50.2 | 1.6 | 10.3 | 59.3 | 28.8 |
| Native American | District | | | | | | | | | | | | |
| | State | 2.6 | 23.8 | 49.4 | 24.2 | 0.9 | 14.8 | 62.4 | 21.8 | 3.0 | 19.2 | 62.4 | 15.4 |
| Multiracial/Ethnic | District | | | | | | | | | | | | |
| | State | 1.8 | 22.5 | 47.7 | 28.0 | 0.7 | 12.8 | 61.5 | 25.1 | 2.2 | 17.9 | 62.4 | 17.5 |

Grade 4 - Limited-English-Proficient

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 0.0 | 18.2 | 45.5 | 36.4 | 0.0 | 18.2 | 63.6 | 18.2 | 0.0 | 27.3 | 45.5 | 27.3 |
| State | 5.5 | 56.2 | 34.6 | 3.7 | 1.9 | 33.3 | 58.4 | 6.4 | 11.2 | 45.1 | 41.8 | 1.9 |

Grade 4 - Students with Disabilities

| Levels | Reading | | | | Mathematics | | | | Science | | | | |
|---------|----------|-----|------|------|-------------|-----|------|------|---------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| IEP | District | 8.3 | 33.3 | 54.2 | 4.2 | 0.0 | 33.3 | 58.3 | 8.3 | 0.0 | 29.2 | 58.3 | 12.5 |
| | State | 7.7 | 51.1 | 31.6 | 9.6 | 3.7 | 32.5 | 52.0 | 11.8 | 8.5 | 32.5 | 50.6 | 8.3 |
| Non-IEP | District | 0.7 | 10.4 | 53.7 | 35.1 | 0.0 | 7.5 | 63.4 | 29.1 | 3.0 | 5.2 | 67.2 | 24.6 |
| | State | 0.9 | 20.8 | 49.0 | 29.3 | 0.4 | 11.7 | 59.3 | 28.6 | 2.7 | 18.4 | 60.4 | 18.4 |

Grade 4 - Economically Disadvantaged

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|---|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Free/Reduced Price Lunch District State | 9.1 | 18.2 | 51.5 | 21.2 | 0.0 | 24.2 | 63.6 | 12.1 | 3.0 | 21.2 | 60.6 | 15.2 |
| | 3.2 | 38.1 | 46.6 | 12.1 | 1.6 | 23.8 | 62.8 | 11.8 | 6.4 | 33.0 | 54.6 | 6.0 |
| Not Eligible District State | 0.0 | 12.8 | 54.4 | 32.8 | 0.0 | 8.0 | 62.4 | 29.6 | 2.4 | 5.6 | 67.2 | 24.8 |
| | 0.7 | 14.2 | 46.7 | 38.5 | 0.3 | 6.8 | 54.6 | 38.3 | 1.1 | 9.9 | 62.8 | 26.2 |

Grade 5**Grade 5 - All**

| Levels | Reading | | | | Mathematics | | | |
|-------------------|---------|------|------|------|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District State | 0.0 | 19.5 | 54.1 | 26.3 | 0.0 | 24.8 | 66.9 | 8.3 |
| | 0.5 | 25.9 | 46.3 | 27.3 | 0.5 | 18.1 | 64.2 | 17.1 |

Grade 5 - Gender

| Levels | Reading | | | | Mathematics | | | |
|-----------------------------|---------|------|------|------|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male District State | 0.0 | 21.1 | 54.4 | 24.6 | 0.0 | 28.1 | 57.9 | 14.0 |
| | 0.7 | 29.2 | 45.7 | 24.4 | 0.7 | 19.0 | 62.4 | 17.9 |
| Female District State | 0.0 | 18.4 | 53.9 | 27.6 | 0.0 | 22.4 | 73.7 | 3.9 |
| | 0.3 | 22.5 | 46.9 | 30.2 | 0.4 | 17.2 | 66.1 | 16.3 |

Grade 5 - Racial/Ethnic Background

| Levels | Reading | | | | Mathematics | | | |
|---|---------|------|------|------|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White District State | 0.0 | 18.5 | 53.2 | 28.2 | 0.0 | 22.6 | 68.5 | 8.9 |
| | 0.2 | 15.1 | 47.5 | 37.3 | 0.2 | 10.0 | 66.5 | 23.3 |
| Black District State | 1.0 | 43.2 | 43.9 | 11.9 | 1.4 | 35.5 | 57.8 | 5.3 |
| | | | | | | | | |
| Hispanic District State | 0.8 | 41.1 | 45.9 | 12.3 | 0.7 | 25.3 | 66.4 | 7.6 |
| | | | | | | | | |
| Asian/Pacific Islander District State | 0.2 | 12.2 | 43.7 | 43.9 | 0.2 | 5.4 | 53.8 | 40.7 |
| | | | | | | | | |
| Native American District State | 0.0 | 26.9 | 47.4 | 25.6 | 0.0 | 19.1 | 68.1 | 12.8 |
| | | | | | | | | |
| Multiracial/Ethnic District State | 0.7 | 23.1 | 47.6 | 28.5 | 0.5 | 17.7 | 64.8 | 17.0 |
| | | | | | | | | |

Grade 5 - Students with Disabilities

| Levels | Reading | | | | Mathematics | | | |
|------------------------------|---------|------|------|------|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| IEP District State | 0.0 | 29.4 | 70.6 | 0.0 | 0.0 | 52.9 | 47.1 | 0.0 |
| | 2.8 | 58.7 | 30.5 | 8.0 | 2.6 | 42.8 | 49.3 | 5.2 |
| Non-IEP District State | 0.0 | 18.1 | 51.7 | 30.2 | 0.0 | 20.7 | 69.8 | 9.5 |
| | 0.1 | 20.8 | 48.8 | 30.3 | 0.2 | 14.2 | 66.6 | 19.0 |

Grade 5 - Economically Disadvantaged

| Levels | Reading | | | | Mathematics | | | | |
|--------------------------|----------|-----|------|------|-------------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch | District | 0.0 | 36.0 | 60.0 | 4.0 | 0.0 | 44.0 | 56.0 | 0.0 |
| | State | 0.9 | 41.1 | 45.6 | 12.4 | 1.0 | 29.0 | 63.1 | 6.9 |
| Not Eligible | District | 0.0 | 15.7 | 52.8 | 31.5 | 0.0 | 20.4 | 69.4 | 10.2 |
| | State | 0.2 | 13.9 | 46.8 | 39.1 | 0.2 | 9.3 | 65.1 | 25.4 |

Grade 6**Grade 6 - All**

| Levels | Reading | | | | Mathematics | | | |
|----------|---------|------|------|------|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 0.0 | 7.9 | 61.9 | 30.2 | 0.0 | 5.0 | 72.9 | 22.1 |
| | 0.3 | 20.7 | 53.4 | 25.7 | 0.6 | 16.7 | 62.0 | 20.7 |

Grade 6 - Gender

| Levels | Reading | | | | Mathematics | | | | |
|--------|----------|-----|------|------|-------------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Male | District | 0.0 | 9.3 | 66.7 | 24.0 | 0.0 | 6.6 | 69.7 | 23.7 |
| | State | 0.4 | 23.9 | 53.0 | 22.7 | 0.8 | 18.4 | 59.9 | 20.9 |
| Female | District | 0.0 | 6.3 | 56.3 | 37.5 | 0.0 | 3.1 | 76.6 | 20.3 |
| | State | 0.2 | 17.3 | 53.7 | 28.8 | 0.4 | 15.1 | 64.1 | 20.4 |

Grade 6 - Racial/Ethnic Background

| Levels | Reading | | | | Mathematics | | | | |
|------------------------|----------|-----|------|------|-------------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| White | District | 0.0 | 7.8 | 60.2 | 32.0 | 0.0 | 4.7 | 72.7 | 22.7 |
| | State | 0.1 | 11.8 | 53.1 | 35.0 | 0.2 | 8.9 | 63.4 | 27.5 |
| Black | District | 0.7 | 35.9 | 53.4 | 10.0 | 1.6 | 34.8 | 56.9 | 6.7 |
| | State | 0.4 | 31.7 | 55.4 | 12.5 | 0.7 | 22.2 | 65.6 | 11.5 |
| Hispanic | District | 0.1 | 8.2 | 46.1 | 45.7 | 0.1 | 5.1 | 47.3 | 47.5 |
| | State | 0.4 | 19.4 | 50.6 | 29.5 | 1.3 | 16.8 | 64.7 | 17.2 |
| Asian/Pacific Islander | District | 0.2 | 17.1 | 55.0 | 27.7 | 0.5 | 14.6 | 64.1 | 20.8 |
| | State | 0.4 | 19.4 | 50.6 | 29.5 | 1.3 | 16.8 | 64.7 | 17.2 |
| Native American | District | 0.4 | 19.4 | 50.6 | 29.5 | 1.3 | 16.8 | 64.7 | 17.2 |
| | State | 0.4 | 19.4 | 50.6 | 29.5 | 1.3 | 16.8 | 64.7 | 17.2 |
| Multiracial/Ethnic | District | 0.2 | 17.1 | 55.0 | 27.7 | 0.5 | 14.6 | 64.1 | 20.8 |
| | State | 0.2 | 17.1 | 55.0 | 27.7 | 0.5 | 14.6 | 64.1 | 20.8 |

Grade 6 - Students with Disabilities

| Levels | Reading | | | | Mathematics | | | | |
|---------|----------|-----|------|------|-------------|-----|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| IEP | District | 0.0 | 27.8 | 66.7 | 5.6 | 0.0 | 33.3 | 66.7 | 0.0 |
| | State | 1.6 | 55.4 | 37.0 | 5.9 | 3.1 | 44.9 | 47.3 | 4.8 |
| Non-IEP | District | 0.0 | 5.0 | 61.2 | 33.9 | 0.0 | 0.8 | 73.8 | 25.4 |
| | State | 0.1 | 15.3 | 55.9 | 28.7 | 0.2 | 12.5 | 64.2 | 23.1 |

Grade 6 - Economically Disadvantaged

| Levels | Reading | | | | Mathematics | | | | |
|--------------------------|---------|------|------|------|-------------|------|------|------|--|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch | | | | | | | | | |
| District | 0.0 | 20.0 | 50.0 | 30.0 | 0.0 | 10.0 | 75.0 | 15.0 | |
| State | 0.5 | 33.1 | 54.7 | 11.7 | 1.1 | 27.3 | 62.3 | 9.3 | |
| Not Eligible | | | | | | | | | |
| District | 0.0 | 5.9 | 63.9 | 30.3 | 0.0 | 4.2 | 72.5 | 23.3 | |
| State | 0.1 | 10.9 | 52.3 | 36.7 | 0.2 | 8.4 | 61.7 | 29.7 | |

Grade 7

Grade 7 - All

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 1.3 | 16.7 | 64.0 | 18.0 | 0.0 | 8.6 | 55.0 | 36.4 | 0.7 | 10.6 | 60.3 | 28.5 |
| State | 0.5 | 21.8 | 59.1 | 18.6 | 1.8 | 17.8 | 54.5 | 25.9 | 6.4 | 14.5 | 55.8 | 23.4 |

Grade 7 - Gender

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male | | | | | | | | | | | | |
| District | 2.7 | 20.3 | 64.9 | 12.2 | 0.0 | 13.3 | 50.7 | 36.0 | 1.3 | 12.0 | 57.3 | 29.3 |
| State | 0.8 | 25.5 | 57.8 | 16.0 | 2.2 | 18.7 | 52.1 | 26.9 | 7.0 | 13.6 | 53.3 | 26.1 |
| Female | | | | | | | | | | | | |
| District | 0.0 | 13.2 | 63.2 | 23.7 | 0.0 | 3.9 | 59.2 | 36.8 | 0.0 | 9.2 | 63.2 | 27.6 |
| State | 0.3 | 17.9 | 60.4 | 21.4 | 1.3 | 16.8 | 56.9 | 24.9 | 5.8 | 15.3 | 58.4 | 20.5 |

Grade 7 - Racial/Ethnic Background

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|------------------------|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White | | | | | | | | | | | | |
| District | 0.7 | 16.7 | 63.8 | 18.8 | 0.0 | 8.0 | 53.6 | 38.4 | 0.7 | 8.7 | 60.1 | 30.4 |
| State | 0.3 | 14.2 | 60.3 | 25.2 | 0.8 | 10.3 | 53.9 | 34.9 | 2.8 | 7.5 | 55.5 | 34.2 |
| Black | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 1.0 | 35.3 | 56.3 | 7.4 | 4.4 | 35.9 | 52.0 | 7.7 | 13.9 | 27.3 | 53.7 | 5.1 |
| Hispanic | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.8 | 31.6 | 59.7 | 7.9 | 2.0 | 22.7 | 61.1 | 14.3 | 9.8 | 22.6 | 59.1 | 8.4 |
| Asian/Pacific Islander | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.2 | 8.3 | 54.1 | 37.4 | 0.6 | 5.3 | 39.2 | 54.9 | 2.1 | 6.0 | 50.7 | 41.2 |
| Native American | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.0 | 20.4 | 63.7 | 15.9 | 0.8 | 17.3 | 60.2 | 21.7 | 4.4 | 9.7 | 64.5 | 21.4 |
| Multiracial/Ethnic | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.4 | 19.9 | 59.3 | 20.4 | 1.4 | 16.8 | 57.4 | 24.4 | 5.6 | 12.8 | 59.6 | 22.1 |

