

College and Career Readiness Summary

The College and Career Readiness Summary includes High School Graduates Postsecondary Enrollment and Freshman on Track. To review the Summary, please go to the e-Report Card in IWAS. The purpose of this summary is to confirm the accuracy of the data that will be used for the 2014 School Report Card and federal report. Please carefully review the summary and make any necessary corrections through student information system (SIS) by **September 26, 2014**.

High School Graduates Postsecondary Enrollment

This report is for the students who graduated with a regular high school diploma from a public high school in Illinois in SY 2011-12 and enrolled in a US college in within 12 months or 16 months. The datasets used are the National Student Clearinghouse (NSC) for higher education enrollment and the ISBE Student Information System for high school graduation.

Freshman on Track

This metric is the percentage of the first-time 9th grade students who have earned at least 5 course credits without failing more than .5 course credits in their core subjects. The first-time 9th graders are students enrolled at any Illinois public school between 9/30/2013 and 5/1/2014 and was not previously enrolled in Grade 9. Please note that course credits from summer session are NOT included in this calculation. A student is assigned to the last district enrolled for the school year. The source for this metric is from the SIS student enrollment and student course assignment data.

To calculate Freshman-on-Track rate, please use the formula listed below:

$$\left(\frac{\text{The number of students within the district that pass courses totaling 5 or more course credits without failing more than .5 course credits in core courses}}{\text{The total number of freshmen students meeting the qualifications outlined in the cohort definition}} \right) * 100$$

Core Subjects include Reading, Math, Science, and Social Science.

Note: Since Freshman on Track depends on the accuracy of the course credits, course grade results, and academic terms, please carefully review those data from the SIS Student Course Assignment. Any course credits less than 0.25 or above 0.5 needs to be checked and corrected. If you have academic terms 4 and 5, please check for accuracy of matching teacher and student course assignments. If your school district has not submitted the Student Course Assignment Data, please do so as soon as possible.

If you have any question regarding the calculations, please contact Dr. Shuwan Chiu at **217-782-0354** or e-mail Shuwan to schiu@isbe.net <<mailto:schiu@isbe.net>>. If you need guidance for how to correct SIS data, please call **217-528-3600** and ask for SIS helpdesk.

DISTRICT:

Meridian CUSD 223

SCHOOL:

Stillman Valley High SchoolSCHOOL ID **470712230260003**

2012 College Postsecondary Enrollment
 (for students who graduated by 08/30/2012 and
 enrolled in a US college within **16** months)

Post Secondary Action	Total	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Other Pacific Islander	American Indian	Two or More	IEP	LEP	Low Income
Enroll in College within 16 Months	119	55	64	106	3	8	1	0	0	1	4	3	1
Not Enroll	47	25	22	44	0	2	1	0	0	0	11	0	1
Total	166	80	86	150	3	10	2	0	0	1	15	3	2
Percentage	71.7	68.8	74.4	70.7		80.0					26.7		

College Type	Total	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Other Pacific Islander	American Indian	Two or More	IEP	LEP	Low Income
Count													
In State	84	39	45	71	3	8	1	0	0	1	2	3	1
Out of State	26	14	12	26	0	0	0	0	0	0	2	0	0
Both	9	2	7	9	0	0	0	0	0	0	0	0	0
Percentage													
In State	70.6	70.9	70.3	67.0									
Out of State	21.8	25.5	18.8	24.5									
Both	7.6	3.6	10.9	8.5									

2012 College Postsecondary Enrollment
(for students who graduated by 08/30/2012
and enrolled in a US college within **12** months)

Post Secondary Action	Total	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Other Pacific Islander	American Indian	Two or More	IEP	LEP	Low Income
Enroll in College within 12 Months	112	51	61	100	2	8	1	0	0	1	3	3	1
Not Enroll	54	29	25	50	1	2	1	0	0	0	12	0	1
Total	166	80	86	150	3	10	2	0	0	1	15	3	2
Percentage	67.5	63.8	70.9	66.7		80.0					20.0		

College Type	Total	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Other Pacific Islander	American Indian	Two or More	IEP	LEP	Low Income
Count													
In State	81	35	46	69	2	8	1	0	0	1	2	3	1
Out of State	29	16	13	29	0	0	0	0	0	0	1	0	0
Both	2	0	2	2	0	0	0	0	0	0	0	0	0
Percentage													
In State	72.3	68.6	75.4	69.0									
Out of State	25.9	31.4	21.3	29.0									
Both	1.8	0.0	3.3	2.0									

Freshman on Track

Number of the First-Time 9th Grade Students Who Have Earned at least 5 Course Credits without Failing more than 0.5 Course Credits in Core Subjects	147
Number of the First-Time 9th Grade Students	149
Percent of the First-Time 9th Grade Students on Track	98.7