

**Interest Based Problem Solving Committee**  
**Meeting Summary**  
**November 18, 2010**  
**Meridian Junior High Board Room**  
**6:30 p.m.**

Present: Mike Coulahan, Kathy Owen, Kim Hofmeister, Bob Prusator, Kelly Gale, Angel Ballard, Bruce Larson, John Vos, Steve Stender, Joyce Wills and Ken Reinhardt (facilitator).

After check in, Mr. Reinhardt reviewed topics to be updated at the meeting which included the teacher evaluation instrument and grading assessment. Bob Prusator reported that the teacher evaluation instrument had one more component to add and that the grading/assessment sub-committee has not met, but will expect to meet prior to Christmas break. The Grading/Assessment sub-committee is scheduled to meet on December 1<sup>st</sup>. The other topics to review were the Meridian Junior High teaching load and National Board Certification.

Kathy Owen passed out information regarding the teaching loads at the District's four buildings which included the amount of committed minutes per week and the average amount of preparation minutes per week. Kelly Gale shared her experience of teaching 7 periods at both the high school and junior high and that at the high school she was determined to be on an overload, while at the junior high she was not. Additionally, discussion occurred over the apparent inequity between the current compensation for high school and junior high overload in that a MJH overload does not include any preparation time on any day while the high school overload has a preparation period every other day while the compensation is the same. There was also discussion on the institution of the seminar period at the high school and the impact on a teacher's load. Bob Prusator reviewed the history of the overload and explained it was integrated for teachers who did not have any preparation on one or both days of the 8 block schedule.

Discussion also occurred over National Board Certification and potential movement on the salary schedule for professional development done outside the traditional university course credit model. Bob Prusator reviewed the situation of a certified teacher who recently earned National Board Certification and the application of contract language regarding the awarding of course credit for that kind of work. The committee also discussed the other types of professional development that might be considered for lane movement.

The committee also discussed the determining the ways in which information shared at the IBPSC meeting could be used most effectively used in the contract negotiation process. This was suggested to be an agenda item at the next IBPSC meeting scheduled for Thursday, January 20, 2010.

The meeting adjourned at 8:07 p.m.

Respectfully,

