

# Teacher Guide to E-Learning

- **We should have one standard communication template (see table below) going out to all students.**
- K-5 should have one set of communication going out to all students in the same grade level
- ‘Like classes’ 6-12 should have one set of communication going out to all students in the same class
  - For example, all Biology students should receive the same message
- The messaging to your set of parents should be consistent with how you have communicated throughout the year. Thus, if you have communicated through Google Classroom, do that - if it has been SeeSaw do that, if it has been email, do that, etc.
- The messaging should include a learning outcome for the day for each of the two primary areas of instruction (Math and ELA) at K-5 and for your individual area of instruction 6-12.
- K-5 - Specials teachers please provide activities and/or links for students to complete to the team leader of each respective grade to add to their communication home.
  - This could stay stagnant for multiple days, for example linking to a in-home age-appropriate fitness video would be great for Physical Education
- Special education teachers will need to be in contact with parents to ensure any necessary accommodations or modifications that are impacting student access are address
- It is very possible that one expectation of learning lasts longer than one day

Subject	Learning Goal	Resources to support student learning	Task/Assignment
ELA			
MATH			
(OPTIONAL - specials)			
OTHER FUN, EDUCATIONAL ACTIVITIES or LINKS THAT CAN SUPPORT YOUR LEARNING			

**It is to be expected that not all students have access to the internet and we should do our best to accommodate their needs if possible**

## Resources to Support Student Learning

## Meridian CUSD (Log-in required)

Below is a non-exhaustive list of programs already being used within the district to support learning.

- Through [Clever Login](#): ThinkCERCA, iReady MyPath, myOn, Amplify
  - Not through Clever: [ST Math](#), [eSpark](#), Khan Academy, FlipGrid, PearDeck
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**The below has been copy and pasted (and then edited to fit our needs) from Nicole Zumpano of the [Learning Technology Center](#)**

## Tips for Online Learning

- Don't try to mimic an actual school day- it's not a normal situation
  - ◆ Kids are stressed
  - ◆ Not all are used to online learning
  - ◆ Many kids cannot self-manage their schedule on their own
- Lessen the workload (it takes longer to complete work online)
  - ◆ Choose 2-4 subjects a day to focus on
  - ◆ Try to keep students off of screens all day (i.e. assigning a story? Don't make them type it out. Have them write it and snap a picture)
  - ◆ Not all students will have strong internet connections
  - ◆ Some households will have multiple kids impacted at different grade levels
- Teachers: post a short "good morning" video to let the students see you
- Create a daily checklist of exactly what students should do each day
  - ◆ This helps those that aren't organized
- DON'T try new tech! Use programs your students are already used to and have installed
- Use the same method of communication to parents so they know where to expect information from
- Monitor morale and workload (be responsive to students or parents expressing that the workload is too intense or time-consuming) of students, adjust if necessary