Grade 7 - Students with Disabilities

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| IEP | | | | | | | | | | | | |
| District | 11.1 | 55.6 | 33.3 | 0.0 | 0.0 | 44.4 | 55.6 | 0.0 | 5.6 | 44.4 | 50.0 | 0.0 |
| State | 2.8 | 59.2 | 34.9 | 3.2 | 8.8 | 46.0 | 39.8 | 5.4 | 22.3 | 28.4 | 42.8 | 6.5 |
| Non-IEP | | | | | | | | | | | | |
| District | 0.0 | 11.4 | 68.2 | 20.5 | 0.0 | 3.8 | 54.9 | 41.4 | 0.0 | 6.0 | 61.7 | 32.3 |
| State | 0.2 | 16.1 | 62.8 | 21.0 | 0.7 | 13.5 | 56.7 | 29.0 | 4.0 | 12.3 | 57.7 | 25.9 |

Grade 7 - Economically Disadvantaged

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|---|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Free/Reduced Price Lunch District State | 5.9 | 17.6 | 64.7 | 11.8 | 0.0 | 17.6 | 64.7 | 17.6 | 5.9 | 11.8 | 64.7 | 17.6 |
| | 0.9 | 33.8 | 57.5 | 7.7 | 3.1 | 28.5 | 57.0 | 11.4 | 11.3 | 23.7 | 56.7 | 8.2 |
| Not Eligible District State | 0.8 | 16.5 | 63.9 | 18.8 | 0.0 | 7.5 | 53.7 | 38.8 | 0.0 | 10.4 | 59.7 | 29.9 |
| | 0.2 | 12.8 | 60.3 | 26.7 | 0.8 | 9.8 | 52.6 | 36.8 | 2.7 | 7.6 | 55.1 | 34.6 |

Grade 8**Grade 8 - All**

| Levels | Reading | | | | Mathematics | | | |
|-------------------|---------|------|------|-----|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District State | 0.0 | 10.2 | 83.2 | 6.6 | 0.0 | 5.4 | 64.1 | 30.5 |
| | 0.4 | 18.2 | 73.0 | 8.4 | 1.6 | 18.0 | 53.1 | 27.2 |

Grade 8 - Gender

| Levels | Reading | | | | Mathematics | | | |
|-----------------------------|---------|------|------|-----|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male District State | 0.0 | 17.1 | 78.9 | 3.9 | 0.0 | 5.3 | 60.5 | 34.2 |
| | 0.5 | 22.0 | 69.8 | 7.7 | 1.9 | 18.9 | 51.2 | 28.0 |
| Female District State | 0.0 | 4.4 | 86.8 | 8.8 | 0.0 | 5.5 | 67.0 | 27.5 |
| | 0.2 | 14.3 | 76.4 | 9.1 | 1.4 | 17.0 | 55.2 | 26.5 |

Grade 8 - Racial/Ethnic Background

| Levels | Reading | | | | Mathematics | | | |
|---|---------|------|------|------|-------------|------|-------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White District State | 0.0 | 9.9 | 83.6 | 6.6 | 0.0 | 4.6 | 61.8 | 33.6 |
| | 0.2 | 11.6 | 76.4 | 11.8 | 0.8 | 10.3 | 52.3 | 36.6 |
| Black District State | 0.8 | 30.5 | 66.7 | 2.0 | 3.8 | 35.3 | 51.9 | 9.1 |
| | 0.0 | 10.0 | 80.0 | 10.0 | 0.0 | 0.0 | 100.0 | 0.0 |
| Hispanic District State | 0.4 | 26.1 | 70.3 | 3.2 | 1.9 | 23.6 | 59.9 | 14.6 |
| | 0.1 | 7.5 | 72.4 | 20.1 | 0.5 | 5.6 | 37.2 | 56.6 |
| Native American District State | 0.8 | 17.4 | 74.3 | 7.5 | 1.2 | 16.5 | 61.2 | 21.1 |
| | 0.3 | 15.0 | 75.0 | 9.7 | 1.6 | 17.1 | 55.0 | 26.3 |
| Multiracial/Ethnic District State | 0.0 | 6.7 | 85.9 | 7.4 | 0.0 | 4.0 | 62.4 | 33.6 |
| | 0.1 | 12.4 | 77.9 | 9.5 | 0.7 | 13.2 | 55.4 | 30.7 |

Grade 8 - Students with Disabilities

| Levels | Reading | | | | Mathematics | | | |
|------------------------------|---------|------|------|-----|-------------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| IEP District State | 0.0 | 38.9 | 61.1 | 0.0 | 0.0 | 16.7 | 77.8 | 5.6 |
| | 2.0 | 55.7 | 41.4 | 0.9 | 7.6 | 49.2 | 38.7 | 4.5 |
| Non-IEP District State | 0.0 | 6.7 | 85.9 | 7.4 | 0.0 | 4.0 | 62.4 | 33.6 |
| | 0.1 | 12.4 | 77.9 | 9.5 | 0.7 | 13.2 | 55.4 | 30.7 |

Grade 8 - Economically Disadvantaged

| Levels | Reading | | | | Mathematics | | | | |
|---------------------------------|---------|------|------|------|-------------|------|------|------|--|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch | | | | | | | | | |
| District | 0.0 | 15.8 | 84.2 | 0.0 | 0.0 | 10.5 | 78.9 | 10.5 | |
| State | 0.7 | 28.9 | 67.8 | 2.6 | 2.8 | 29.0 | 56.1 | 12.2 | |
| Not Eligible | | | | | | | | | |
| District | 0.0 | 9.5 | 83.1 | 7.4 | 0.0 | 4.7 | 62.2 | 33.1 | |
| State | 0.2 | 10.5 | 76.8 | 12.6 | 0.8 | 10.0 | 51.0 | 38.1 | |

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 11**Grade 11 - All**

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 4.5 | 26.9 | 53.0 | 15.7 | 5.2 | 30.6 | 56.7 | 7.5 | 2.2 | 37.3 | 46.3 | 14.2 |
| State | 10.1 | 36.6 | 42.9 | 10.4 | 11.1 | 35.9 | 42.2 | 10.8 | 9.5 | 39.3 | 40.4 | 10.8 |

Grade 11 - Gender

| Levels | Reading | | | | Mathematics | | | | Science | | | |
|---------------|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male | | | | | | | | | | | | |
| District | 6.2 | 29.2 | 53.8 | 10.8 | 6.2 | 33.8 | 53.8 | 6.2 | 3.1 | 32.3 | 49.2 | 15.4 |
| State | 12.4 | 36.3 | 41.1 | 10.1 | 11.0 | 33.5 | 42.8 | 12.7 | 10.0 | 35.7 | 40.7 | 13.7 |
| Female | | | | | | | | | | | | |
| District | 2.9 | 24.6 | 52.2 | 20.3 | 4.3 | 27.5 | 59.4 | 8.7 | 1.4 | 42.0 | 43.5 | 13.0 |
| State | 7.9 | 36.8 | 44.6 | 10.7 | 11.2 | 38.2 | 41.7 | 8.9 | 8.9 | 42.9 | 40.2 | 8.0 |

Grade 11 - Racial/Ethnic Background

| Levels | Reading | | | | Mathematics | | | | Science | | | | |
|------------------------|----------|------|------|------|-------------|------|------|------|---------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| White | District | 4.6 | 25.4 | 53.8 | 16.2 | 5.4 | 30.0 | 56.9 | 7.7 | 2.3 | 36.2 | 46.9 | 14.6 |
| | State | 6.0 | 29.3 | 50.8 | 13.9 | 6.0 | 29.9 | 50.1 | 13.9 | 5.2 | 31.3 | 49.0 | 14.5 |
| Black | District | | | | | | | | | | | | |
| | State | 20.2 | 54.9 | 23.3 | 1.6 | 27.5 | 51.8 | 19.6 | 1.0 | 21.3 | 60.4 | 17.3 | 1.0 |
| Hispanic | District | | | | | | | | | | | | |
| | State | 18.4 | 50.7 | 28.3 | 2.6 | 17.6 | 49.7 | 30.3 | 2.3 | 16.5 | 55.9 | 25.3 | 2.3 |
| Asian/Pacific Islander | District | | | | | | | | | | | | |
| | State | 6.3 | 29.8 | 47.3 | 16.6 | 3.7 | 18.9 | 49.0 | 28.5 | 4.6 | 25.1 | 50.1 | 20.2 |
| Native American | District | | | | | | | | | | | | |
| | State | 9.3 | 40.9 | 40.9 | 8.9 | 11.7 | 40.1 | 40.5 | 7.8 | 12.5 | 38.5 | 39.7 | 9.3 |
| Multiracial/Ethnic | District | | | | | | | | | | | | |
| | State | 8.0 | 37.6 | 43.3 | 11.1 | 11.1 | 36.6 | 42.4 | 9.9 | 8.4 | 41.1 | 40.4 | 10.0 |

Grade 11 - Economically Disadvantaged

| Levels | Reading | | | | Mathematics | | | | Science | | | | |
|--------------------------|----------|------|------|------|-------------|------|------|------|---------|------|------|------|------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch | District | 8.3 | 41.7 | 50.0 | 0.0 | 8.3 | 33.3 | 58.3 | 0.0 | 0.0 | 58.3 | 33.3 | 8.3 |
| | State | 19.6 | 52.0 | 26.2 | 2.3 | 22.3 | 50.3 | 25.5 | 1.9 | 19.4 | 57.0 | 21.7 | 1.9 |
| Not Eligible | District | 4.1 | 25.4 | 53.3 | 17.2 | 4.9 | 30.3 | 56.6 | 8.2 | 2.5 | 35.2 | 47.5 | 14.8 |
| | State | 6.3 | 30.4 | 49.6 | 13.7 | 6.6 | 30.1 | 49.0 | 14.3 | 5.5 | 32.2 | 48.0 | 14.3 |

2008 ADEQUATE YEARLY PROGRESS (AYP) INFORMATION

| | |
|---|-----|
| Is this district making Adequate Yearly Progress (AYP)? | Yes |
| Is this district making AYP in Reading? | Yes |
| Is this district making AYP in Mathematics? | Yes |

| | |
|---|----|
| Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act? | No |
| 2008-09 Federal Improvement Status | |
| 2008-09 State Improvement Status | |

| | Percent Tested on State Tests | | | | Percent Meeting/Exceeding Standards * | | | | | | Other Indicators | | | |
|-----------------------------------|-------------------------------|---------|-------------|---------|---------------------------------------|-----------------------|---------|-------------|-----------------------|---------|------------------|---------|-----------------|---------|
| | Reading | | Mathematics | | Reading | | | Mathematics | | | Attendance Rate | | Graduation Rate | |
| | % | Met AYP | % | Met AYP | % | Safe Harbor Target ** | Met AYP | % | Safe Harbor Target ** | Met AYP | % | Met AYP | % | Met AYP |
| State AYP Minimum Target | 95.0 | | 95.0 | | 62.5 | | | 62.5 | | | 90.0 | | 75.0 | |
| All | 99.7 | Yes | 99.7 | Yes | 84.2 | | Yes | 86.7 | | Yes | 95.0 | Yes | 90.3 | Yes |
| White | 99.8 | Yes | 99.8 | Yes | 85.1 | | Yes | 87.7 | | Yes | | | | |
| Black | | | | | | | | | | | | | | |
| Hispanic | 98.3 | Yes | 98.3 | Yes | 74.5 | | Yes | 78.4 | | Yes | | | | |
| Asian/Pacific Islander | | | | | | | | | | | | | | |
| Native American | | | | | | | | | | | | | | |
| Multiracial /Ethnic | | | | | | | | | | | | | | |
| LEP | 98.2 | Yes | 98.2 | Yes | 71.4 | | Yes | 73.5 | | Yes | | | | |
| Students with Disabilities | 99.2 | Yes | 99.2 | Yes | 61.5 | | Yes | 62.3 | | Yes | | | | |
| Economically Disadvantaged | 99.3 | Yes | 99.3 | Yes | 72.0 | | Yes | 78.0 | | Yes | | | | |

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 62.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 62.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. For schools not making AYP solely because the IEP group fails to have 62.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 75% graduation rate for high schools.

* Includes only students enrolled as of 05/01/2007.

** Safe Harbor Targets of 62.5% or above are not printed.

***Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title I funded schools in the district that are in School Improvement Status as defined by the federal No Child Left Behind Act of 2001.

Number of schools in this district: 4

Number of Title I schools: 2

Number of Title I schools in School Improvement Status: 0

Percent of schools in School Improvement Status: 0 %

| School ID | School Name | Years in School Improvement |
|------------------|--------------------|------------------------------------|
|------------------|--------------------|------------------------------------|

Agenda Item 8.1: Adopt Fiscal Year 2009 Budget

Information/Background

This item is placed on the agenda for the purpose of the School Board approving the 2009 Fiscal Year budget. The budget has been on display since August. A hearing was conducted earlier in the meeting. Ms. Porter, Director of Business/Human Resource has also reviewed the budget process and document with several Board Members prior to this meeting.

Recommendation:

The Superintendent recommends the Board approve the FY 2009 budget as presented.



