

# **Meridian CUSD #223 School Board**

## **Agenda and Board Packet**

### **Regular Meeting**

**August 27, 2008**

**Meridian Junior High Board Room**

**7:00 p.m.**



*“Our mission is to educate students to be self-directed learners,  
collaborative workers, complex thinkers, quality producers and community  
contributors”*



## **Mission**

*Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors.*

## **Long Range Vision**

*As an exemplary School District we continually strive to:*

- Engage in highly effective communication to Community, School Board, Administration, Faculty, Support Staff and Students.
- Achieve organizational trust through integrity, collaboration, reliability, accountability, transparency, fairness and loyalty.
- Utilize an aligned, well- rounded and comprehensive curriculum that focuses on life- long learning skills.
- Promote high learning expectations for all students.
- Practice visionary district leadership to create and implement district goals.
- Value and maintain a safe environment for Students, Staff and Community.
- Provide educational facilities that support and enhance the students' educational experience.
- Make decisions using research and best practice that incorporates fiscal responsibility, collaboration and impact on the Community, School Board, Staff and Students.

**MERIDIAN C.U.S.D. #223**  
**BOARD AGENDA**  
**Wednesday, August 27, 2008**  
**Meridian Jr. High Board Room**  
**7:00 P.M.**

**NOTE: 6:40 PM - 7:00 PM Board / New Teacher Reception; Meridian Jr. High Board Room**

- 1. Call to Order**
- 2. Roll call**
- 3. Pledge of Allegiance**
- 4. Calendar Waiver Hearing for Parent-Teacher Conferences**
- 5. Review/approve Consent Agenda** *(Items listed under the consent agenda are considered to be routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of the items unless a board member or citizen requests, in which event the item will be removed from the consent agenda and considered individually.)*
  - 5.1 Approve the minutes of the August 14, 2008 regular school board meeting**
  - 5.2 Approve payroll of September 5, 2008**
  - 5.3 Approve ISBE Calendar Waiver for Parent-Teacher Conferences**
- 6. Report of the Superintendent:**
  - 6.1 5th day enrollment report
- 7. Notices and communications**
  - 7.1 Available at the meeting
- 8. Community Input:** *(This is the time when visitors may request to address the Board of Education on any item relating to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)*
- 9. Old Business:**
  - 9.1 Site Analysis Study Presentation for Potential Land Purchase
  - 9.2 Review/approve 2008-2009 Meridian CUSD #223 District Improvement Plan
- 10. New Business:**
  - 10.1 Discuss/Schedule Upcoming Community Focus Group Session
  - 10.2 Discuss Professional Development for District Leaders
- 11. Board Comments**
- 12. Adjourn to Closed Session to discuss: the appointment, employment, compensation of specific employees of the district**
- 13. Approve the August 14<sup>th</sup>, 2008 Closed Session Minutes**
- 14. Board motions from closed session**
- 15. Adjourn**

## **Minutes of a Regular School Board Meeting of August 14, 2008**

### **Call to Order and Roll Call**

A regular meeting of the Board of Education of Meridian Community Unit School District #223 was called to order by President Ron Steenken at 7:00 p.m. in the Meridian District Board of Education Room located in the Meridian Junior High School. Members present: Bonne, Glendenning, Jagielski, King, Larson and Reeverts. Superintendent Prusator and Administrator Porter were also present. The Pledge of Allegiance followed.

### **Consent Agenda**

A motion was made by Reeverts, seconded by Bonne, to approve the consent agenda including the minutes of the July 17, 2008 regular school board meeting; payroll of August 20, 2008; accounts payable for August in the amount of \$196,978.68 per review by Mrs. Reeverts; School Treasurer's Bond for 2008-2009; Property/Liability/Workers' Compensation insurance bid; and bread bid for 2008-2009. Ayes: Bonne, Glendenning, Jagielski, King, Larson, Reeverts and Steenken. Motion carried unanimously.

