

**MERIDIAN C.U.S.D. #223  
BOARD AGENDA**

**Thursday, January 10, 2008  
7:00 PM**

**Meridian Junior High Board Room**

- 1. Call to Order**
- 2. Roll call**
- 3. Pledge of Allegiance**
- 4. Approve Consent Agenda** *(All items listed under the consent agenda are considered to be routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of these unless a Board member or citizen so requests in which event the item will be removed from the Consent Agenda and considered individually.)*
  - 4.1 Approve minutes of December 20<sup>th</sup>, 2007 Board Meeting and Levy Hearing**
  - 4.2 Approve payroll of January 18<sup>th</sup>, 2008**
  - 4.3 Approve accounts payable for January 2008 per review by Mrs. Barb Reeverts**
- 5. Report of the Superintendent and Principals:**
  - 5.1 2008 Illinois State Scholars from Stillman Valley High School**
- 6. Notices and communications**
  - 6.1 Available at meeting**
- 7. Community Input** *(This is the time when visitors may request to address the Board of Education on any item relating to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes)*
- 8. Old Business:**
  - 8.1 Review/approve resolution to intervene in 2007 property assessment appeal filed by Veolia ES Orchard Hills Landfill**
- 9. New Business:**
  - 9.1 Meridian CUSD #223 Mid-Year Report**
  - 9.2 Review/ consider approving bid for Drivers' Education Car**
- 10. Board Comments**
- 11. Adjourn to Closed Session to discuss: the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District**
- 12. Reconvene in open session**
- 13. Motions**
- 14. Approve the minutes of the December 20, 2007 Executive Session**
- 15. Adjourn**

***“Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors”***