Meridian Community Unit
School District 223

Stillman Valley, IL
Ogle County

TENTATIVE BUDGET

July 1, 2008 to June 30, 2009



September 15, 2008

MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT NO. 223

2008-2009 TENTATIVE BUDGET

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**MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT NO. 223
2008 – 2009 BUDGET**

PROFILE OF SCHOOL DISTRICT LEADERSHIP

BOARD OF EDUCATION

Ron Steeken President
Barb Reeverts Vice-President
Deb Bonne Member
Kevin Glendenning..... Member
Tim Jagielski Member
Tim King..... Member
Bruce Larson..... Member

SENIOR LEADERSHIP TEAM

Bob Prusator Superintendent
Jennifer Porter..... District Administrator of Business & HR
Mike Coulahan Principal-Highland Elementary
Adam Zurko..... Principal-Monroe Center Elementary
Bill Davidson Principal-Meridian JRHS
Leslie Showers..... Asst. Principal –Meridian JRHS
Michael Mandzen Principal-Stillman Valley High School
Jeff Volz Asst. Principal-Stillman Valley High School
Steve Stewart..... Athletic & Activities Director-Stillman Valley High School
Jayce Bolhous..... Director of Technology
Kim Glendenning..... Director of Health Services
Jon Mickle Director of Building & Grounds
Lisa Reber..... Director of Food Services
Jeff Sherman..... Director of Transportation



Mission

Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.

Long Range Vision

As an exemplary School District we continually strive to:

- Engage in highly effective communication to Community, School Board, Administration, Faculty, Support Staff and Students.
- Achieve organizational trust through integrity, collaboration, reliability, accountability, transparency, fairness and loyalty.
- Utilize an aligned, well- rounded and comprehensive curriculum that focuses on life- long learning skills.
- Promote high learning expectations for all students.
- Practice visionary district leadership to create and implement district goals.
- Value and maintain a safe environment for Students, Staff and Community.
- Provide educational facilities that support and enhance the students' educational experience.
- Make decisions using research and best practice that incorporates fiscal responsibility, collaboration and impact on the Community, School Board, Staff and Students.

**MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT NO. 223
2008-2009 TENTATIVE BUDGET NARRATIVE**

INTRODUCTION

The information in this report is intended to provide the reader with a general understanding of school finance and accounting as well as general and specific information about the 2008-2009 tentative budget for the district's three operating funds (educational fund, operations and maintenance fund and transportation fund). There is also general information provided for the non-operating funds called the bond & interest fund, municipal retirement/social security (IMRF/FICA) fund, site and construction/capital improvement fund, working cash fund, tort immunity fund and fire prevention and safety fund.

First, a budget is a spending plan, not a commitment to spend. It must be flexible during the year to accommodate unforeseen increased/decreased expenditures and/or increased/decreased revenues from those used in the preparation of the budget. A budget is prepared at a point in time utilizing the best information available at that time and is subject to change with the passage of time. As time passes, it will be logical to make changes in the parameters and/or assumptions used in the development of the budget. Changes do not necessarily mean that errors were made previously, but rather that with the passage of time better information is available and changes may be necessary.

The preparation of a budget is an ongoing and not a static process. The closer the date comes to the point in time when the budget is finally adopted, legally by September 30th, the more accurate the information can be. District 223 starts the budget development process in November the year prior to the September 30th adoption of a final budget. A preliminary budget is prepared, then a tentative budget--which is this document, and then a final budget.

School districts in Illinois have a fiscal year of July 1 through June 30. **This means a budget which is prepared on a cash basis of accounting is to include the revenues and expenditures that expect to occur from July 1 of one year through June 30th of the following year.** The 2008-2009 school year is referred to as fiscal year 2009 because the fiscal year will end on June 30, 2009.

The legislature determines most of its funding for education for the next school year in May or June. General state aid (GSA) is the largest single source of state revenues for most school districts. But since it is calculated on the school district's students' best three months of attendance, it cannot be estimated with certainty until the school year is over. Other state sources of revenues are not known for certain until July or August since some revenues are based upon claims submitted by the district after June 30th. Some of the state revenues included in this tentative budget are still estimates that may change as the date for the final budget preparation draws nearer.

BUDGET DEVELOPMENT PROCESS

The budget development process **begins with the preparation of a budget calendar.**

The next step of the process is to discuss and approve the budget parameters and assumptions to be used in developing the budget. The assumptions and parameters are the driving force of the budget development process. The assumptions used will drive the numbers created in the tentative budget for both revenues and expenditures. The parameters and assumptions are not static and must change as time passes and new information is available from the county and the state. Just as much of the revenues are not within the direct control of the school district, much of the data upon which the revenues are generated is provided to the school district from the state and county. The Board and administration make what are rational assumptions based upon the past, current conditions, conversations with local and state agencies and general economic times in the state and country.

Anticipated Fund Balances shows the calculations to determine the July 1, 2008 beginning fund balances which are available to underwrite the 2008-2009 budget. It should be noted that District 223 uses in its budget parameters and assumptions item number one that the district will prepare a balanced

budget with expenditures not exceeding funds available by combining projected revenues and fiscal year beginning fund balance.

MAJOR BUDGET EXPENDITURE CATEGORIES

The Illinois Program Accounting Manual for Local Education Agencies, as issued by the Illinois State Board of Education, which governs the accounting and budgeting system for the district, categorizes expenditures into 8 types or objects of expenditures. The broad object categories are:

- salaries
- employee benefits (insurance and pension)
- purchased services
- supplies, materials and textbooks
- capital outlay equipment
- other objects, dues, fees
- transfers to state
- tuition (mostly special education)

It should be kept in mind that budgeting is not an exact science, but rather an approach to control, plan, monitor and report information concerning the financial operations of the school district. Any readers of this budget information that have any questions or comments are invited to contact Jennifer Porter, District Administrator for Business/HR, by telephone at 815-645-2606, by fax at 815-645-4325 or e-mail jporter@mail.meridian223.org for more information. Readers are also invited to visit the district's web site for additional information on the district in general and its financial operations at www.meridian223.org.

THE CONCEPT OF FUND ACCOUNTING

Illinois school districts are required to use the Illinois Program Accounting Manual for Local Education Agencies as issued by the Illinois State Board of Education. This document establishes the common means to be used by school districts for their accounting systems in order to standardize the reporting back of information to the Illinois State Board of Education. Standardization of accounting and the reporting format will facilitate the comparison between and among school districts in the state. These requirements make the accounting systems for schools unique and somewhat different from regular business accounting.

There are multiple funds that must be used in the accounting system. Specifically stated, a fund is an independent fiscal and accounting entity, requiring its own set of self-balancing books, in accordance with special regulations, restrictions and limitations that earmark each fund for specific activity or for attaining certain objectives. One can think of the multiple funds of a school district as if they were individual subsidiary corporations owned by a parent corporation. Each fund must operate on its own and keep its accounting records separate from each other. The parent corporation commingles all the subsidiaries when reporting information about the parent corporation to its stockholders, otherwise the subsidiary corporations report and operate somewhat independently.

In a school district, the loaning of funds from one fund to another is allowed between some of the funds but not among all funds. This can facilitate the internal borrowing of money in order to meet cash flow needs, interest free, before the district has to borrow from outside sources incurring interest cost. However, just as in a business, what is loaned must be repaid eventually.

The Illinois Program Accounting Manual for Local Education Agencies provides for a maximum of nine separate funds. They are the educational fund, the operations and maintenance fund, the bond and interest fund, the transportation fund, the municipal retirement/social security fund, the site and construction/capital improvement fund, the working cash fund, the tort immunity fund and the fire prevention and safety fund. Currently, District 223 does not use the site and construction fund. The definition and explanation of the funds are described below and on the next two pages as abstracted from the Illinois Program Accounting Manual for Local Education Agencies.

DEFINITION AND EXPLANATION OF FUNDS

Fund

10

Educational Fund The greatest variety and the largest volume of transactions shall be recorded here because the Educational Fund covers transactions that are not specifically covered in another fund. Certain expenditures that must be charged to this fund include the direct costs of instructional, health and attendance services, lunch programs, all costs of administration (even those for buildings and grounds), and related insurance costs. Certain revenues that must be credited to this fund include educational tax levies, tuition and textbook rentals. The salaries of janitors, engineers, and other custodial employees and all costs of fuel, lights, gas, water, telephone service, and custodial supplies and equipment shall be charged to this fund. The school board may provide, by resolution, to charge to the Operations and Maintenance Fund all salaries of janitors, engineers, or other custodial employees and all costs of fuel, lights, natural gas, water, telephone service, and custodial supplies and equipment or any one or more of these items.

20

Operations and Maintenance Fund All costs of maintaining, improving, or repairing school buildings and property, renting buildings and property for school purposes, or paying of premiums for insurance on school buildings shall be charged to the Operations and Maintenance Fund.

- 30 **Bond and Interest Fund** Bonds are generally issued to finance the construction of buildings and may be issued for other purposes. Taxes are levied to provide cash to retire these bonds and to pay the interest on them. To protect the bondholders, these tax collections must be accounted for in the Bond and Interest Fund.
- 40 **Transportation Fund** If a Local Education Agency (LEA) pays for transporting pupils for any purpose, the Transportation Fund must be created. Costs of transportation, including the purchase of vehicles and insurance of buses, are to be paid from this fund. Moneys received for transportation purposes from any source must be deposited into this fund, except for the portion of state reimbursement applicable to other funds (e.g., utility costs from the Operations and Maintenance Fund).
- 50 **Municipal Retirement/Social Security Fund** This fund is created if a separate tax is levied for the purpose of providing resources for the LEA's share of retirement benefits for covered employees or a separate tax is levied for the purpose of providing resources for the LEA's share of social security and medicare only payments for covered employees. If these two taxes are not levied, the payments shall be charged to the fund where the salaries are charged.
- 60 **Site and Construction Fund** All proceeds of each (non-Fire Prevention and Safety) construction bond issue shall be placed in a Site and Construction account to separate these special moneys from operating moneys. The special moneys may be spent for the purposes specified in the bond indenture and on the ballot. Expenditures which would ordinarily be charged to the Education Fund, but which may be charged to the Site and Construction (unless paid before the Site and Construction is created), include election expenses, fidelity insurance, architect's fees, legal fees for title search on sites, fees for the legal opinion on the bonds, and other such administrative costs directly related to the construction project.
- Expenditures which would ordinarily be charged to the Operations and Maintenance Fund, but which may be charged to the Site and Construction (unless paid before the Site and Construction is created), include the actual construction costs, builder's risk insurance, purchase of land and other site costs, landscaping, parking lots, sidewalks, utility connections, etc., and other items directly related to the construction project.
- 70 **Working Cash Fund** If a separate tax is levied for working cash purposes or if bonds are sold for this purpose, this fund shall be created. Interfund loans from the Working Cash Fund may be made to any fund for which taxes are levied. Such interfund loans are no longer limited to the Educational, Operations and Maintenance, and Transportation Funds as a result of P.A. 87-1168 effective 9/92.
- 80 **Tort Immunity Fund** Revenues for Tort Immunity expenditures are from either a separate tax levy or the sale of Insurance Reserve Fund bonds. Eligible expenditures include workers' compensation insurance premiums, unemployment insurance premiums or direct reimbursement to the State of Illinois, and the liability portion of the insurance premiums for policies covering vehicles, property, boilers, errors and omissions, and umbrella liability.
- 90 **Fire Prevention and Safety Fund** A Fire Prevention and Safety Fund shall be created when a tax is levied or bonds issued, in accordance with 105 ILCS 5/17-

2.11, for fire prevention, safety, energy conservation or school security purposes. The moneys received from the levy or the proceeds of the bond issue may only be used for the purposes stipulated in Section 5/17-2.11.

In order to provide more detail, control, and separation of data, District 223 further separates the educational fund into three additional funds for local accounting purposes. These three funds are combined into the Educational Fund when reporting information to the Illinois State Board of Education. District 223 uses Fund 12 to account for the Special Education Levy expenses, Fund 14 to account for all Grant financial activity, and Fund 15 to account for Food Services transactions.

- 12 Special Education Fund** Revenues for Special Education expenditures are from a tax levy. Eligible expenditures include special education costs, including tuition.
- 14 Grants Fund** Revenues for the Grants Fund come from local, state and federal grants. Expenditures include salaries and benefits of any persons employed directly as a result of a specific grant, the purchase of supplies/materials, professional services, staff development, and all other related costs associated with grants.
- 15 Food Services Fund** Revenues for the Food Services Fund come from sales of meals, beverages and catering as well as State and Federal reimbursements. Expenditures include the salaries and benefits of the food service employees, the purchase of food and beverages for resale, and all other related costs associated with operating the food service program.

District 223 uses Fund 24 for the remaining funds associated with the past Performance Contract. Fund 25 is to account for all transactions associated with the Developer Impact. The Performance Contract Fund and the Developer Impact Fund are combined with the Operations and Maintenance Fund for state reporting purposes and the official budget.

- 24 Performance Contract Fund** The funds remaining in the Performance Contract Fund are from the past performance contract. These funds will be used during the 2008-2009 fiscal year to replace the roof over the Technology Department.
- 25 Developer Impact Fund** Revenues for the Developer Impact Fund come from payments made by developers and builders of new residential buildings and houses as stated in the various tables contained in the various municipal ordinances on behalf of District 200. Expenditures from the Developer Impact Fund can be used for the purchase of land or capital improvement construction as required to meet the additional needs of the students generated by the new developments.