### **Superintendent's Report**

Mr. Prusator reviewed the process for the ISBE Calendar Waiver Hearing scheduled for Wednesday, August 27, 2008. An ISBE waiver process must be completed to meet calendar requirements because the School Board considers the option of holding two evenings of parent-teacher conferences in lieu of a student attendance day. The waiver would be good for five years.

Mr. Prusator reviewed the August 14, 2008 Teachers' Institute program.

### **Notices and Communications**

Mr. Prusator shared a thank you note from Mr. Jagielski for the plant sent by the Board for the passing of his mother. He also shared a letter from the Drum and Bugle Corp expressing thanks for the use of the high school facilities for a week during the summer.

### **Community Input**

There was no Community Input.

### **Old Business**

- 8.1 **Adopt policy modifications for Educational Support Staff Policy on Payment of Salary (placed on display on July 17, 2008)**

Mr. Prusator reviewed that the policy was reviewed and placed on display at the July 17, 2008 board meeting. He stated there were no questions or comments.

#### **Motion:**

A motion was made by Bonne, seconded by Reeverts, to approve the modifications to the Educational Support Staff Policy on payment of salary.

Ayes: Jagielski, King, Reeverts, Bonne and Steenken. Nays: Glendenning and Larson. Motion carried.

### **New Business**

9.1 **Review draft of 2008-2009 District Improvement Plan**

Mr. Prusator reviewed the draft of the 2008-2009 District Improvement Plan. He reviewed the goals and objectives of the plan that would support the District's Long Range Vision.

9.2 **Review/place on display Fiscal Year 2009 Budget**

Mrs. Porter handed out and reviewed the FY09 Budget. Mr. Steenken suggested having a budget committee that would meet with Mrs. Porter and Mr. Prusator. Mr. Steenken, Mr. Glendenning and Mr. Jagielski volunteered to be on the committee. The budget will be placed on display and is scheduled for adoption at the September 24, 2008 meeting.

### **Board Comments**

Under Board comments, Mr. King suggested better communication with parents regarding kindergarten changes due to enrollment increases. Mr. Larson shared information on several upcoming Steven Covey seminars. Mr. Jagielski commented on the Cardinal Summit at SVHS and inquired about adequate space in the buildings. Mr. Glendenning commented on improvements in remodeled areas at Stillman Valley High School.

### **Adjourn to Closed Session**

A motion was made by King, seconded by Glendenning, to adjourn to closed session to discuss the appointment and employment of specific employees of the district and deliberations concerning salary schedules for one or more classes of employees. Ayes: Jagielski, King, Larson, Reeverts, Bonne, Glendenning and Steenken. Motion carried unanimously.

Time: 9:05 p.m.

### **Reconvene in Open Session**

A motion was made by Bonne, seconded by Reeverts, to return to open session. Motion carried unanimously. Time: 11:25 p.m.

### **Board Action from Executive Session**

**Approve the minutes of the July 17, 2008 Executive Session**

A motion was made by Jagielski, seconded by Reeverts, to approve the minutes of the July 17, 2008 executive session. Motion carried unanimously.

**Approve the Personnel Report**

A motion was made by King, seconded by Reeverts, to approve the personnel report excluding items 2.5 and 2.7. The personnel report includes the **employment** of Michelle McDevitt, 5<sup>th</sup> grade teacher for 2008-2009 (due to numbers); Marygrace Sinclair, elementary counselor for