**MERIDIAN CUSD NO. 223
2008-2009 BUDGET DEVELOPMENT CALENDAR**

| DATE | GROUP | PURPOSE |
|-------------|------------------|--|
| 11/08/07 | BOE | Determine 2007 tax levy and schedule public hearing. |
| 12/06/07 | Publica- tion | Notice for public hearing published not more than 14 days nor less than 7 days prior to 12/20/07 Board meeting. |
| 12/20/07 | BOE | Conduct public hearing and approve 2007 tax levy. |
| 07/17/08 | BOE | Discuss budget update and revisions for tentative budget preparation. Board approved budget priorities. |
| 08/14/08 | BOE | Budget update on all funds and approve tentative budget, place budget on public display and schedule public hearing. |
| 08/14/08 | Publica- tion | Public notice for budget hearing at least 30 days prior to 9/24/08 Board meeting. |
| 09/24/08 | BOE | Discuss final budget, conduct public hearing, and approve final budget. |

Meridian Community Unit School District No. 223
Budget Planning Parameters and Assumptions

| | ACTUAL 2007-2008 | PROJECTED 2008-2009 | PROJECTED 2009-2010 | PROJECTED 2010-2011 | PROJECTED 2011-2012 |
|--|---|---|--|--|--|
| 1. Balanced budget with expenditures not exceeding funds available by combining projected revenues and fiscal year beginning fund balance less early taxes. | Yes | Yes | Yes | Yes | Yes |
| 2. Increase in district's equalized assessed valuation, some attributable to reassessments and some to growth. Total E.A.V. will be: Tax Levy Year | 9.78% Increase \$154,388,604 2006 | 10.21% Increase \$170,153,284 2007 | 5.0% Increase \$178,660,948 2008 | 5.0% Increase \$187,593,996 2009 | 5.0% Increase \$196,973,695 2010 |
| 3. Collection rate for taxes. | 99.8% | 99.8% | 99.8% | 99.8% | 99.8% |
| 4. Total Average Daily Attendance (ADA) After 2008-2009 calculated at 93% of official enrollment projection in item 8 below on a delayed year basis. | 1,783 | 1,837 | 1,850 | 1,962 | 2,014 |
| 5. District's GSA Equalized Assessed Valuation (EAV) and corporate personal property replacement taxes received to be used in GSA claim. | \$140,636,610 \$211,219 (2005) | \$154,388,604 \$226,716 (2006) | \$170,153,284 \$242,587 (2007) Est. | \$178,660,948 \$259,568 (2008) Est. | \$187,593,996 \$277,737 (2009) Est. |
| 6. General State Aid Foundation Level: | \$5,774.00 (Actual) \$400.00 | \$5,959.00 (Actual) \$185.00 | \$6,059.00 (Estimated) \$100.00 | \$6,159.00 (Estimated) \$100.00 | \$6,259.00 (Estimated) \$100.00 |
| 7. District's claims for categorical aid based upon claims filed for 2007-2008, thereafter assumed to be the same and prorated as indicated below: Special Education Personnel Claim Special Education Private Facility Claim Special Education Orphanage Claim Special Education Extraordinary Claim (new formula in FY06 per HB1180) Special Education Transportation Claim Regular Transportation Claim (Assume 3/4 current year and 1/4 previous year) | \$1,112,436 100.00% 88.20% 100.00% 100.00% 100.00% 95.00% | \$1,112,436 100.00% 88.20% 100.00% 100.00% 100.00% 95.00% | \$1,112,436 100.00% 88.20% 100.00% 100.00% 95.00% | \$1,112,436 100.00% 88.20% 100.00% 100.00% 95.00% | \$1,112,436 100.00% 88.20% 100.00% 100.00% 95.00% |
| 8. Student enrollment K-12 Future years based on enrollment projections prepared by Health. | 1,957 (Actual) | 1,989 (Actual) | 2,110 | 2,166 | 2,218 |
| 9. New grants approved each year will be similar to previous year's new grants. | \$0 | \$395,000 | \$395,000 | \$395,000 | \$395,000 |
| 10. Only the dollar equivalent of one year's taxes will be budgeted as available revenue to underwrite expenditures. | Yes | Yes | Yes | Yes | Yes |
| 11. Changes in the premiums for insurance program: Health Insurance Rates Dental Insurance Rates | 5.26% 0.00% | 1.96% 0.00% | 15.00% 15.00% | 15.00% 15.00% | 15.00% 15.00% |
| 12. Budget parameters and assumptions will change. | Yes | Yes | Yes | Yes | Yes |

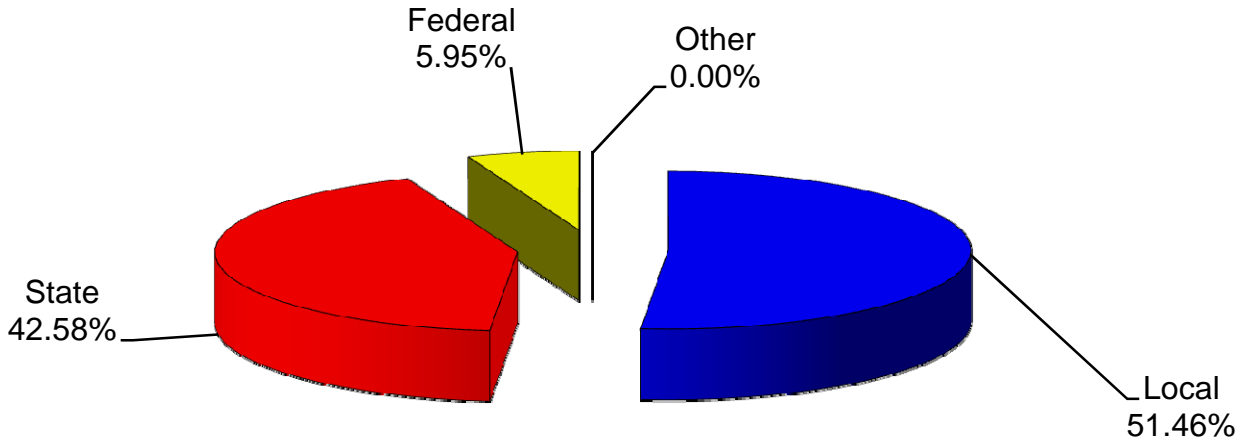
MERIDIAN CUSD NO. 223

JULY 1, 2008 UNAUDITED BEGINNING FUND BALANCES BY FUND

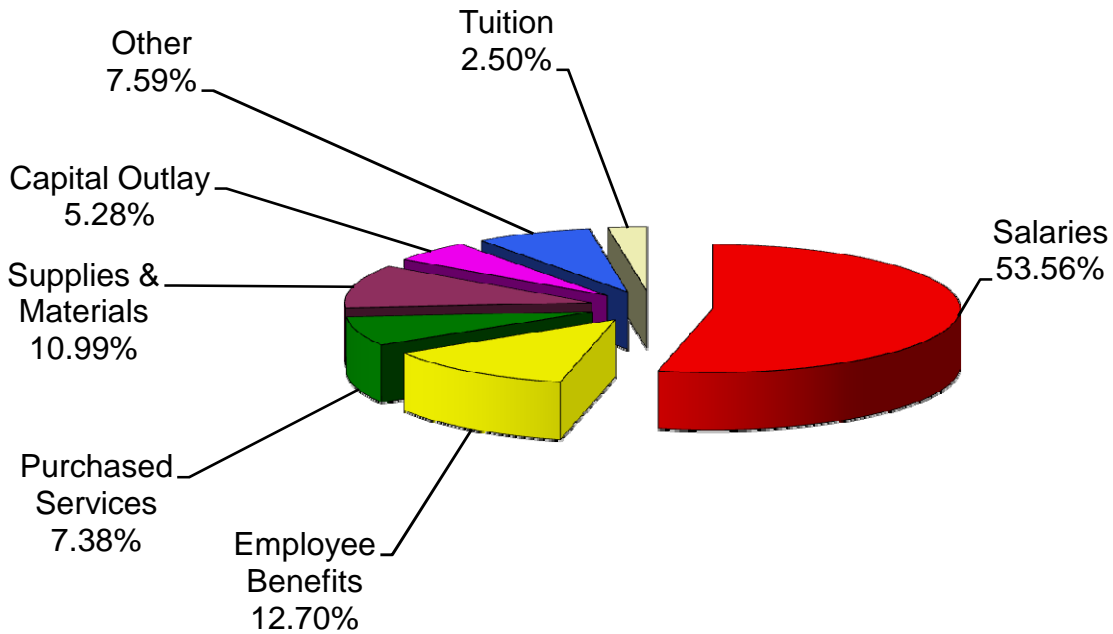
| | 10 EDUC | 12 SPED | 14 GRANTS | 15 FOODS SVC | 20 O & M | 24 PERF | 25 DEV | 30 B & I | 40 TRANS | 50 IMRF | 70 WRK CASH | 80 TORT | 90 LF SAFE | TOTAL |
|--|--------------------|-----------------|--------------|-----------------|------------------|-----------------|------------------|-----------------|--------------------|-----------------|------------------|------------------|------------------|--------------------|
| 7/1/07 Beginning Fund Balance | 3,252,521 | 26,392 | - | - | 127,479 | 12,559 | 223,849 | 47,660 | 475,149 | 5,305 | 863,169 | 572,688 | 44,509 | 5,651,279 |
| Revenues | 12,453,955 | 63,332 | | 566,164 | 967,825 | 342 | 44,210 | 1,256,741 | 884,716 | 512,795 | 40,762 | 174,773 | 79,007 | 17,044,621 |
| Expenditures | (11,093,125) | (63,332) | | (546,015) | (936,635) | - | - | (1,243,283) | (1,029,227) | (482,141) | (40,762) | (174,705) | (14,151) | (15,623,374) |
| 6/30/08 Ending Fund Balance | 4,613,352 | 26,392 | - | 20,149 | 158,669 | 12,901 | 268,059 | 61,119 | 330,637 | 35,958 | 863,169 | 572,757 | 109,365 | 7,072,526 |
| 7/1/08 Beg Fund Balance | \$4,613,352 | \$26,392 | \$0 | \$20,149 | \$158,669 | \$12,901 | \$268,059 | \$61,119 | \$330,637 | \$35,958 | \$863,169 | \$572,757 | \$109,365 | \$7,072,526 |
| 7/1/07 Beg Fund Bal | 3,252,521 | 26,392 | - | - | 127,479 | 12,559 | 223,849 | 47,660 | 475,149 | 5,305 | 863,169 | 572,688 | 44,509 | 5,651,279 |
| Increase/(Decrease) fr Prior FY | \$1,360,830 | \$0 | \$0 | \$20,149 | \$31,190 | \$342 | \$44,210 | \$13,459 | (\$144,511) | \$30,654 | \$0 | \$68 | \$64,856 | \$1,421,247 |

ALL FUNDS COMBINED
2008 - 2009 TENTATIVE BUDGET

Total Revenue-\$18,319,972



Total Expenditures-\$17,424,219



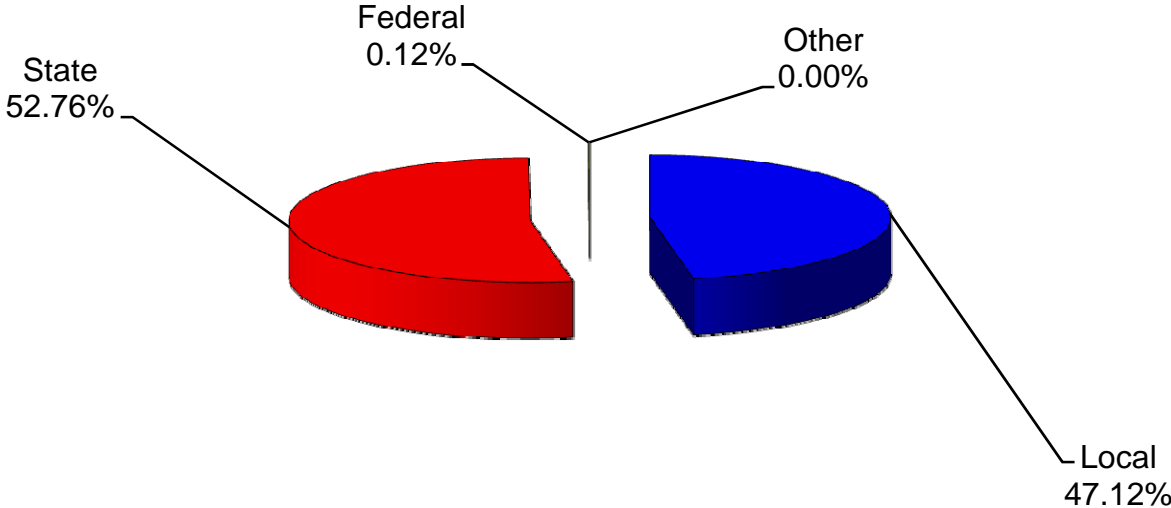
ALL FUNDS COMBINED

2008-2009 TENTATIVE BUDGET

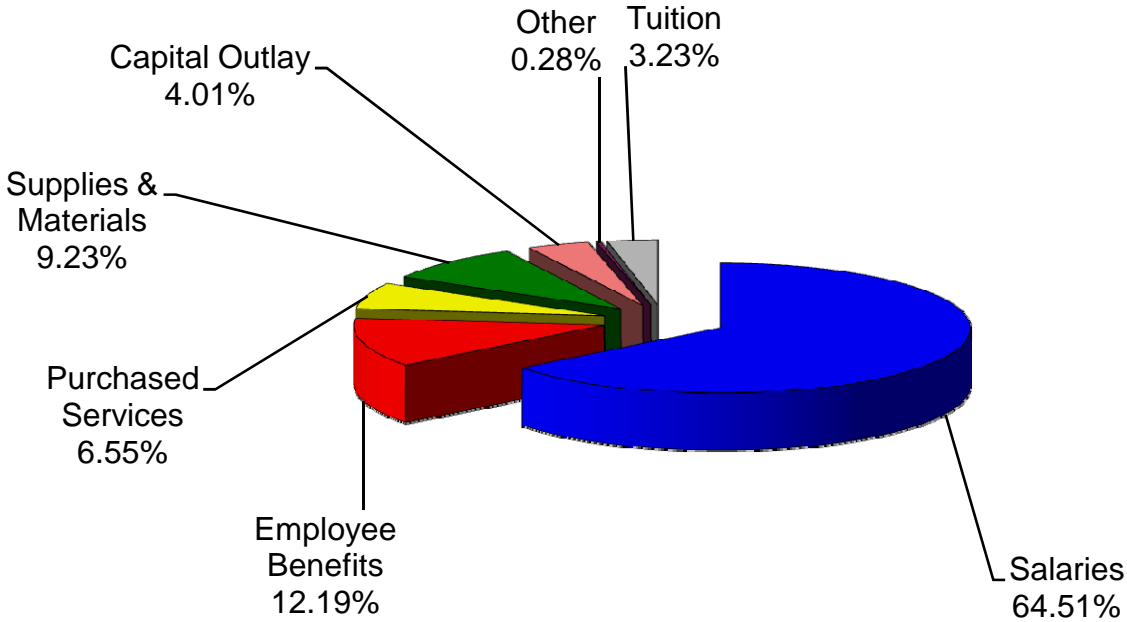
| | 10 EDUCATION FUND | 14 GRANT FUND | 15 FOOD FUND | 20 OP & MAINT FUND | 25 DEV IMPACT FUND | 30 BOND & INT FUND | 40 TRANS FUND | 50 IMRF/SS FUND | 70 WRKNG CASH FUND | 80 TORT IMM FUND | 90 FIRE PREV FUND | TOTAL |
|---|-------------------------|---------------------|--------------------|--------------------------|--------------------------|--------------------------|---------------------|-----------------------|--------------------------|------------------------|-------------------------|-------------------|
| REVENUES: | | | | | | | | | | | | |
| Local: | | | | | | | | | | | | |
| Property Taxes | 4,752,197 | 0 | 0 | 850,007 | 0 | 1,295,128 | 340,011 | 497,015 | 0 | 165,002 | 81,998 | 7,981,359 |
| CPPRT | 192,000 | 0 | 0 | 95,000 | 0 | 0 | 0 | 5,000 | 0 | 0 | 0 | 292,000 |
| Tuition | 10,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10,000 |
| Interest | 208,500 | 0 | 1,000 | 15,300 | 342 | 13,500 | 11,000 | 3,000 | 37,000 | 30,000 | 1,500 | 321,142 |
| Activities | 27,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27,000 |
| Fees | 96,800 | 0 | 0 | 0 | 44,000 | 0 | 0 | 0 | 0 | 0 | 0 | 140,800 |
| Food Service Sales | 0 | 0 | 455,831 | 600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 456,431 |
| Building Rentals | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 129,300 | 0 | 0 | 46,000 | 0 | 0 | 15,000 | 9,000 | 0 | 0 | 0 | 199,300 |
| Total Local | 5,415,797 | 0 | 456,831 | 1,006,907 | 44,342 | 1,308,628 | 366,011 | 514,015 | 37,000 | 195,002 | 83,498 | 9,428,032 |
| State: | | | | | | | | | | | | |
| General State Aid | 6,184,581 | 0 | 0 | 35,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6,219,581 |
| Categoricals | 594,807 | 0 | 0 | 0 | 0 | 0 | 786,000 | 0 | 0 | 0 | 0 | 1,380,807 |
| Grants/State Reimbursements | 0 | 198,027 | 3,119 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 201,146 |
| Total State | 6,779,388 | 198,027 | 3,119 | 35,000 | 0 | 0 | 786,000 | 0 | 0 | 0 | 0 | 7,801,534 |
| Federal: | | | | | | | | | | | | |
| Grants/Fed Reimbursements | 17,000 | 951,192 | 122,214 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,090,406 |
| Total Federal | 17,000 | 951,192 | 122,214 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,090,406 |
| Other: | | | | | | | | | | | | |
| Other Financing Sources | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL REVENUES | 12,212,186 | 1,149,219 | 582,164 | 1,041,907 | 44,342 | 1,308,628 | 1,152,011 | 514,015 | 37,000 | 195,002 | 83,498 | 18,319,972 |
| EXPENDITURES: | | | | | | | | | | | | |
| Salaries | 7,734,194 | 450,000 | 180,000 | 482,184 | 0 | 0 | 486,552 | 0 | 0 | 0 | 0 | 9,332,930 |
| Employee Benefits | 1,534,746 | 54,000 | 8,050 | 79,621 | 0 | 0 | 30,440 | 505,750 | 0 | 0 | 0 | 2,212,607 |
| Purchased Services | 597,100 | 144,719 | 13,000 | 187,500 | 50,000 | 0 | 99,500 | 0 | 0 | 193,576 | 0 | 1,285,395 |
| Supplies & Materials | 815,750 | 300,000 | 369,770 | 115,000 | 0 | 0 | 314,098 | 0 | 0 | 0 | 0 | 1,914,618 |
| Capital Outlay | 205,800 | 200,000 | 10,000 | 152,960 | 0 | 0 | 182,000 | 0 | 0 | 0 | 170,000 | 920,760 |
| Other | 18,200 | 500 | 250 | 0 | 0 | 1,245,900 | 20,000 | 0 | 37,000 | 0 | 0 | 1,321,850 |
| Tuition | 436,059 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 436,059 |
| TOTAL EXPENDITURES | 11,341,849 | 1,149,219 | 581,070 | 1,017,265 | 50,000 | 1,245,900 | 1,132,590 | 505,750 | 37,000 | 193,576 | 170,000 | 17,424,219 |
| REVENUES OVER/(UNDER) EXPENDITURES | 870,337 | 0 | 1,094 | 24,643 | (5,658) | 62,728 | 19,421 | 8,265 | 0 | 1,426 | (86,502) | 895,753 |
| BEGINNING FUND BALANCE | 4,639,744 | 0 | 20,149 | 171,570 | 268,059 | 61,119 | 330,637 | 35,958 | 863,169 | 572,757 | 109,365 | 7,072,527 |
| ENDING FUND BALANCE | 5,510,081 | 0 | 21,243 | 196,213 | 262,401 | 123,847 | 350,058 | 44,223 | 863,169 | 574,183 | 22,863 | 7,968,280 |

**EDUCATIONAL FUND, OPERATIONS & MAINTENANCE FUND, & TRANSPORTATION FUND
 2008-2009 TENTATIVE BUDGET
 FOR THE THREE OPERATING FUNDS
 (Excluding Food Service , Grants and Developer Impact Fee Fund)**

Total Revenue-\$14,406,103



Total Expenditures-\$13,491,704



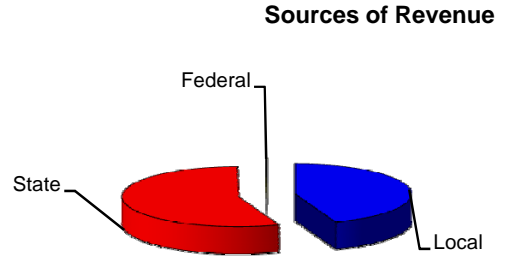
EDUCATIONAL FUND, OPERATIONS & MAINTENANCE FUND, & TRANSPORTATION FUND
2008-2009 TENTATIVE BUDGET
FOR THE THREE OPERATING FUNDS
(Excluding Food Service, Grants & Developer Impact Fee Funds)

| | Educational Fund | % of Total | Operations & Maintenance Fund | % of Total | Transportation Fund | % of Total | Total Operating Funds | % of Total |
|-------------------------------|--------------------------|-----------------------|----------------------------------|-----------------------|-------------------------|-----------------------|--------------------------|-----------------------|
| REVENUES: | | | | | | | | |
| Local: | | | | | | | | |
| Property Taxes | 4,752,197 | 38.91% | 850,007 | 81.58% | 340,011 | 29.51% | 5,942,215 | 41.25% |
| CPPRT | 192,000 | 1.57% | 95,000 | 9.12% | 0 | 0.00% | 287,000 | 1.99% |
| Tuition | 10,000 | 0.08% | 0 | 0.00% | 0 | 0.00% | 10,000 | 0.07% |
| Interest | 208,500 | 1.71% | 15,300 | 1.47% | 11,000 | 0.95% | 234,800 | 1.63% |
| Admission | 27,000 | 0.22% | 0 | 0.00% | 0 | 0.00% | 27,000 | 0.19% |
| Fees | 96,800 | 0.79% | 0 | 0.00% | 0 | 0.00% | 96,800 | 0.67% |
| Building Rentals | 0 | 0.00% | 600 | 0.06% | 0 | 0.00% | 600 | 0.00% |
| Other | 129,300 | 1.06% | 46,000 | 4.41% | 15,000 | 1.30% | 190,300 | 1.32% |
| Total Local | <u>5,415,797</u> | <u>44.35%</u> | <u>1,006,907</u> | <u>96.64%</u> | <u>366,011</u> | <u>31.77%</u> | <u>6,788,715</u> | <u>47.12%</u> |
| State: | | | | | | | | |
| General State Aid | 6,184,581 | 50.64% | 35,000 | 3.36% | 0 | 0.00% | 6,219,581 | 43.17% |
| Categoricals | 594,807 | 4.87% | 0 | 0.00% | 786,000 | 68.23% | 1,380,807 | 9.58% |
| Total State | <u>6,779,388</u> | <u>55.51%</u> | <u>35,000</u> | <u>3.36%</u> | <u>786,000</u> | <u>68.23%</u> | <u>7,600,388</u> | <u>52.76%</u> |
| Federal: | | | | | | | | |
| Grants | 17,000 | 0.14% | 0 | 0.00% | 0 | 0.00% | 17,000 | 0.12% |
| Total Federal | <u>17,000</u> | <u>0.14%</u> | <u>0</u> | <u>0.00%</u> | <u>0</u> | <u>0.00%</u> | <u>17,000</u> | <u>0.12%</u> |
| Other Financing Sources | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| TOTAL REVENUES | <u>12,212,186</u> | <u>100.00%</u> | <u>1,041,907</u> | <u>100.00%</u> | <u>1,152,011</u> | <u>100.00%</u> | <u>14,406,103</u> | <u>100.00%</u> |
| EXPENDITURES: | | | | | | | | |
| Salaries | 7,734,194 | 68.19% | 482,184 | 47.40% | 486,552 | 42.96% | 8,702,930 | 64.51% |
| Employee Benefits | 1,534,746 | 13.53% | 79,621 | 7.83% | 30,440 | 2.69% | 1,644,807 | 12.19% |
| Purchased Services | 597,100 | 5.26% | 187,500 | 18.43% | 99,500 | 8.79% | 884,100 | 6.55% |
| Supplies & Materials | 815,750 | 7.19% | 115,000 | 11.30% | 314,098 | 27.73% | 1,244,848 | 9.23% |
| Capital Outlay | 205,800 | 1.81% | 152,960 | 15.04% | 182,000 | 16.07% | 540,760 | 4.01% |
| Other | 18,200 | 0.16% | 0 | 0.00% | 20,000 | 1.77% | 38,200 | 0.28% |
| Tuition | 436,059 | 3.84% | 0 | 0.00% | 0 | 0.00% | 436,059 | 3.23% |
| | <u>11,341,849</u> | <u>100.00%</u> | <u>1,017,265</u> | <u>100.00%</u> | <u>1,132,590</u> | <u>100.00%</u> | <u>13,491,704</u> | <u>100.00%</u> |
| REVENUES OVER/(UNDER) | | | | | | | | |
| EXPENDITURES | <u>870,337</u> | | <u>24,643</u> | | <u>19,420</u> | | <u>914,400</u> | |
| BEGINNING FUND BALANCE | <u>4,639,744</u> | | <u>171,570</u> | | <u>330,637</u> | | <u>5,141,951</u> | |
| ENDING FUND BALANCE | <u>5,510,081</u> | | <u>196,213</u> | | <u>350,057</u> | | <u>6,056,351</u> | |

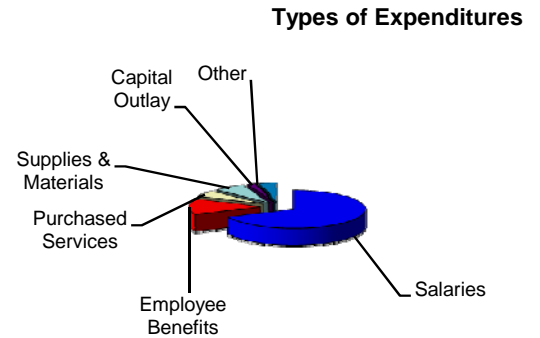
EDUCATIONAL FUND - 10
(Excludes Grants & Food Service)