2008-2009 (replacing S. Meehan); Joe Blume, Jr., assistant math team advisor for 2008-2009 (replaces D. Koenig); Phil Bratta, chess team advisor for 2008-2009 (replaces C. Conderman); Ben Hickerson, freshman boys basketball coach for 2008-2009 (replaces S. Stewart); Diane Koenig, math team advisor for 2008-2009 (replaces R. Gillespie); Kathy McCarty, WYSE advisor for 2008-2009 (replaces K. Mork); and Bob Mellon, freshman girls basketball coach for 2008-2009 (replaces J. Leskovisek). The personnel report includes the **resignation** of Carol Conderman, SVHS chess team advisor, effective end of the 2007-2008 school year and the **family medical leave** of Dale Silberhorn, MJH 2<sup>nd</sup> shift custodian, effective July 17, 2008 until February 17, 2008. Also included in the personnel report is the approval of the modifications to the Educational Support Staff Wage Schedule, the performance stipend for the Superintendent for the 2007-2008 school year, and changing the Technology Director to a salaried position. Ayes: Reeverts, Bonne, Glendenning, Jagielski, King, Larson and Steenken. Motion carried unanimously.

A motion was made by Larson, seconded by King, to approve the 2007-2008 performance stipends for directors as presented. Ayes: Bonne, Jagielski, King, Larson, Reeverts and Steenken. Abstain: Glendenning. Motion carried.

### **Adjourn**

A motion was made by Jagielski, seconded by Bonne, to adjourn the meeting. Motion carried unanimously.

Respectfully submitted,  
Donna Fruin, Secretary

## **Agenda Item 4: Calendar Waiver Hearing**

### **Background/Information**

Each year the Meridian CUSD #223 School Board adopts an official calendar. Because the School Board considers an option of holding two evenings of parent-teacher conferences in lieu of a student attendance day during a school calendar year, an ISBE waiver process must be completed to meet calendar requirements. As part of the process, the School Board must hold a hearing to receive public comment. This hearing fulfills that part of the waiver requirement. A notice for the hearing was placed in the Tempo.

### **Consent Agenda Items: 5.1; 5.2**

Consent agenda items 5.1 and 5.2 include approving the minutes of the regularly scheduled August 14, 2008, Regular Board meeting and approving the September 5, 2008 payroll.

### **Consent Agenda Item 5.3: Approve ISBE Calendar Waiver for Parent-Teacher Conferences**

This consent agenda item is placed on the agenda for the School Board to approve the waiver application to allow the District to conduct two evenings of parent-teacher conferences in lieu of a student attendance day. A hearing for the waiver was conducted earlier in the meeting.

ILLINOIS STATE BOARD OF EDUCATION  
 Rules and Waivers Unit  
 100 North First Street, S-493  
 Springfield, Illinois 62777-0001  
 Phone 217/782-5270

**APPLICATION FOR WAIVER OR MODIFICATION  
 OF STATE BOARD RULES AND/OR SCHOOL CODE MANDATES**

This application is to be used for seeking a waiver or modification of State Board of Education rules or of School Code mandates in accordance with Section 2-3.25g of the School Code [105 ILCS 5/2-3.25g]. The completed application must be submitted by certified mail, return receipt requested, to the above address. Please use the instructions on reverse side when completing this application.

**Please note that action on incomplete applications will be delayed until all required documentation is received.**

1. The application is for: (Check appropriate box(es) below.)

- WAIVER OF SCHOOL CODE**     **WAIVER OF ISBE RULE**     **MODIFICATION OF SCHOOL CODE**     **MODIFICATION OF ISBE RULE**

2. APPLICANT'S NAME AND NUMBER

Meridian CUSD #223

CONTACT PERSON

Robert Prusator

APPLICANT'S ADDRESS

207 W. Main St.  
 Stillman Valley, IL 61084

CONTACT PERSON'S TELEPHONE NUMBER/EXTENSION

(815) 645-2606

CONTACT FAX NUMBER

(815) 645-4325

SUPERINTENDENT/EXECUTIVE DIRECTOR

Robert Prusator

E-MAIL ADDRESS OF CONTACT PERSON

bprusator@mail.meridian223.org

COUNTY

Ogle

Can we contact your e-mail address?

- Yes     No

3. Provide citation or language of the rule(s) or School Code mandate(s) which are the subject of this application. If you are requesting a modification, display it here, using strike through or underlining.