2008-2009 TENTATIVE BUDGET

| | BUDGET | % of Total |
|-----------------------|-------------------|-----------------------|
| REVENUES: | | |
| Local: | | |
| Property Taxes | 4,752,197 | 38.91% |
| CPPRT | 192,000 | 1.57% |
| Tuition | 10,000 | 0.08% |
| Interest | 208,500 | 1.71% |
| Activities | 27,000 | 0.22% |
| Fees | 96,800 | 0.79% |
| Other | 129,300 | 1.06% |
| Total Local | 5,415,797 | 44.35% |
| State: | | |
| General State Aid | 6,184,581 | 50.64% |
| Categoricals | 594,807 | 4.87% |
| Grants | 0 | 0.00% |
| Total State | 6,779,388 | 55.51% |
| Federal: | | |
| Grants | 17,000 | 0.14% |
| Total Federal | 17,000 | 0.14% |
| TOTAL REVENUES | 12,212,186 | 100.00% |



| | | |
|---------------------------|-------------------|----------------|
| EXPENDITURES: | | |
| Salaries | 7,734,194 | 68.19% |
| Employee Benefits | 1,534,746 | 13.53% |
| Purchased Services | 597,100 | 5.26% |
| Supplies & Materials | 815,750 | 7.19% |
| Capital Outlay | 205,800 | 1.81% |
| Other | 18,200 | 0.16% |
| Tuition | 436,059 | 3.84% |
| TOTAL EXPENDITURES | 11,341,849 | 100.00% |

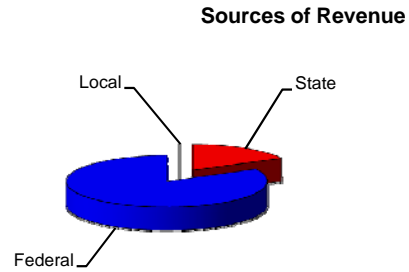


| | |
|---|------------------|
| REVENUES OVER/(UNDER) | |
| EXPENDITURES | 870,337 |
| UNAUDITED BEGINNING FUND BALANCE | 4,639,744 |
| ENDING FUND BALANCE | 5,510,081 |

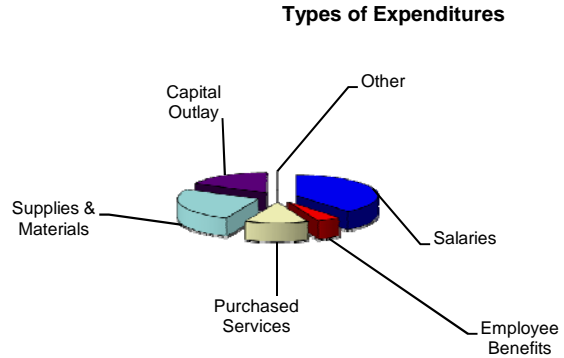
GRANTS FUND - 14

2008-2009 TENTATIVE BUDGET

| | <u>BUDGET</u> | <u>% of Total</u> |
|-------------------------|-------------------------|-----------------------|
| REVENUES: | | |
| Local: | | |
| Property Taxes | 0 | 0.00% |
| CPPRT | 0 | 0.00% |
| Tuition | 0 | 0.00% |
| Interest | 0 | 0.00% |
| Admission | 0 | 0.00% |
| Fees | 0 | 0.00% |
| Other | 0 | 0.00% |
| Total Local | <u>0</u> | <u>0.00%</u> |
| State: | | |
| General State Aid | 0 | 0.00% |
| Categoricals | 0 | 0.00% |
| Grants | 198,027 | 17.23% |
| Total State | <u>198,027</u> | <u>17.23%</u> |
| Federal: | | |
| Grants | 951,192 | 82.77% |
| Total Federal | <u>951,192</u> | <u>82.77%</u> |
| Other Financing Sources | 0 | 0.00% |
| TOTAL REVENUES | <u>1,149,219</u> | <u>100.00%</u> |



| | | |
|---------------------------|-------------------------|-----------------------|
| EXPENDITURES: | | |
| Salaries | 450,000 | 39.16% |
| Employee Benefits | 54,000 | 4.70% |
| Purchased Services | 144,719 | 12.59% |
| Supplies & Materials | 300,000 | 26.10% |
| Capital Outlay | 200,000 | 17.40% |
| Other | 500 | 0.04% |
| Tuition | 0 | 0.00% |
| TOTAL EXPENDITURES | <u>1,149,219</u> | <u>100.00%</u> |



**REVENUES OVER/(UNDER)
EXPENDITURES** 0

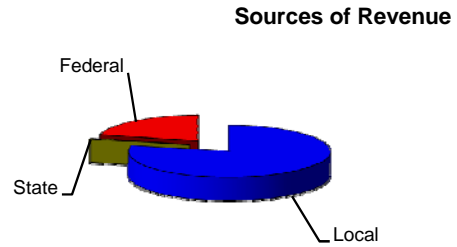
UNAUDITED BEGINNING FUND BALANCE 0

ENDING FUND BALANCE 0

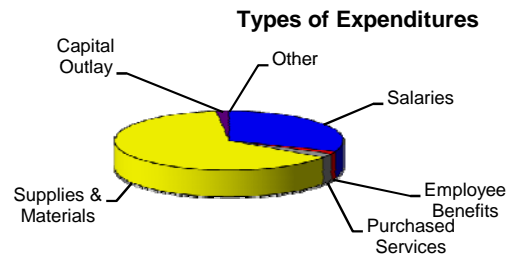
FOOD SERVICES FUND - 15

2008-2009 TENTATIVE BUDGET

| | <u>BUDGET</u> | <u>% of Total</u> |
|-----------------------|-----------------------|-----------------------|
| REVENUES: | | |
| Local: | | |
| Interest | 1,000 | 0.17% |
| Food Service Sales | 455,831 | 78.30% |
| Other | 0 | 0.00% |
| Total Local | <u>456,831</u> | <u>78.47%</u> |
| State: | | |
| General State Aid | 0 | 0.00% |
| Categoricals | 0 | 0.00% |
| Grants | 3,119 | 0.54% |
| Total State | <u>3,119</u> | <u>0.54%</u> |
| Federal: | | |
| Grants | 122,214 | 20.99% |
| Total Federal | <u>122,214</u> | <u>20.99%</u> |
| TOTAL REVENUES | <u>582,164</u> | <u>100.00%</u> |



| | | |
|---------------------------|-----------------------|-----------------------|
| EXPENDITURES: | | |
| Salaries | 180,000 | 30.98% |
| Employee Benefits | 8,050 | 1.39% |
| Purchased Services | 13,000 | 2.24% |
| Supplies & Materials | 369,770 | 63.64% |
| Capital Outlay | 10,000 | 1.72% |
| Other | 250 | 0.04% |
| TOTAL EXPENDITURES | <u>581,070</u> | <u>100.00%</u> |



**REVENUES OVER/(UNDER)
EXPENDITURES** \$ 1,094

UNAUDITED BEGINNING FUND BALANCE 20,149

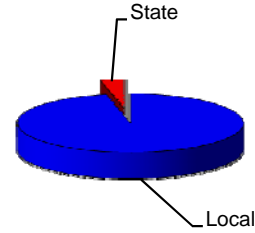
ENDING FUND BALANCE 21,243

OPERATIONS & MAINTENANCE FUND - 20

2008-2009 TENTATIVE BUDGET

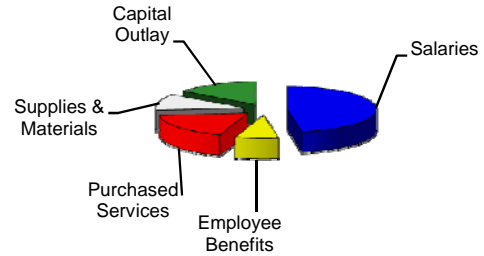
| | <u>BUDGET</u> | <u>% of Total</u> |
|-----------------------|--------------------------------|------------------------------|
| REVENUES: | | |
| Local: | | |
| Property Taxes | 850,007 | 81.58% |
| CPPRT | 95,000 | 9.12% |
| Interest | 15,300 | 1.47% |
| Building Rentals | 600 | 0.06% |
| Other | 46,000 | 4.41% |
| Total Local | <u>1,006,907</u> | <u>96.64%</u> |
| State: | | |
| General State Aid | 35,000 | 3.36% |
| Categoricals | 0 | 0.00% |
| Grants | 0 | 0.00% |
| Total State | <u>35,000</u> | <u>3.36%</u> |
| Federal: | | |
| Grants | 0 | 0.00% |
| Total Federal | <u>0</u> | <u>0.00%</u> |
| TOTAL REVENUES | <u><u>1,041,907</u></u> | <u><u>100.00%</u></u> |

Sources of Revenue



| | | |
|---------------------------|--------------------------------|------------------------------|
| EXPENDITURES: | | |
| Salaries | 482,184 | 47.40% |
| Employee Benefits | 79,621 | 7.83% |
| Purchased Services | 187,500 | 18.43% |
| Supplies & Materials | 115,000 | 11.30% |
| Capital Outlay | 152,960 | 15.04% |
| Other | 0 | 0.00% |
| TOTAL EXPENDITURES | <u><u>1,017,265</u></u> | <u><u>100.00%</u></u> |

Types of Expenditures



| | |
|------------------------------|-----------------------------|
| REVENUES OVER/(UNDER) | |
| EXPENDITURES | <u><u>24,643</u></u> |

| | |
|---|------------------------------|
| UNAUDITED BEGINNING FUND BALANCE | <u><u>158,669</u></u> |
|---|------------------------------|

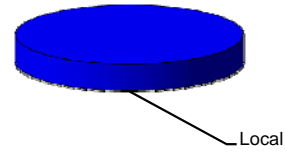
| | |
|----------------------------|------------------------------|
| ENDING FUND BALANCE | <u><u>196,213</u></u> |
|----------------------------|------------------------------|

DEVELOPER IMPACT FUND - 25

2008-2009 TENTATIVE BUDGET

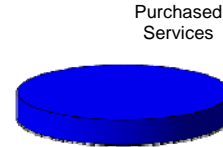
| | <u>BUDGET</u> | <u>% of Total</u> |
|-----------------------|----------------------|-----------------------|
| REVENUES: | | |
| Local: | | |
| Fees | 44,000 | 99.23% |
| Interest | 342 | 0.77% |
| Other | 0 | 0.00% |
| Total Local | <u>44,342</u> | <u>100.00%</u> |
| State: | | |
| General State Aid | 0 | 0.00% |
| Categoricals | 0 | 0.00% |
| Grants | 0 | 0.00% |
| Total State | <u>0</u> | <u>0.00%</u> |
| Federal: | | |
| Grants | 0 | 0.00% |
| Total Federal | <u>0</u> | <u>0.00%</u> |
| TOTAL REVENUES | <u>44,342</u> | <u>100.00%</u> |

Sources of Revenues



| | | |
|---------------------------|----------------------|---------------------|
| EXPENDITURES: | | |
| Salaries | 0 | |
| Employee Benefits | 0 | |
| Purchased Services | 50,000 | |
| Supplies & Materials | 0 | |
| Capital Outlay | 0 | |
| Other | 0 | |
| Tuition | 0 | |
| TOTAL EXPENDITURES | <u>50,000</u> | <u>0.00%</u> |

Types of Expenditures



**REVENUES OVER/(UNDER)
EXPENDITURES** **\$ (5,658)**

UNAUDITED BEGINNING FUND BALANCE **268,059**

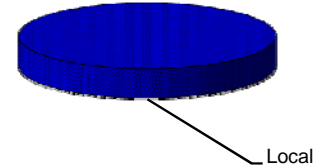
ENDING FUND BALANCE **262,401**

BOND & INTEREST FUND - 30

2008-2009 TENTATIVE BUDGET

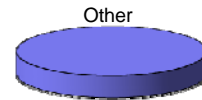
| | <u>BUDGET</u> | <u>% of Total</u> |
|-----------------------|-------------------------|-----------------------|
| REVENUES: | | |
| Local: | | |
| Property Taxes | 1,295,128 | 98.97% |
| Interest | 13,500 | 1.03% |
| Total Local | <u>1,308,628</u> | <u>100.00%</u> |
| State: | | |
| General State Aid | 0 | 0.00% |
| Categoricals | 0 | 0.00% |
| Grants | 0 | 0.00% |
| Total State | <u>0</u> | <u>0.00%</u> |
| Federal: | | |
| Grants | 0 | 0.00% |
| Total Federal | <u>0</u> | <u>0.00%</u> |
| TOTAL REVENUES | <u>1,308,628</u> | <u>100.00%</u> |

Sources of Revenue



| | | |
|---------------------------|-------------------------|-----------------------|
| EXPENDITURES: | | |
| Salaries | 0 | 0.00% |
| Employee Benefits | 0 | 0.00% |
| Purchased Services | 0 | 0.00% |
| Supplies & Materials | 0 | 0.00% |
| Capital Outlay | 0 | 0.00% |
| Other | 1,245,900 | 100.00% |
| Tuition | 0 | 0.00% |
| TOTAL EXPENDITURES | <u>1,245,900</u> | <u>100.00%</u> |

Types of Expenditures

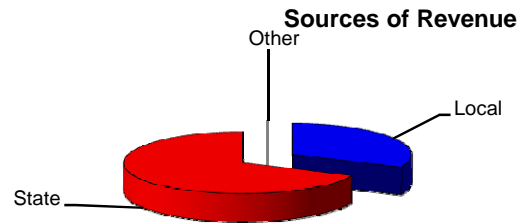


| | |
|---|-----------------------|
| REVENUES OVER/(UNDER) | |
| EXPENDITURES | <u>62,728</u> |
| UNAUDITED BEGINNING FUND BALANCE | <u>61,119</u> |
| ENDING FUND BALANCE | <u>123,847</u> |

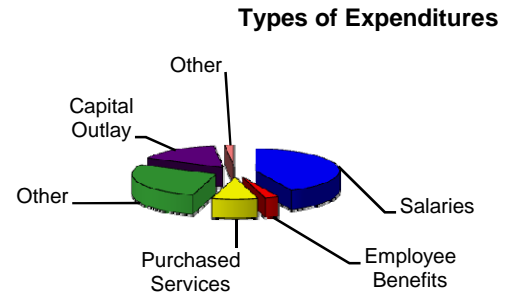
TRANSPORTATION FUND - 40

2008-2009 TENTATIVE BUDGET

| | <u>BUDGET</u> | <u>% of Total</u> |
|-----------------------|--------------------------------|------------------------------|
| REVENUES: | | |
| Local: | | |
| Property Taxes | 340,011 | 29.51% |
| CPPRT | 0 | 0.00% |
| Interest | 11,000 | 0.95% |
| Other | 15,000 | 1.30% |
| Total Local | <u>366,011</u> | <u>31.77%</u> |
| State: | | |
| General State Aid | 0 | 0.00% |
| Categoricals | 786,000 | 68.23% |
| Total State | <u>786,000</u> | <u>68.23%</u> |
| Federal: | | |
| Grants | 0 | 0.00% |
| Total Federal | <u>0</u> | <u>0.00%</u> |
| Proceeds from Loans | | 0.00% |
| TOTAL REVENUES | <u><u>1,152,011</u></u> | <u><u>100.00%</u></u> |



| | | |
|---------------------------|--------------------------------|------------------------------|
| EXPENDITURES: | | |
| Salaries | 486,552 | 42.96% |
| Employee Benefits | 30,440 | 2.69% |
| Purchased Services | 99,500 | 8.79% |
| Supplies & Materials | 314,098 | 27.73% |
| Capital Outlay | 182,000 | 16.07% |
| Other | 20,000 | 1.77% |
| TOTAL EXPENDITURES | <u><u>1,132,590</u></u> | <u><u>100.00%</u></u> |



**REVENUES OVER/(UNDER)
EXPENDITURES** 19,420

UNAUDITED BEGINNING FUND BALANCE 330,637

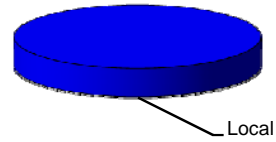
ENDING FUND BALANCE 350,057

MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND - 50

2008-2009 TENTATIVE BUDGET

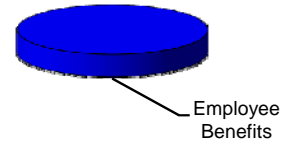
| | BUDGET | % of Total |
|-----------------------|-----------------------|-----------------------|
| REVENUES: | | |
| Local: | | |
| Property Taxes | 497,015 | 96.69% |
| CPPRT | 5,000 | 0.97% |
| Interest | 3,000 | 0.58% |
| Other | 9,000 | 1.75% |
| Total Local | <u>514,015</u> | <u>100.00%</u> |
| State: | | |
| General State Aid | 0 | 0.00% |
| Categoricals | 0 | 0.00% |
| Total State | <u>0</u> | <u>0.00%</u> |
| Federal: | | |
| Grants | 0 | 0.00% |
| Total Federal | <u>0</u> | <u>0.00%</u> |
| TOTAL REVENUES | <u>514,015</u> | <u>100.00%</u> |

Sources of Revenue



| | | |
|---------------------------|-----------------------|-----------------------|
| EXPENDITURES: | | |
| Salaries | 0 | 0.00% |
| Employee Benefits | 505,750 | 100.00% |
| Purchased Services | 0 | 0.00% |
| Supplies & Materials | 0 | 0.00% |
| Capital Outlay | 0 | 0.00% |
| Other | 0 | 0.00% |
| Tuition | 0 | 0.00% |
| TOTAL EXPENDITURES | <u>505,750</u> | <u>100.00%</u> |

Types of Expenditures



| | |
|------------------------------|------------------------|
| REVENUES OVER/(UNDER) | |
| EXPENDITURES | <u>\$ 8,265</u> |

| | |
|---|----------------------|
| UNAUDITED BEGINNING FUND BALANCE | <u>35,958</u> |
|---|----------------------|

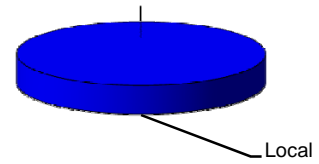
| | |
|----------------------------|----------------------|
| ENDING FUND BALANCE | <u>44,223</u> |
|----------------------------|----------------------|

WORKING CASH FUND - 70

2008-2009 TENTATIVE BUDGET

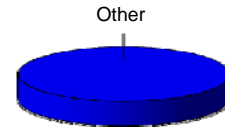
| | <u>BUDGET</u> | <u>% of Total</u> |
|-------------------------|----------------------|-----------------------|
| REVENUES: | | |
| Local: | | |
| Property Taxes | | 0.00% |
| Interest | 37,000 | 100.00% |
| Other | 0 | 0.00% |
| Total Local | <u>37,000</u> | <u>100.00%</u> |
| State: | | |
| General State Aid | 0 | 0.00% |
| Categoricals | 0 | 0.00% |
| Total State | <u>0</u> | <u>0.00%</u> |
| Federal: | | |
| Grants | 0 | 0.00% |
| Total Federal | <u>0</u> | <u>0.00%</u> |
| Other Financing Sources | 0 | 0.00% |
| TOTAL REVENUES | <u>37,000</u> | <u>100.00%</u> |

Sources of Revenue



| | | |
|---------------------------|----------------------|---------------------|
| EXPENDITURES: | | |
| Salaries | 0 | |
| Employee Benefits | 0 | |
| Purchased Services | 0 | |
| Supplies & Materials | 0 | |
| Capital Outlay | 0 | |
| Other | 37,000 | |
| Tuition | 0 | |
| TOTAL EXPENDITURES | <u>37,000</u> | <u>0.00%</u> |

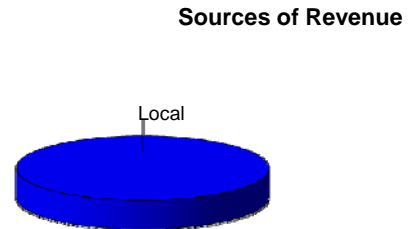
Types of Expenditures



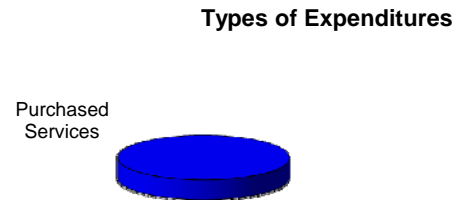
| | |
|---|-----------------------|
| REVENUES OVER/(UNDER) EXPENDITURES | <u>0</u> |
| UNAUDITED BEGINNING FUND BALANCE | <u>863,169</u> |
| ENDING FUND BALANCE | <u>863,169</u> |

TORT IMMUNITY FUND - 80
2008-2009 TENTATIVE BUDGET

| | <u>BUDGET</u> | <u>% of Total</u> |
|--------------------------|------------------------------|------------------------------|
| REVENUES: | | |
| Local: | | |
| Property Taxes | 165,002 | 84.62% |
| CPPRT | 0 | 0.00% |
| Interest | 30,000 | 15.38% |
| Other | 0 | 0.00% |
| Total Local | <u>195,002</u> | <u>100.00%</u> |
| State: | | |
| General State Aid | 0 | 0.00% |
| Categoricals | 0 | 0.00% |
| Total State | <u>0</u> | <u>0.00%</u> |
| Federal: | | |
| Grants | 0 | 0.00% |
| Total Federal | <u>0</u> | <u>0.00%</u> |
| Other Financing Sources: | 0 | 0.00% |
| TOTAL REVENUES | <u><u>195,002</u></u> | <u><u>100.00%</u></u> |



| | | |
|---------------------------|------------------------------|------------------------------|
| EXPENDITURES: | | |
| Salaries | 0 | 0.00% |
| Employee Benefits | 0 | 0.00% |
| Purchased Services | 193,576 | 100.00% |
| Supplies & Materials | 0 | 0.00% |
| Capital Outlay | 0 | 0.00% |
| Other | 0 | 0.00% |
| Tuition | 0 | 0.00% |
| TOTAL EXPENDITURES | <u><u>193,576</u></u> | <u><u>100.00%</u></u> |



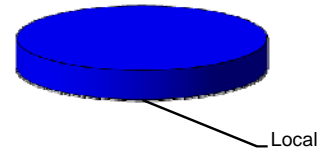
| | |
|---|------------------------------|
| REVENUES OVER/(UNDER) EXPENDITURES | <u><u>1,426</u></u> |
| UNAUDITED BEGINNING FUND BALANCE | <u><u>572,757</u></u> |
| ENDING FUND BALANCE | <u><u>574,183</u></u> |

FIRE PREVENTION & LIFE SAFETY - 90

2008-2009 TENTATIVE BUDGET

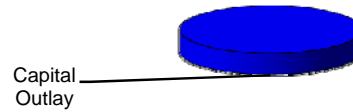
| | BUDGET | % of Total |
|-----------------------|----------------------|-----------------------|
| REVENUES: | | |
| Local: | | |
| Property Taxes | 81,998 | 98.20% |
| CPPRT | 0 | 0.00% |
| Interest | 1,500 | 1.80% |
| Other | 0 | 0.00% |
| Total Local | <u>83,498</u> | <u>100.00%</u> |
| State: | | |
| General State Aid | 0 | 0.00% |
| Categoricals | 0 | 0.00% |
| Total State | <u>0</u> | <u>0.00%</u> |
| Federal: | | |
| Grants | 0 | 0.00% |
| Total Federal | <u>0</u> | <u>0.00%</u> |
| TOTAL REVENUES | <u>83,498</u> | <u>100.00%</u> |

Sources of Revenue



| | | |
|---------------------------|-----------------------|-----------------------|
| EXPENDITURES: | | |
| Salaries | 0 | 0.00% |
| Employee Benefits | 0 | 0.00% |
| Purchased Services | 0 | 0.00% |
| Supplies & Materials | 0 | 0.00% |
| Capital Outlay | 170,000 | 100.00% |
| Other | 0 | 0.00% |
| Tuition | 0 | 0.00% |
| TOTAL EXPENDITURES | <u>170,000</u> | <u>100.00%</u> |

Types of Expenditures



**REVENUES OVER/(UNDER)
EXPENDITURES** **\$ (86,502)**

UNAUDITED BEGINNING FUND BALANCE **109,365**

ENDING FUND BALANCE **22,863**

TAX LEVY - 2007 Final

| TAX LEVY | MAX. RATE | 1995 | 1995 | 1996 | 1996 | 1997 | 1997 | 1998 | 1998 | 1999 | 1999 | 2000 | 2000 |
|---------------------------|-----------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
| | | EXTENSION | RATE | EXTENSION | RATES | EXTENSION | RATES | EXTENSION | RATES | EXTENSION | RATES | EXTENSION | RATES |
| Education | \$2.78 | \$2,052,515 | \$2.7190 | \$2,278,879 | \$2.78000 | \$2,433,726 | \$2.7800 | \$2,638,763 | \$2.7800 | \$2,843,486 | \$2.7800 | \$2,884,524 | \$2.7800 |
| Operation-Maint. | \$0.50 | \$369,157 | \$0.4890 | \$409,870 | \$0.50000 | \$437,721 | \$0.5000 | \$474,598 | \$0.5000 | \$511,418 | \$0.5000 | \$518,799 | \$0.5000 |
| Transportation | \$0.20 | \$147,663 | \$0.1956 | \$163,948 | \$0.20000 | \$175,088 | \$0.2000 | \$189,839 | \$0.2000 | \$204,567 | \$0.2000 | \$207,520 | \$0.2000 |
| Working Cash | \$0.05 | \$36,916 | \$0.0489 | \$0 | \$0.00000 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$30,481 | \$0.0298 | \$21,163 | \$0.0204 |
| Sp. Ed. Bldg. | \$0.04 | \$29,533 | \$0.0391 | \$32,790 | \$0.04000 | \$35,018 | \$0.0400 | \$35,595 | \$0.0375 | \$40,913 | \$0.0400 | \$41,504 | \$0.0400 |
| Tort Immunity | (NA) | \$70,000 | \$0.0927 | \$50,000 | \$0.06099 | \$40,000 | \$0.0457 | \$40,056 | \$0.0422 | \$0 | \$0.0000 | \$0 | \$0.0000 |
| Social Security | (NA) | \$82,000 | \$0.1086 | \$95,000 | \$0.11589 | \$95,000 | \$0.1085 | \$100,045 | \$0.1054 | \$111,796 | \$0.1093 | \$111,107 | \$0.1071 |
| IMRF | (NA) | \$92,000 | \$0.1219 | \$99,000 | \$0.12077 | \$99,000 | \$0.1131 | \$105,076 | \$0.1107 | \$121,922 | \$0.1192 | \$121,689 | \$0.1173 |
| RENT | \$0.05 | \$0 | \$0.0000 | \$0 | \$0.00000 | \$26,263 | \$0.0300 | \$27,906 | \$0.0294 | \$38,663 | \$0.0378 | \$0 | \$0.0000 |
| *FP/S/EC Fund | \$0.05 | \$0 | \$0.0000 | \$0 | \$0.00000 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$42,327 | \$0.0408 |
| Bond and Interest | (NA) | \$435,845 | \$0.5775 | \$615,822 | \$0.75124 | \$635,500 | \$0.7259 | \$655,989 | \$0.6911 | \$674,689 | \$0.6596 | \$905,820 | \$0.8730 |
| TOTALS | | \$2,879,784 | \$3.8149 | \$3,129,487 | \$3.8177 | \$3,341,815 | \$3.8173 | \$3,611,878 | \$3.8052 | \$3,903,248 | \$3.8161 | \$3,948,633 | \$3.8055 |
| TOTALS W/ B&I: | | \$3,315,629 | \$4.3924 | \$3,745,309 | \$4.5689 | \$3,977,315 | \$4.5432 | \$4,267,867 | \$4.4963 | \$4,577,936 | \$4.4757 | \$4,854,453 | \$4.6785 |