5/18-8.05 (F)(2)(d)(1)

4. Attach a narrative identifying and justifying the specific request.

a. For proposed waivers and modifications of rules or modifications of School Code mandates that are based upon meeting the intent of the rule or mandate in a more effective, efficient or economical manner, a narrative description must provide all of the required information (see Item 4(a) on the reverse side).

b. All proposed waivers/modifications requested to stimulate innovation or improve student performance, **including all proposed waivers of School Code mandates**, shall provide the specific plan for improved student performance and school improvement upon which the request is being based and how the applicant will determine success (see Item 4(b) on the reverse side).

c. Applications requesting waivers from Section 17-1.5 of the School Code must include the amount, nature, and reason for the requested relief and all remedies that have been exhausted by the district to comply with the administrative expenditure limitation.

5. **Public Testimony:** Attach a description of the testimony provided, to include the information enumerated in item 5 on the reverse side.

6. This application is for:  **INITIAL WAIVER/MODIFICATION**     **RENEWAL OF PREVIOUSLY APPROVED WAIVER/MODIFICATION**  
 This application requests waiver/modification for 5 years (from 2009-2010 school year through 2013-2014 school year).  
 (See Item 6 on reverse side for limits on the duration of waivers/modifications.)

7. Attach a copy of each public notice required. Any request not meeting the requirements will be returned as ineligible for consideration.

8. Compliance with Notice and Hearing Requirements

I certify that a hearing concerning this application and any associated plan for improved student performance was held on August 27, 2008 and, for those applicants requesting waivers or modifications of the daily physical education requirement, that the regular board meeting(s) were held on August 27, 2008 of that month.

I further certify that the applicant has met all the notification and hearing requirements enumerated in items A and B on reverse side and that the board of education/board of directors of the applicant identified above approved this application on \_\_\_\_\_ (date).

Date

Signature of Applicant (i.e., District Superintendent/Executive Director/Regional Superintendent)

## **Agenda Item 6: Report of the Superintendent**

### **6.1 Report of the Superintendent**

This item is on the agenda to review the 2008-2009 5<sup>th</sup> day district enrollment compared to past years.