| | 2001 | | 2002 | | 2003 | | 2004 | | 2005 | | 2006 | | 2007 | | TAX LEVY | MAX. RATE |
|---------------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|---------------------------|-----------|
| | EXTENSION | RATES | EXTENSION | RATES | EXTENSION | RATES | EXTENSION | RATES | EXTENSION | RATES | EXTENSION | RATES | EXTENSION | RATES | | |
| Education | \$3,030,687 | \$2.7800 | \$3,176,980 | \$2.7800 | \$3,500,003 | \$2.7472 | \$3,679,534 | \$2.7800 | \$3,909,698 | \$2.7800 | \$4,308,853 | \$2.7909 | \$4,700,018 | \$2.7622 | Education | \$2.78 |
| Operation-Maint. | \$545,088 | \$0.5000 | \$571,399 | \$0.5000 | \$630,002 | \$0.4945 | \$661,787 | \$0.5000 | \$703,183 | \$0.5000 | \$774,218 | \$0.5015 | \$850,007 | \$0.4996 | Operation-Maint. | \$0.50 |
| Transportation | \$218,035 | \$0.2000 | \$228,560 | \$0.2000 | \$250,005 | \$0.1962 | \$264,715 | \$0.2000 | \$281,273 | \$0.2000 | \$310,102 | \$0.2009 | \$340,011 | \$0.1998 | Transportation | \$0.20 |
| Working Cash | \$0 | \$0.0000 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$39,707 | \$0.0300 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$0 | \$0.0000 | Working Cash | \$0.05 |
| Sp. Ed. Bldg. | \$43,607 | \$0.0400 | \$45,712 | \$0.0400 | \$50,006 | \$0.0396 | \$52,943 | \$0.0400 | \$56,255 | \$0.0400 | \$62,030 | \$0.0402 | \$69,357 | \$0.0408 | Sp. Ed. | \$0.05 |
| Tort Immunity | \$75,538 | \$0.0700 | \$46,283 | \$0.0405 | \$48,044 | \$0.0383 | \$52,943 | \$0.0400 | \$84,382 | \$0.0600 | \$139,216 | \$0.0902 | \$165,002 | \$0.0970 | Tort Immunity | (NA) |
| Social Security | \$118,701 | \$0.1100 | \$138,736 | \$0.1214 | \$144,145 | 0.11314 | \$185,300 | 0.14000 | \$239,082 | 0.17000 | \$262,964 | \$0.1703 | \$282,004 | \$0.1657 | Social Security | (NA) |
| IMRF | \$129,491 | \$0.1200 | \$138,736 | \$0.1214 | \$144,145 | 0.11314 | \$119,122 | 0.09000 | \$126,573 | 0.09000 | \$170,163 | \$0.1102 | \$215,011 | \$0.1264 | IMRF | (NA) |
| RENT | \$0 | \$0.0000 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$0 | RENT | \$0.05 | |
| *FP/S/EC Fund | \$43,160 | \$0.0400 | \$0 | \$0.0000 | \$0 | \$0.0000 | \$39,707 | \$0.0300 | \$42,191 | \$0.0300 | \$77,207 | \$0.0500 | \$81,998 | \$0.0482 | *FP/S/EC Fund | \$0.05 |
| Bond and Interest | \$942,708 | \$0.8647 | \$1,064,631 | \$0.9316 | \$1,107,539 | \$0.8693 | \$1,152,493 | \$0.8707 | \$1,194,437 | \$0.8493 | \$1,242,434 | \$0.8047 | \$1,295,128 | \$0.7612 | Bond and Interest | (NA) |
| TOTALS | \$4,204,306 | \$3.8600 | \$4,346,406 | \$3.8033 | \$4,766,350 | \$3.7421 | \$5,095,757 | \$3.8500 | \$5,442,637 | \$3.8700 | \$6,104,753 | \$3.9541 | \$6,703,407 | \$3.9396 | TOTALS | |
| TOTALS W/ B&I: | \$5,147,014 | \$4.7247 | \$5,411,037 | \$4.7349 | \$5,873,889 | \$4.6114 | \$6,248,250 | \$4.7207 | \$6,637,074 | \$4.7193 | \$7,347,187 | \$4.7589 | \$7,998,536 | \$4.7008 | TOTALS W/ B&I: | |

| Assessed Valuation (EAV): | % + / - |
|---------------------------|---------------|
| 1984 | \$40,903,678 |
| 1985 | \$39,640,888 |
| 1986 | \$40,272,097 |
| 1987 | \$44,402,149 |
| 1988 | \$45,012,785 |
| 1989 | \$45,697,226 |
| 1990 | \$46,989,901 |
| 1991 | \$49,877,949 |
| 1992 | \$54,892,752 |
| 1993 | \$60,926,479 |
| 1994 | \$66,276,015 |
| 1995 | \$75,488,349 |
| 1996 | \$81,974,063 |
| 1997 | \$87,544,100 |
| 1998 | \$94,919,532 |
| 1999 | \$102,283,683 |
| 2000 | \$103,759,847 |
| 2001 | \$109,017,501 |
| 2002 | \$114,279,861 |
| 2003 | \$127,404,415 |
| 2004 | \$132,357,323 |
| 2005 | \$140,636,610 |
| 2006 | \$154,388,604 |
| 2007 | \$170,153,284 |

NOTE: Woodcrest added to district

TOTAL Increase 1990 to 1996: 86.30% 14.38%

Landfill assessment

LEVY PROCESS:

1. Presentation of estimated levy: 10/25/07
2. Publication notice: Thursday, December 6, 2007
3. Tax Levy Hearing: 6:45 PM, 12/20/07 Prior to Board meeting
4. Adopt Tax Levy at 12/20/07 Regular Board Meeting; 7:00 PM

Projected General State Aid Worksheet for the 2007-2008 Claim Payable in 2008-2009

Poverty Formula Includes a 100% Hold Harmless

District

Foundation Level = \$5,959.00

Yellow cells for tax capped districts only

DATA SECTION

| | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---------------|-----|-----|---------------|-----|-----|-----|--------|--------|----------------|------------|--------|-------------|---|---|----------|----------|----------|----------|----------|--------------|--------|
| 1A. 2006 Adjusted Real EAV 1B. GSA EAV used for FY 2008 1C. Current Year PTABs 1D. Alternative Exemption (7% Cap) 1. GSA EAV used for FY 2009 2005 DHS Low Income Count 2006 DHS Low Income Count 2007 DHS Low Income Count 5. AVG DHS Low Income Count 6. District Low Income Concentration 7. Available Local Resources 8. Available Local Resources per ADA 9. Percentage of Foundation Level 1997-98 Hold Harmless Base FY03 Poverty Grant | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: right;">\$154,388,604</td></tr> <tr><td style="text-align: right;">\$0</td></tr> <tr><td style="text-align: right;">\$0</td></tr> <tr><td style="text-align: right;">\$154,388,604</td></tr> <tr><td style="text-align: right;">244</td></tr> <tr><td style="text-align: right;">245</td></tr> <tr><td style="text-align: right;">313</td></tr> <tr><td style="text-align: right;">267.33</td></tr> <tr><td style="text-align: right;">0.1455</td></tr> <tr><td style="text-align: right;">\$4,858,374.57</td></tr> <tr><td style="text-align: right;">\$2,644.40</td></tr> <tr><td style="text-align: right;">0.4437</td></tr> <tr><td style="text-align: right;">\$26,270.00</td></tr> </table> | \$154,388,604 | \$0 | \$0 | \$154,388,604 | 244 | 245 | 313 | 267.33 | 0.1455 | \$4,858,374.57 | \$2,644.40 | 0.4437 | \$26,270.00 | 2005-2006 ADA 2006-2007 ADA 2007-2008 ADA Three-Year Average ADA 2. ADA Used for GSA 3. 2005 CPPRT (Rec'd in 2006) 4. Calculation Rate (Unit=.0300, Elementary=.0230, High School=.0105) | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: right;">1,783.03</td></tr> <tr><td style="text-align: right;">1,837.57</td></tr> <tr><td style="text-align: right;">1,837.23</td></tr> <tr><td style="text-align: right;">1,819.27</td></tr> <tr><td style="text-align: right;">1,837.23</td></tr> <tr><td style="text-align: right;">\$226,716.45</td></tr> <tr><td style="text-align: right;">0.0300</td></tr> </table> | 1,783.03 | 1,837.57 | 1,837.23 | 1,819.27 | 1,837.23 | \$226,716.45 | 0.0300 |
| \$154,388,604 | | | | | | | | | | | | | | | | | | | | | | | |
| \$0 | | | | | | | | | | | | | | | | | | | | | | | |
| \$0 | | | | | | | | | | | | | | | | | | | | | | | |
| \$154,388,604 | | | | | | | | | | | | | | | | | | | | | | | |
| 244 | | | | | | | | | | | | | | | | | | | | | | | |
| 245 | | | | | | | | | | | | | | | | | | | | | | | |
| 313 | | | | | | | | | | | | | | | | | | | | | | | |
| 267.33 | | | | | | | | | | | | | | | | | | | | | | | |
| 0.1455 | | | | | | | | | | | | | | | | | | | | | | | |
| \$4,858,374.57 | | | | | | | | | | | | | | | | | | | | | | | |
| \$2,644.40 | | | | | | | | | | | | | | | | | | | | | | | |
| 0.4437 | | | | | | | | | | | | | | | | | | | | | | | |
| \$26,270.00 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,783.03 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,837.57 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,837.23 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,819.27 | | | | | | | | | | | | | | | | | | | | | | | |
| 1,837.23 | | | | | | | | | | | | | | | | | | | | | | | |
| \$226,716.45 | | | | | | | | | | | | | | | | | | | | | | | |
| 0.0300 | | | | | | | | | | | | | | | | | | | | | | | |
| Tax Capped Districts Only | | | | | | | | | | | | | | | | | | | | | | | |
| 2006 Original EAV 2006 Limiting Rate 2005 Original EAV 2005 OTR 2006 Extension Limitation Ratio Not Applicable | | | | | | | | | | | | | | | | | | | | | | | |

SECTION A - FOUNDATION FORMULA

| | |
|-------------------------------|-----------------|
| 10. Foundation Level X ADA | \$10,948,053.57 |
| 11. Available Local Resources | \$4,858,374.57 |
| 12. FOUNDATION FORMULA AMOUNT | \$6,089,679.00 |

SECTION B - ALTERNATE FORMULA

| | | | |
|------------------------------|--------|----------------------------|--------|
| 13. Line 9 minus .93 | 0.0000 | 14. Line 13 divided by .82 | 0.0000 |
| 15. Line 14 times .02 | 0.0000 | 16. .07 minus Line 15 | 0.0000 |
| 17. Amount per ADA | \$0.00 | | |
| 18. ALTERNATE FORMULA AMOUNT | \$0.00 | | |

SECTION C - FLAT GRANT FORMULA

| | |
|--|--------|
| 19. FLAT GRANT FORMULA AMOUNT (\$218 x ADA) | \$0.00 |
|--|--------|

SECTION D - POVERTY GRANT

If Line 6 < .15 then Poverty Grant = \$355 x Line5
 Else Poverty Grant = (294.25 + (2700 x (Line 6 x Line 6))) x Line 5

| | |
|---|-------------------------|
| 20. Amount per Low Income Count FY09 Calculation | \$355.00 \$94,902.15 |
| 21. FY09 POVERTY GRANT | \$94,902.15 |
| 22. GROSS GSA ENTITLEMENT | \$6,089,679.00 |

| | |
|--------------------|-----------------------|
| Hold Harmless Base | \$0.00 |
| Hold Harmless | \$0.00 |
| GSA + HH | \$6,184,581.15 |

| | |
|--|----------------|
| 23. GENERAL STATE AID (Gross GSA Entitlement + Poverty) | \$6,184,581.15 |
|--|----------------|

Agenda Item 11: Adjourn to Closed Session to Discuss Self-Evaluation with Representative from the Illinois Association of School Boards (IASB)

Information/Background

As a component of accountability and self-evaluation, the Meridian CUSD #223 School Board engaged the School Board Governance Self Evaluation process provided by the Illinois Association of School Boards, of which it is a member. In August, Board members participated in a survey which asked them to respond to numerous questions relating to the governance and operation of the School District. A representative from the Illinois Association of School Boards will review the self-evaluation results with the School Board. The purpose of the self-evaluation is to provide the Board with data to reflect on components of effective governance and determine potential areas of focus. It is anticipated that the session will last approximately two hours. There will not be any Board action coming out of the self-evaluation discussion.