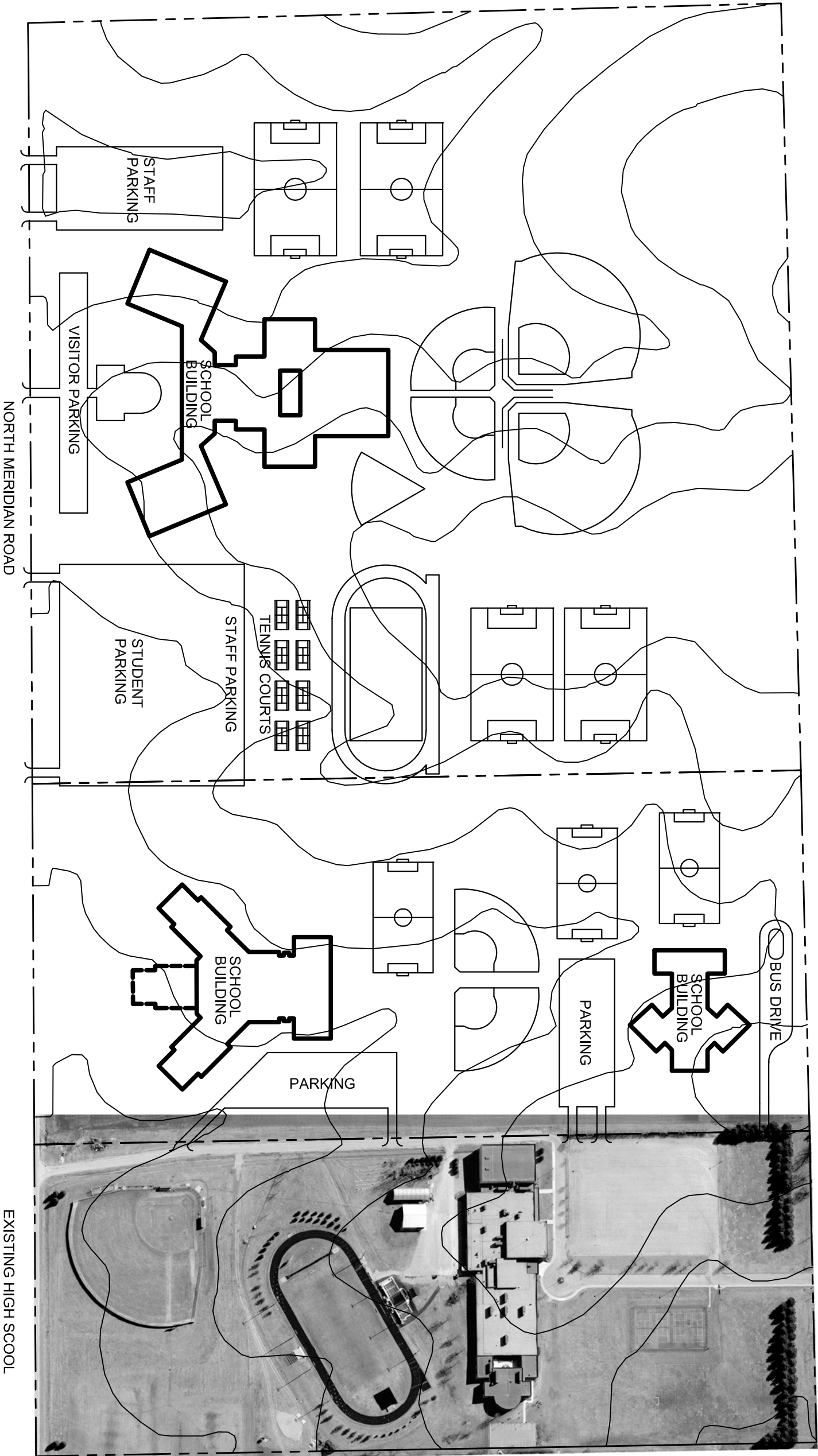
**Agenda Item 9.1: Site Analysis Study for Potential Land Purchase (Richard L. Johnson and Associates)**

**Information/Background**

This item is placed on the agenda for the purpose of reviewing a presentation by Richard L. Johnson and Associates which provides potential campus configurations on property that the School Board is considering to purchase. This presentation is conducted to verify locations of campuses relative to the soil types and slope of the property.

**Recommendation:**

This is a discussion topic. No Board action is required.



**1** SITE PLAN  
 SCALE: 1"=300'-0"

**RICHARD L. JOHNSON ASSOCIATES, INC.**  
 4703 CHARLES STREET, ROCKFORD, ILLINOIS 61108  
 TEL: 815/398-1231  
 FAX: 815/398-1232  
 WWW.RLJA.COM

**SITE PLAN**  
 Date  
 AUGUST 26, 2008

Revisions	
date	remark

**RICHARD L. JOHNSON ASSOCIATES, INC.** *multidisciplinary design*  
 4703 CHARLES STREET ROCKFORD, ILLINOIS 61108 815/398-1231

**SITE EVALUATION FOR**  
**MERIDIAN CUSD #223**  
**STILLMAN VALLEY, ILLINOIS**

## **Agenda Item 9.2: Approve 2008-2009 District Improvement Plan**

### **Information/Background**

The purpose of this agenda item is for the School Board to approve 2008-2009 District Improvement Plan. During the 2007-2008 School Year, the Meridian CUSD #223 School Board established a Long Range Vision for the School District. The Board also conducted a community focus group session to solicit meaningful feedback from the community regarding their perceptions of the school district. The District Improvement plan's purpose is to establish goals and activities to support the District's Long Range Vision and incorporate feedback from the community and School Board. This is the first District Improvement Plan established through this process. The School Board reviewed a draft of the 2008-2009 District Improvement Plan at its regularly scheduled August 14, 2008 meeting.

### **Recommendation**

The superintendent recommends the School Board approve the 2008-2009 District Improvement Plan.

**Suggested Motion:** Approve the 2008-2009 District Improvement Plan as presented.

Meridian CUSD #223  
Goals and Objectives  
Action Plan for 2008-2009

Vision Component: Engage in Highly Effective Communication to Community, School Board, Administration, Faculty, Support Staff and Students.

<b>Project</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Conduct a minimum of two community focus group sessions	Superintendent/District Leadership Team	Dr. Brad Hawk	Data and feedback that contribute to the Board gaining accurate community perspective on the School district; Assistance for specific Board projects	Fall 2008 and Spring of 2009	Feedback is integrated into improvement activities
Communicate to every household in the District through a newsletter	Superintendent; Administrative Staff	District funds to support the cost	Entire community is better informed of District events/programs	Quarterly, beginning in Fall of 2008	Community Survey which reflects high level of familiarity with District; Establish baseline data
Institute approaches to communicate school information to new families in order foster a welcoming atmosphere	Administrative team; Administrative assistants and Staff; PTO	District publications; user-friendly registration process; building and classroom communications	New families feel welcomed, informed and supported	Beginning of School year; ongoing	Survey that shows that new family satisfaction is high

<b>Project</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Develop more comprehensive school communication methods	Superintendent, Building Principals; Directors, Staff	Accurate information; Technology; publication resources; media	Greater awareness/use of web page; mass phone system, Skyward Family	Ongoing	Parent survey; hits on web page
Conduct regular District Communication opportunities	Superintendent; Building Principals; Association leaders	Designated meeting times	Improved communication among district staff at all levels; high trust levels	Monthly	Climate survey

Meridian CUSD #223  
Goals and Objectives  
Action Plan for 2008-2009

Vision Component: Promote high learning expectations for all students

<b>Project</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Develop and implement differentiated instruction using best practice research	Building administrators; teaching and support staff	Staff development for guided reading, RTI, and gifted; time for collaboration; AIMSWeb	Students receive and learn material at their own academic level and pace	Ongoing	Improved local and state assessment results
Implement new K-5 mathematics textbook	Elementary building principals and teaching staff	Professional development for new book; Textbook resources	Students learn math with confidence and teachers are confident using book	Ongoing	Improved local and state assessment results and high teacher survey indicating high confidence
Implement effective collaborative practices	Superintendent; Administrative team; and Staff	Weekly meeting time; early release days and institute days; training for teacher leaders	More effective communication/interventions relating to student learning at grade levels and in content areas	Ongoing	Improved local and state assessment results

<b>Project</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Research and recommend internships and work experience learning opportunities	High school administration and guidance	Site visits; research	Recommendation for internship/work experience learning for 2009-2010 school year.	Fall/Winter	Students scheduled for work experience learning in 2009-2010
Implement Enhancing Education through Technology Grant (EETT)	Administrative team; teaching staff	Grant funds	Improved utilization of technology in language arts and mathematics instruction. Students are technologically savvy.	Throughout year	Improved local and state assessment scores in language arts and mathematics. Post test score on technology
Implement full ACT WorkKeys assessment tool to SVHS students	High school administration/guidance	ACT and funds to support all components of assessment	Students become more aware of importance “work readiness” skills; Establish baseline data	Annually	Work readiness scores for all juniors and increased work readiness scores over time
Research/implement tutoring program	Principals, staff, guidance	Research; site visits; funds to support tutors	Time and instructional support provided to students who learn at different pace and/or do not learn material adequately in classroom	Recommendation in Fall of 2008 and implement during school year	Tutored students meet classroom academic expectations
Research/implement Academic “Honors Program”; Weighted Grades; 4.0 grade point system	Building administrators; staff	Research; site visits	Instructional program meets needs of high achieving students	Study during Fall of 2008 with recommendation in early 2009	Implementation of honors program for 2009-2010 school year

Meridian CUSD #223  
Goals and Objectives  
Action Plan for 2008-2009

Vision Component: Achieve organizational trust through integrity, collaboration, reliability, accountability, transparency, fairness and loyalty.

<b>Project</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Conduct school climate surveys	Superintendent, staff	Valid climate surveys	Better idea of climate of schools; potential for growth of administrators	1 <sup>st</sup> survey in Fall; 2 <sup>nd</sup> in Spring	Improved climate survey results; growth from 1 <sup>st</sup> to 2 <sup>nd</sup> survey
Establish District Dashboard	School Board; Superintendent	Skyward Crystal Reports; Training	School Board receives regular, meaningful data in easy to read format. Reports also available to community	Implement in Fall of 2008 and regularly thereafter	School Board has effective accountability tool and can respond to data
School Board Self-Evaluation	School Board; Superintendent	Illinois Association of School Boards	School Board regularly holds itself and organization accountable in roles/responsibilities through research based self-study	2008-2009 school year and alternate years thereafter	Validation of roles and responsibilities/able to identify areas of focus for themselves and organization
Continue Interest Based Problem Solving Meetings	School Board; Superintendent; SVEA and Administrative Team	Possible 3 <sup>rd</sup> party facilitator and meeting time.	Effective relationship between Board, SVEA and administration and method to solve issues	Monthly	Survey and evidence of effectively solving problems

<b>Project</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Implement Administrator/Teacher/Staff Evaluations	Superintendent; Building Principals; District Administrator for Business/Human Resources	New research-based evaluation instruments and appropriate training	Teachers administrators/staff more aware of their performance; all groups can set professional and personal goals to ensure growth	Up to 2 observations with pre-post meetings; quarterly performance reviews for administrators	Administrators/Teachers/Staff show improvement; goals are made and met
Implement recommended organizational structure	School Board; IBPSC; SVEA; Administrative team; Staff	Funds to support additional positions and increase for positions; training for teacher leaders; time	Greater capacity for the District to meet needs of the instructional program and improved communication	Implementation during 2008-2009 school year and evaluation thereafter	Process to align K-12 curriculum is documented; survey to assess effectiveness of communication
Institute Customer Satisfaction Survey	Administration/Staff	Survey Instrument	Baseline data for level of customer satisfaction in buildings and the district.	End of year survey	Data/information to assist in improving customer satisfaction.

Meridian CUSD #223  
Goals and Objectives  
Action Plan for 2008-2009

Vision Component: Value and maintain a safe environment for students, staff and community.

<b>Project</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Establish a district wide discipline policy that effectively rewards positive behavior and provides appropriate consequences for negative behavior	School Board, staff, parents and students	Research on effective discipline policies and practices	Clear expectations for behavior and consistent responses for negative behavior throughout the district	Research/study in 2008-2009 with possible implementation for 2009-2010	Adoption of research based K-12 discipline policy
Implement/drill emergency response/crisis management plan	Administrative team; staff	Emergency response/crisis management plan/Local agencies	Enhanced familiarity with procedures in plan. Staff is prepared for emergencies	Ongoing	Feedback from drill; survey
Establish a strong character education/anti-bullying program at all levels	Principals, guidance and staff	Elementary Counseling Grant	Schools have a positive climate and are safe	Research and implement in 2008-2009	Establish behavior and discipline baseline data. Documented decrease in negative behavior and improvement in climate
Research/implement drug/steroid testing policy	Activities Director/Administration	Legal Counsel/IHSA	Drug/Steroid Testing Policy; Decrease/eliminate drug/steroid use	Place policy on display in January	Approved policy and eventually baseline data from testing

Meridian CUSD #223  
Goals and Objectives  
Action Plan for 2008-2009

Vision Component: Make decisions using research and best practice that incorporates fiscal responsibility, collaboration and impact on the community, school board, staff and students.

<b>Project/Goal</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
When appropriate, identify the following criteria on recommendations and decisions: 1) Research used 2) Fiscal impact 3) Group/people used in recommendation 4) Impact on a) community, b) School Board, c) staff and d) students	School Board, Administrative team and staff	Access to research and meeting time	Recommendations consistently meet the established criteria; effective decisions throughout all levels of the District	Ongoing	Monitor and evaluate decisions made; follow up data

Meridian CUSD #223  
Goals and Objectives  
Action Plan for 2008-2009

Vision Component: Utilize an aligned well-rounded and comprehensive curriculum that focuses on life long learning

Project/Goal	Responsibility	Resources	Outcomes	Timelines	Measure of Success
Begin the process to answer the question: What do we want students to know and be able to do? Horizontal and vertical curriculum alignment	Building administrators and certified staff	Illinois Learning Standards; Collaboration time; organizational structure; appropriate oversight	Students experience an instructional program that is coherent and consistent between buildings, grade levels and content areas Pre-K through 12	Question is answered at conclusion of 2009-2010 school year	Documentation that reflects consistent coherent vertical and horizontal curriculum alignment Pre-K through 12

Meridian CUSD #223  
Goals and Objectives  
Action Plan for 2008-2009

Vision Component: Utilize facilities that enhance the students' educational experience

<b>Project/Goal</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Provide appropriate technology hardware to meet instructional needs	Building administrators and technology department	District funds and Technology Grant	Classrooms are equipped with functional, appropriate technology consistent with grade level and content area	Ongoing	Technology use survey that indicates satisfaction with technology
Classrooms and learning areas have appropriate space, temperature, ventilation, lighting, equipment and noise reduction	Building administrators and Department of Buildings and Grounds	District Funds	Classrooms and learning area environments are conducive to student learning	Ongoing	Survey indicating satisfaction with facilities for student learning

Meridian CUSD #223  
Goals and Objectives  
Action Plan for 2008-2009

Vision Component: Practice visionary district leadership to create and implement district goals

<b>Project/Goal</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Utilize projection data and reasonable assumptions whenever possible to assess goals and recommendations/decisions 5+ years in future	All	Appropriate projection data/creativity	Goals/decisions/recommendations support sustainability and effectiveness over time	Ongoing	Goal and decision outcomes benefit district into future
Reasonable risk is assumed and tolerated in establishing goals, making recommendations and decisions	All	Research/data/creativity	Goals/recommendations/decisions may carry certain degree of uncertainty.	Ongoing	Periodic, but consistent rewards
Research and possibly recommend renewable energy component to District Operations	Superintendent, District Administrator Business/Human Resource; Director of Buildings and Grounds	Research/financing	Recommendation which provides reasonable integration of renewable energy component to provide more efficient/cost effective energy source for District operations	Spring of 2009	Cost savings and energy conservation through renewable energy

<b>Project/Goal</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Timelines</b>	<b>Measure of Success</b>
Collaborate with municipalities (Stillman Valley, Davis Junction, Monroe Center) to establish effective fees to support growth	Superintendent; District Administrator for Business/Human Resource	Legal counsel	Impact/transition and other fees to support enrollment growth	Ongoing	Village ordinances that support growth for District

## **Agenda Item 10.1: Discuss/Schedule Community Focus Group Session**

### **Information/Background**

The purpose of this agenda item is for the School Board to prepare for the next Board sponsored Community Focus Group Session. The School Board conducted its first Community Focus Group session in April of 2008. The purpose of the session is for the School Board to gain the community's perspective as it relates to the school district. The School Board uses the session's feedback to assist in identifying improvement areas. Additionally, the School Board uses the focus group format to verify that the School District's Long Range Vision is viable with the community. The School Board will also discuss what questions to ask at the session.

### **Recommendation**

This is a discussion topic. The Board may reach consensus on a date to host the session.

## **Agenda Item 10.2: Discuss Professional Development for District Leaders**

### **Information/Background**

The purpose of this agenda item is for the School Board to discuss professional development activities for district leaders for the 2008-2009 school year.

### **Recommendation**

This is a discussion topic. No Board action is required.